Ben's Tooth

Story by Beverley Randell
Illustrations by Nathalie Ortega



PM

For teachers' inspection ONLY

Ben's Tooth

Level 13 **Running words** 197

Key High-frequency Words

called, may, put, show, there, was, won't

Key Teaching Points

Discuss the cover illustration. Encourage students to share personal experiences about losing their own teeth.

Notice links in the illustrations with previous stories about Ben, for example, the teacher Mrs Green from *Ben's Dad.*

Key Questions

What happened to Ben's tooth at school? (*Literal*)

Why did Mrs Green put Ben's tooth in a little box? (*Inferential*)

Why did Mum say the tooth fairy may come after Ben went to sleep? (*Inferential*)

Word Study

Discuss the vowel sounds in: *morning, story; tooth; sleep, Green.*

Revise the use of question marks.

Talk about the *ere* sounds and spelling in: *here, Where, there.*

Links with other PM Books

PM Guided Reading	Levels 11/12	*The Dentist*
PM Guided Reading	Level 12	*Candle-light*



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Ben was eating an apple at school.

"Ow!" he said. "Oh, look! My tooth has come out ... and here it is, in my apple!"


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Ben went to show his teacher.

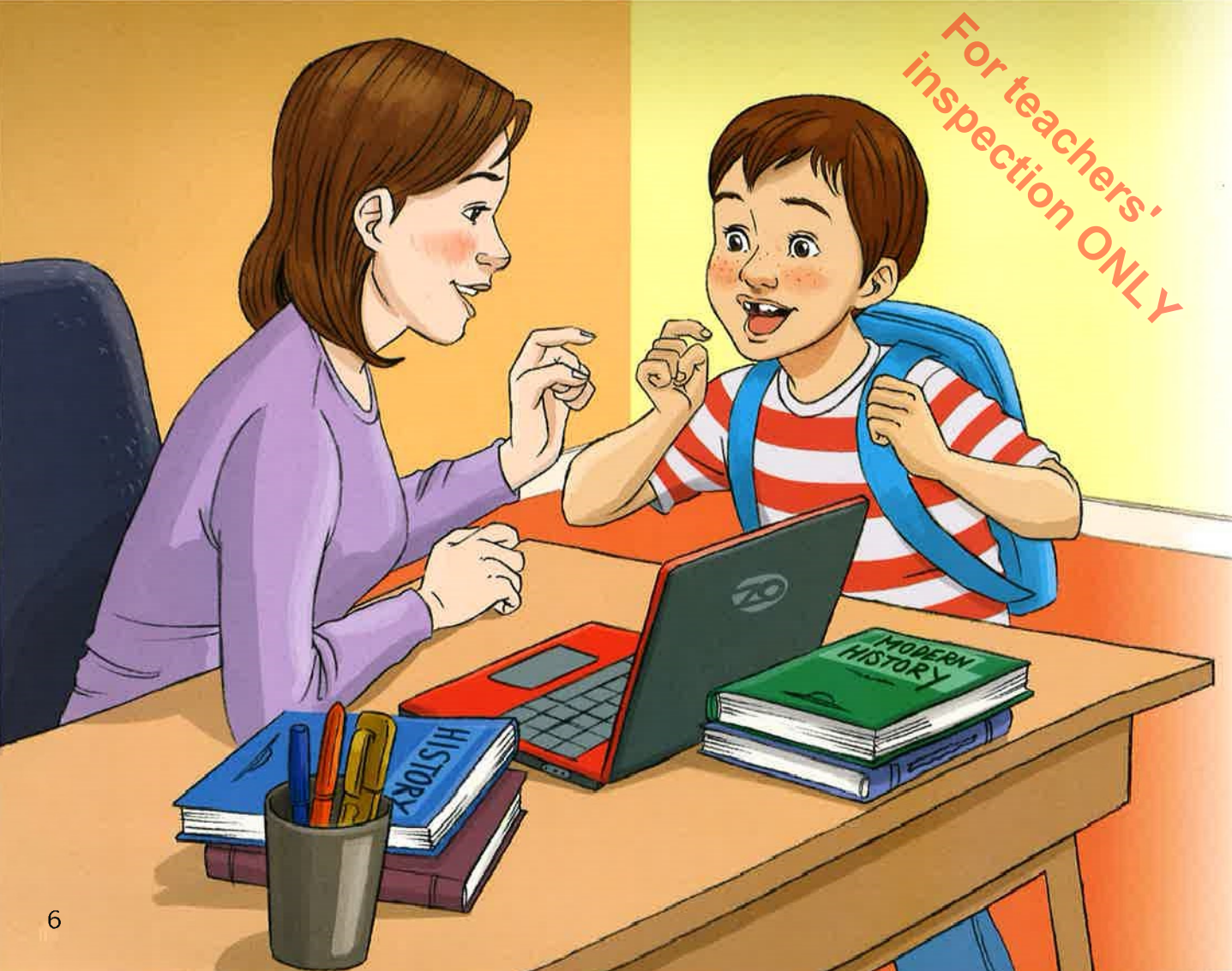
"Look, Mrs Green," he said.

"My tooth has come out."

"Here's a little box

to put it in," said Mrs Green.

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HISTORY
MODERN HISTORY

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Ben ran home after school and showed Mum.

"Look at me," he said.

"Where is your tooth?" said Mum.

"Have you got it?"