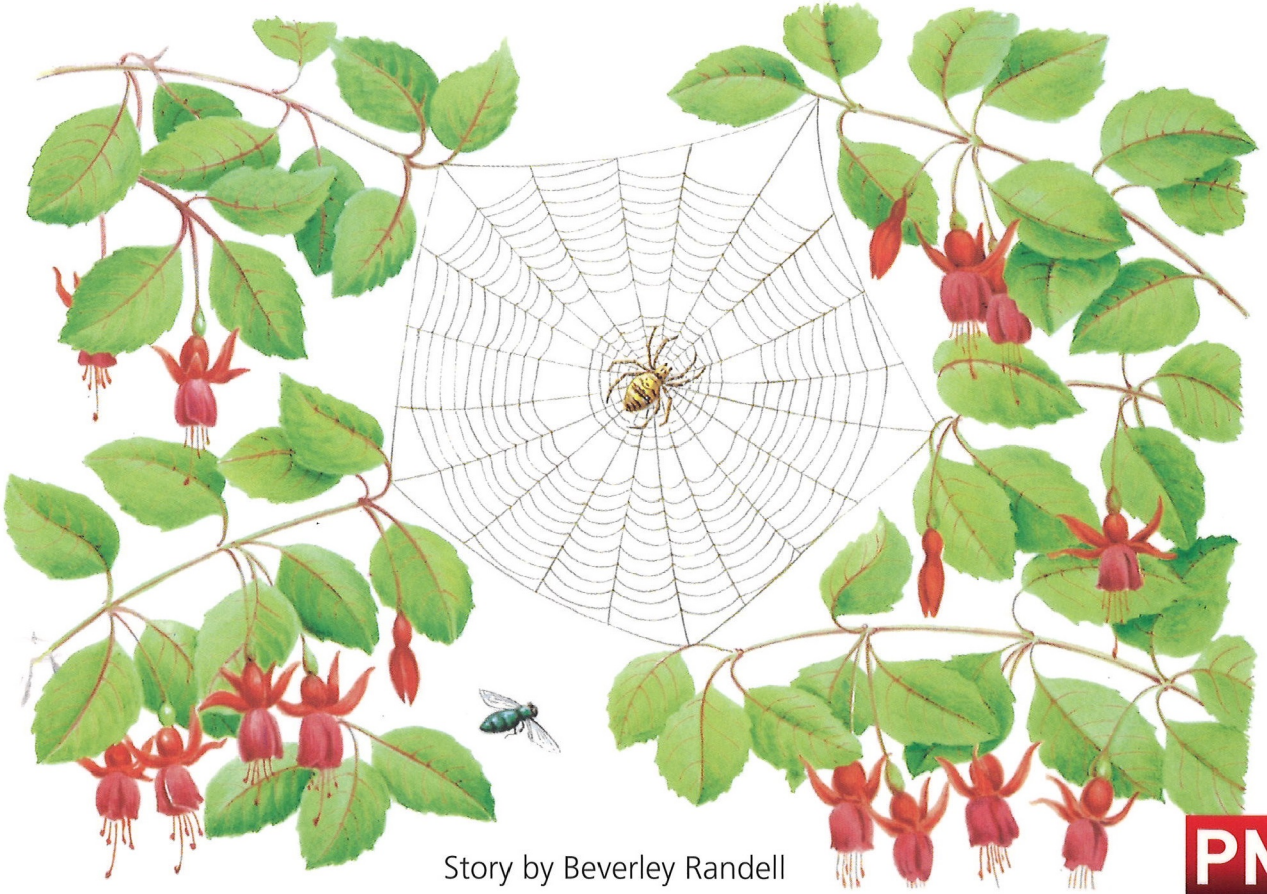
Mrs Spider's Beautiful Web



Story by Beverley Randell
Illustrations by Chantal Stewart

PM

For teachers' inspection ONLY

Mrs Spider's Beautiful Web

Level 13 **Running words** 212

Key High-frequency Words

catch, round, something, there, want

Key Teaching Points

Discuss the cover illustration. Talk about the size, shape, pattern and delicate construction of the web. Compare the size of the web with the size of the spider.

Talk about the precise sequence of web-making on pages 2–10. Notice how hard Mrs Spider works and how she never gives up.

Key Questions

What did Mrs Spider want to catch in her web? (*Literal*)

Why did Mrs Spider have to work and work? (*Inferential*)

Why did Mrs Spider hide by her web? (*Inferential*)

Word Study

Discuss the variation in sentence lengths and related punctuation.

Find words in the text that rhyme with: *my, where, blew.*

Talk about the *y* ending on: *hungry, sticky, very; by, my, fly.*

Links with other PM Books

PM Guided Reading	Level 12	*The Clever Penguins*
PM Guided Reading	Level 13	*Ten Little Garden Snails*

Mrs Spider was hungry.

"I'm going to make a web.

