The Big Trampoline

Story by Debbie Croft
Illustrations by Bruce Rankin



For teachers' inspection ONLY

The Big Trampoline

Level 11 **Running words** 198

Key High-frequency Words

Do, first, laughed, Next, over, That, top

Key Teaching Points

Talk about gyms for children and equipment that is suitable for their abilities.

Discuss why the coach didn't want Hannah to jump on the big trampoline.

Encourage students to read the book silently before reading aloud to a partner.

Key Questions

What did Hannah want to jump on? *(Literal)*

Why did the coach finally let Hannah jump on the big trampoline? *(Inferential)*

Word Study

Use PM Alphabet Blends books to extend and reinforce recognition of the initial sounds: *ch, cl, pl, sw, tr.*

Articulate these words, slowly emphasising the final sounds: *coach, first.*

Discuss comparatives: *big, bigger; long, longer.*

Links with other PM Books

PM Guided Reading	Level 5	*Where Is Hannah?*
PM Guided Reading	Level 11	*Come On, Tim*

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Hannah said to the coach,
"Please can I jump
on the big trampoline, today?"

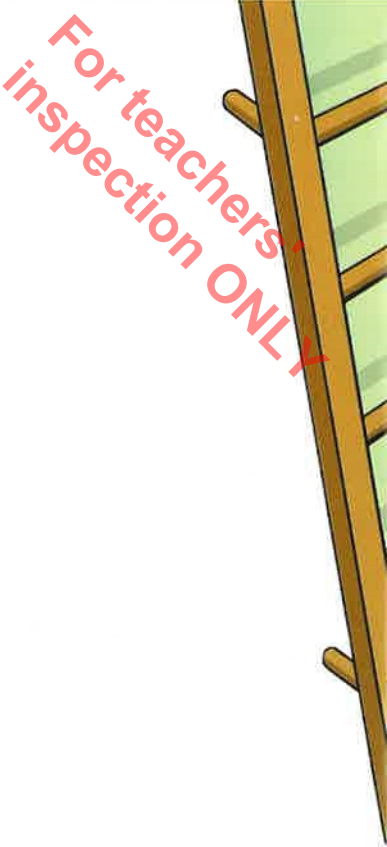
"No," said the coach.
"That trampoline
is for the big children."




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"Please ...!" said Hannah.

"No, Hannah," said the coach.
"You can go on the ladder
and the ropes today."



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Hannah went over to the ladder.
She climbed up to the top.

"Look!" she said to the coach.
"I can climb all the way
up this big ladder."

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