Candle-light

Story by Beverley Randell
Illustrations by Nathalie Ortega



PM

For teachers' inspection ONLY

Candle-light

Level 12 **Running words** 229

Key High-frequency Words

before, don't, smiled, want

Key Teaching Points

Discuss the cover illustration. Predict why Mum and Ben are eating dinner by candle-light.

Identify phrases that indicate the passing of time, for example: *At bedtime* … Encourage students to use similar phrases in their own writing.

Ensure students are aware that the candle-light is made from a flameless LED candle that needs to be switched on.

Key Questions

When did the lights go out? (*Literal*)

Why were the candles kept on the bookshelf? (*Inferential*)

Why was Ben disappointed when the lights came on again? (*Inferential*)

Word Study

Expand the compound words: *bedtime, bathroom, bedroom.*

Discuss the past tense verb *sang*, and the noun *song*.

Articulate the digraph *th* clearly in: *they, This, bathroom, teeth, with.*

Links with other PM Books

PM Guided Reading	Level 10	*The Best Cake*
PM Guided Reading	Level 13	*Ben's Tooth*


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"Ben, it's dinner time,"
said Mum, one wet night.

"I'm coming," said Ben.

Then, all the lights went out.

"Help! I can't see you," said Ben.

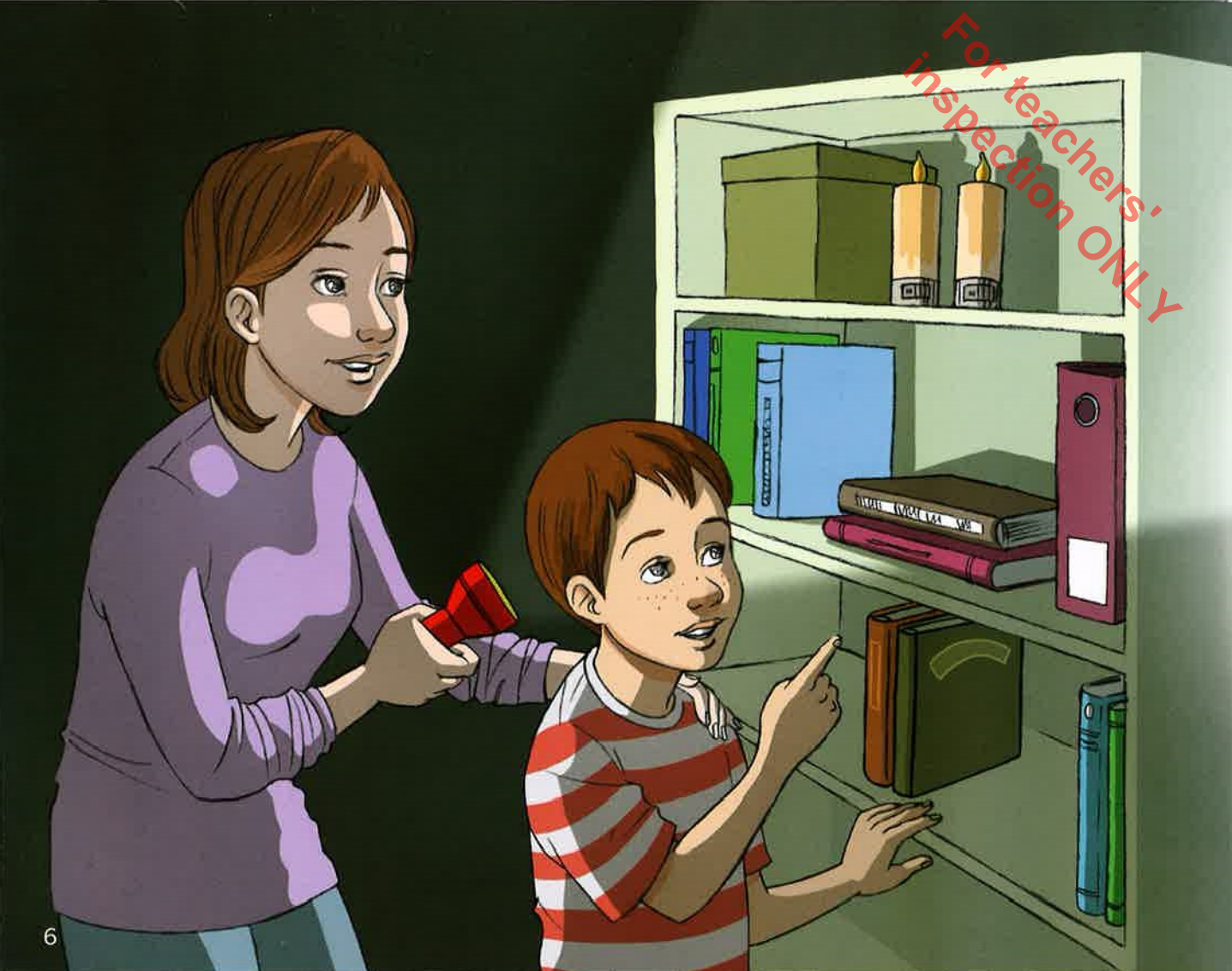


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"I'm here by the window,"
said Mum.

Ben went to the window
and he looked up the road
at the houses.
No one had a light on.
No one.



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"Where did I put the candles?" said Mum.

"They are up there," said Ben.

"Good boy," said Mum.