I'm going to make

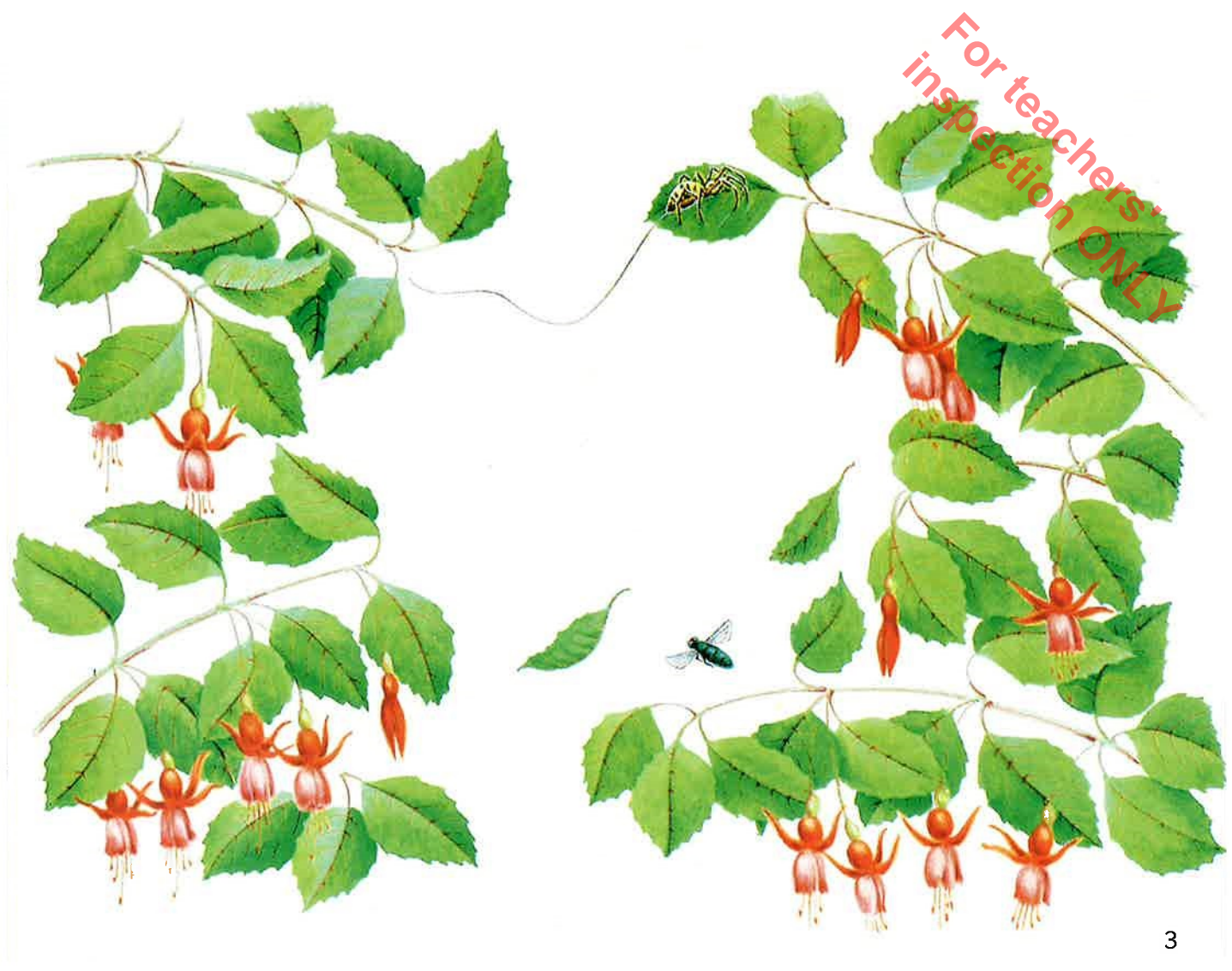
a **beautiful** web," she said.

"I want to catch a fly."

Mrs Spider made a line,

and she let it go in the wind.

