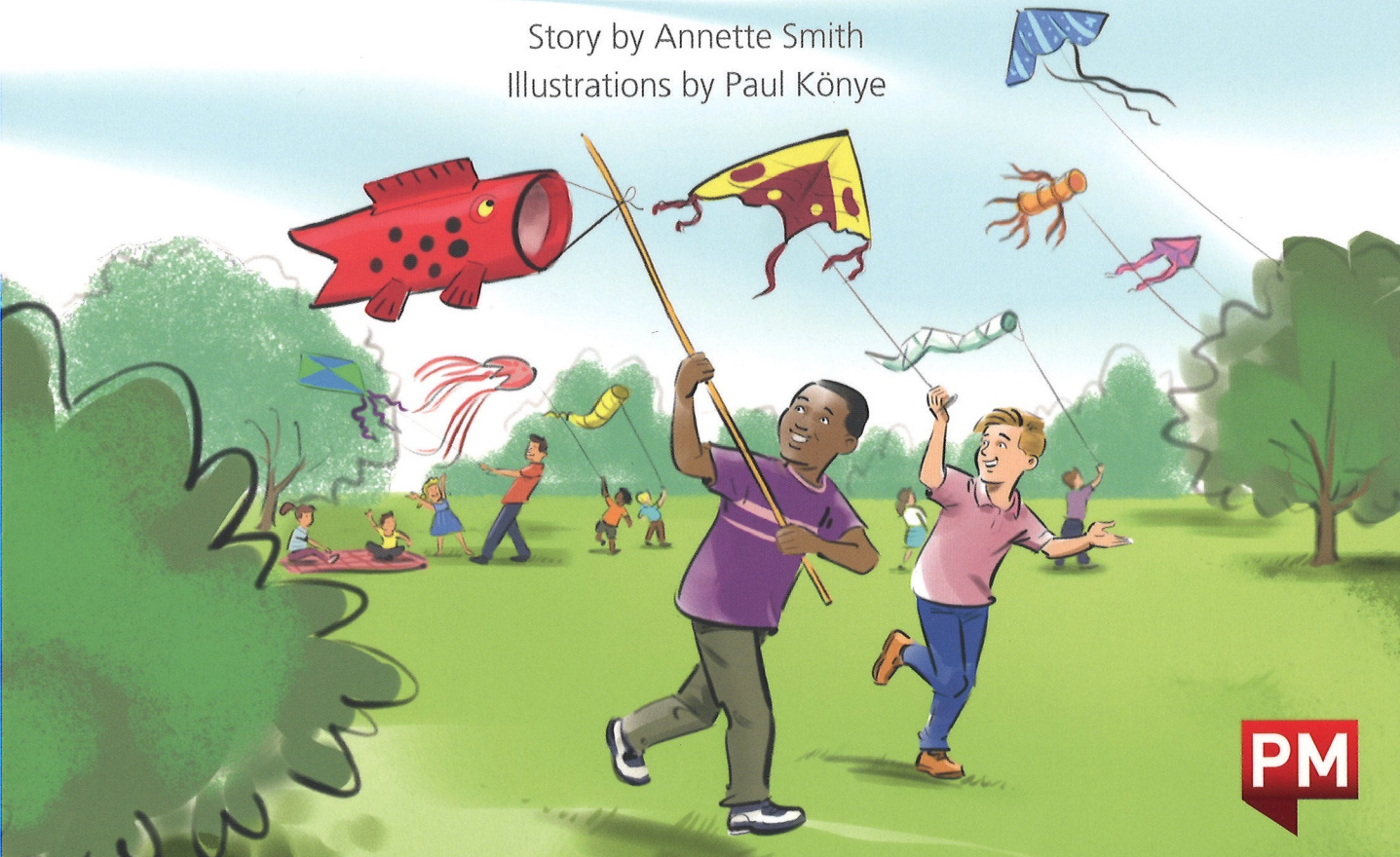
The Flying Fish

Story by Annette Smith
Illustrations by Paul Könye



PM

For teachers' inspection ONLY

The Flying Fish

Level 12 **Running words** 196

Key High-frequency Words

buy, fix, round, sadly, smiled, take, taking, tied

Key Teaching Points

Study the book cover illustration. Talk about the kite Jonathan is holding and relate it to the book title.
Share experiences about making and flying kites. Discuss and demonstrate each stage of the kite-making process.

Key Questions

Why did Jonathan feel sad that he didn't have a kite? (*Inferential*)
Why did Alex go to the park on Sunday? (*Literal*)
Why did Alex like Jonathan's kite? (*Inferential*)

Word Study

Revise the present tense verb ending 'ing': *coming, getting, going, flying.*
Discuss the spelling of the preposition *by* and the verb *buy.*
Write the opposites of: *come, new, make, open, sadly, walk.*

Links with other PM Books

PM Guided Reading	Level 9	*Lost at the Fun Park*
PM Guided Reading	Level 12	*Mum's Phone Number*

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"It's Kite Day on Sunday," said Alex.

"Are you coming, Jonathan?

I'm getting a new kite.

My dad's going to buy it for me."

"I don't have a kite,"

Jonathan said sadly.



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"Dad," said Jonathan,
"can you buy me a kite
to take to the park on Sunday?
Alex is going.
He is taking his new kite."

Dad smiled at Jonathan.
"I can **make** kites," he said.



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"Come and look at this,"
said Dad. "Here's a good kite."

"Yes!" said Jonathan.
"It looks like a fish.
Can we make that one?"

He went to get some paper.



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