Brave Triceratops

Story by Beverley Randell
Illustrations by Pat Reynolds



PM

For teachers' inspection ONLY

Brave Triceratops

Level 12 **Running words** 178

Key High-frequency Words

did, don't, had, has, have, round

Key Teaching Points

Encourage students to share their knowledge of dinosaurs.

Study the illustrations of Triceratops and Tyrannosaurus Rex on pages 8–9. Notice the different features, including Triceratops' three large horns.

Key Questions

Why did the little dinosaurs hide in the trees? (*Inferential*)

Where did the big dinosaurs hide? (*Literal*)

Why did Tyrannosaurus Rex go away when he saw Triceratops' big horns? (*Inferential*)

Word Study

Change each onset to build lists of new words: *came, hide, thump.*

Compare the vowel sound and spelling in: *down, round.*

Clap and say the syllables in each word: *Ty-ran-no-saur-us, Tri-ce-ra-tops.*

Links with other PM Books

PM Guided Reading	Level 12	*The Clever Penguins*
PM Plus	Level 12	*The Jungle Frogs*

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Thump, thump ...

Big, hungry Tyrannosaurus Rex
came thumping down the hill.
He liked to eat dinosaurs.

Thump, thump. Thump, thump.



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"Tyrannosaurus Rex is coming!"
said the little dinosaurs.
They ran to hide in the trees.

"Tyrannosaurus Rex is coming!"
said the big dinosaurs.
They ran to hide in the river.

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Thump, thump. Thump, thump.

Big, hungry Tyrannosaurus Rex
came down to the river.

Triceratops did not run away.
"Tyrannosaurus Rex
cannot eat **me**!" he said.



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