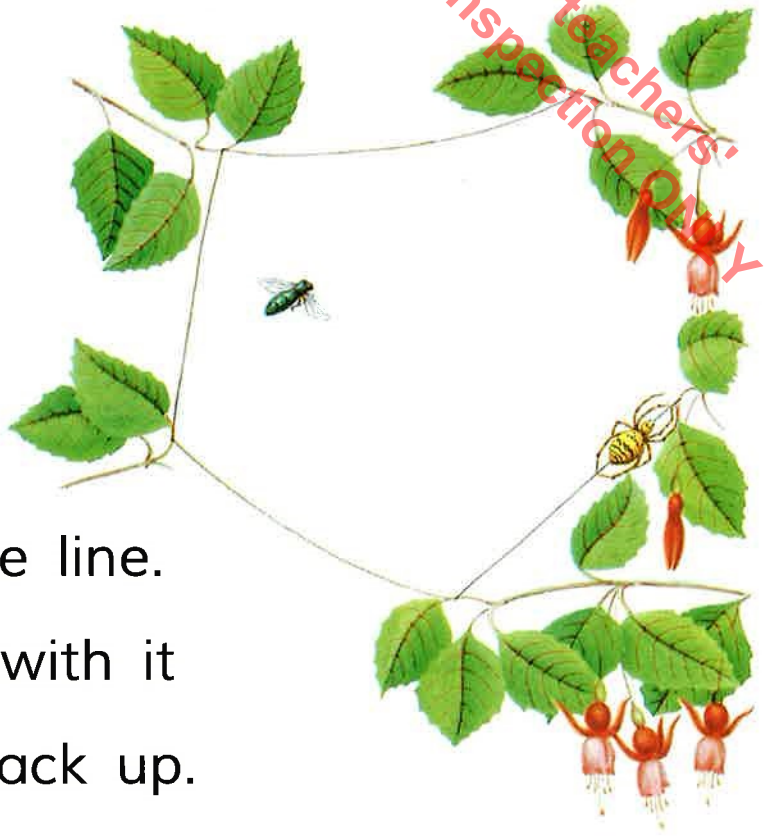
For teachers' inspection ONLY



For teachers' inspection ONLY

The wind blew
the line onto
a leaf.

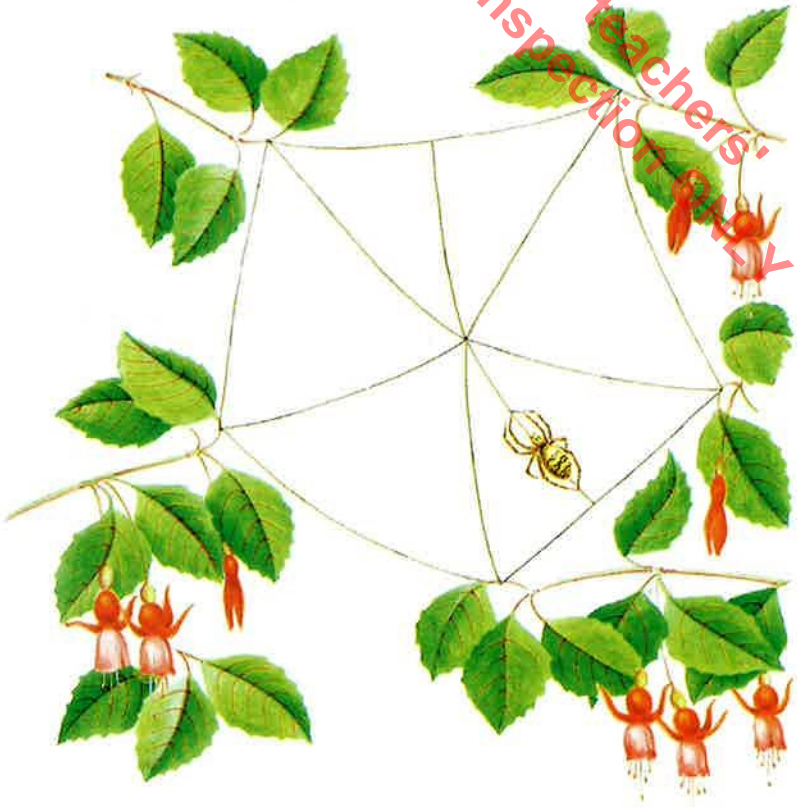
Mrs Spider
made some more line.
She went down with it
and she came back up.



For teachers' inspection ONLY

Down and up,
down and up.

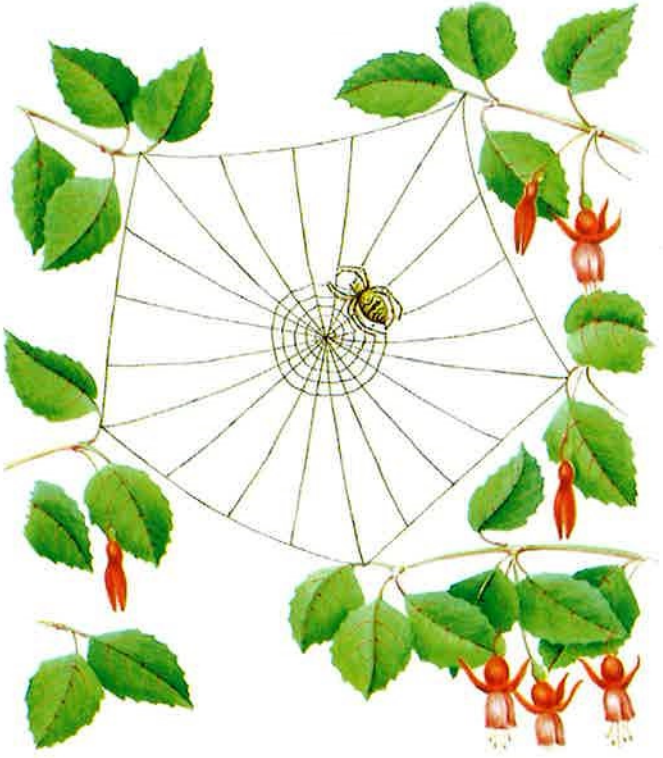
She worked
and worked.



For teachers' inspection ONLY

For teachers' inspection ONLY

Then, Mrs Spider went round and round inside the web.



For teachers' inspection ONLY

She went round and round and round and round.

