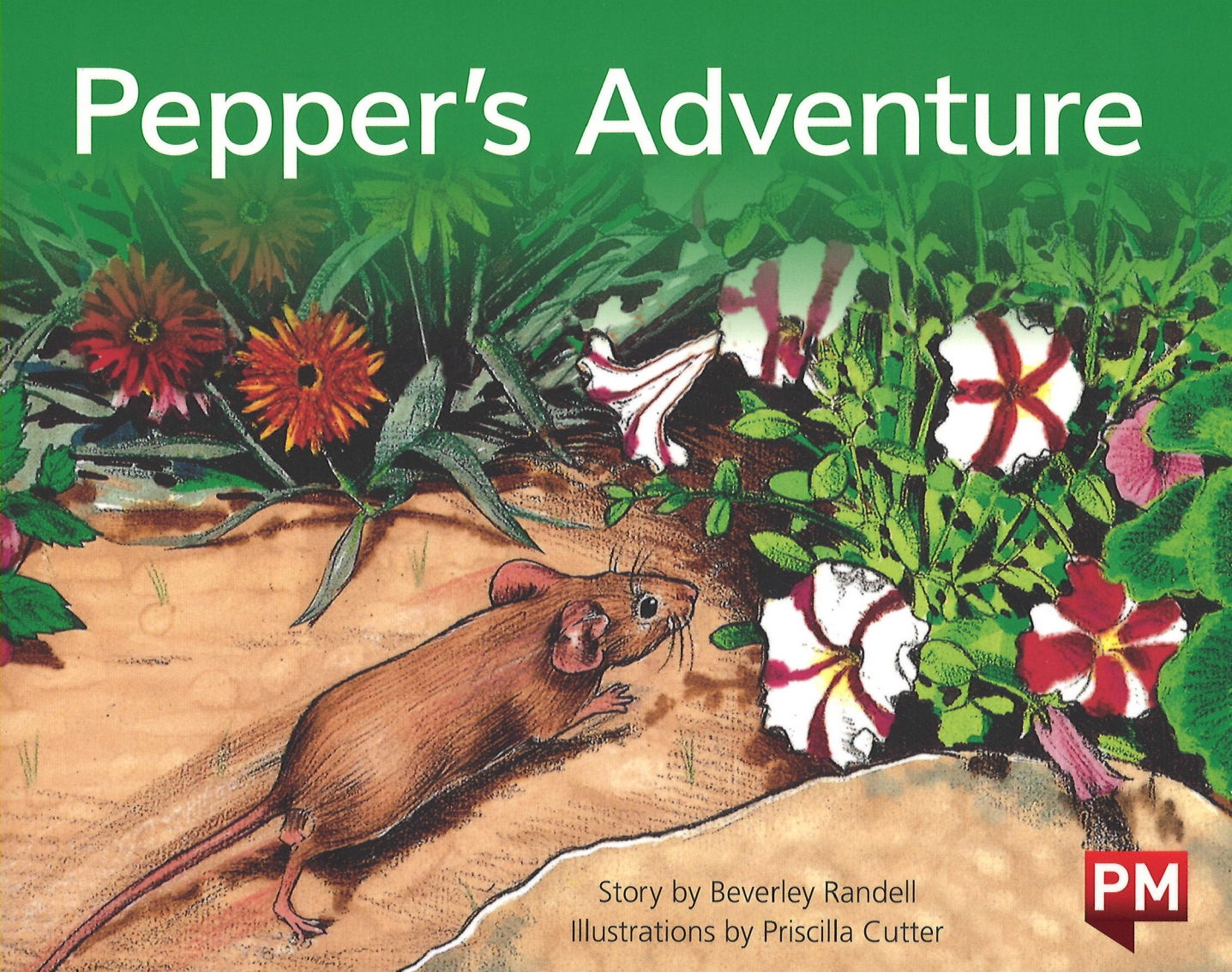
Pepper's Adventure



Story by Beverley Randell
Illustrations by Priscilla Cutter

PM

For teachers' inspection ONLY

Pepper's Adventure

Level 14 **Running words** 265

Key High-frequency Words

bring, hiding, maybe, put, tell, there, want, was

Key Teaching Points

Discuss why Dad made a bigger cage for the mice.

Prior to reading page 13, predict how Sarah and Mum could catch Pepper. Inform students that mice have a keen sense of smell, sight and hearing.

Ensure students can confidently read longer sentences and pages with an increased amount of text.

Key Questions

Why did Sarah call her mice Pepper and Salt? (*Inferential*)

Why did Mum tell Sarah not to take the mice outside? (*Inferential*)

Why did Nicky put Pepper on the grass? (*Literal*)

Word Study

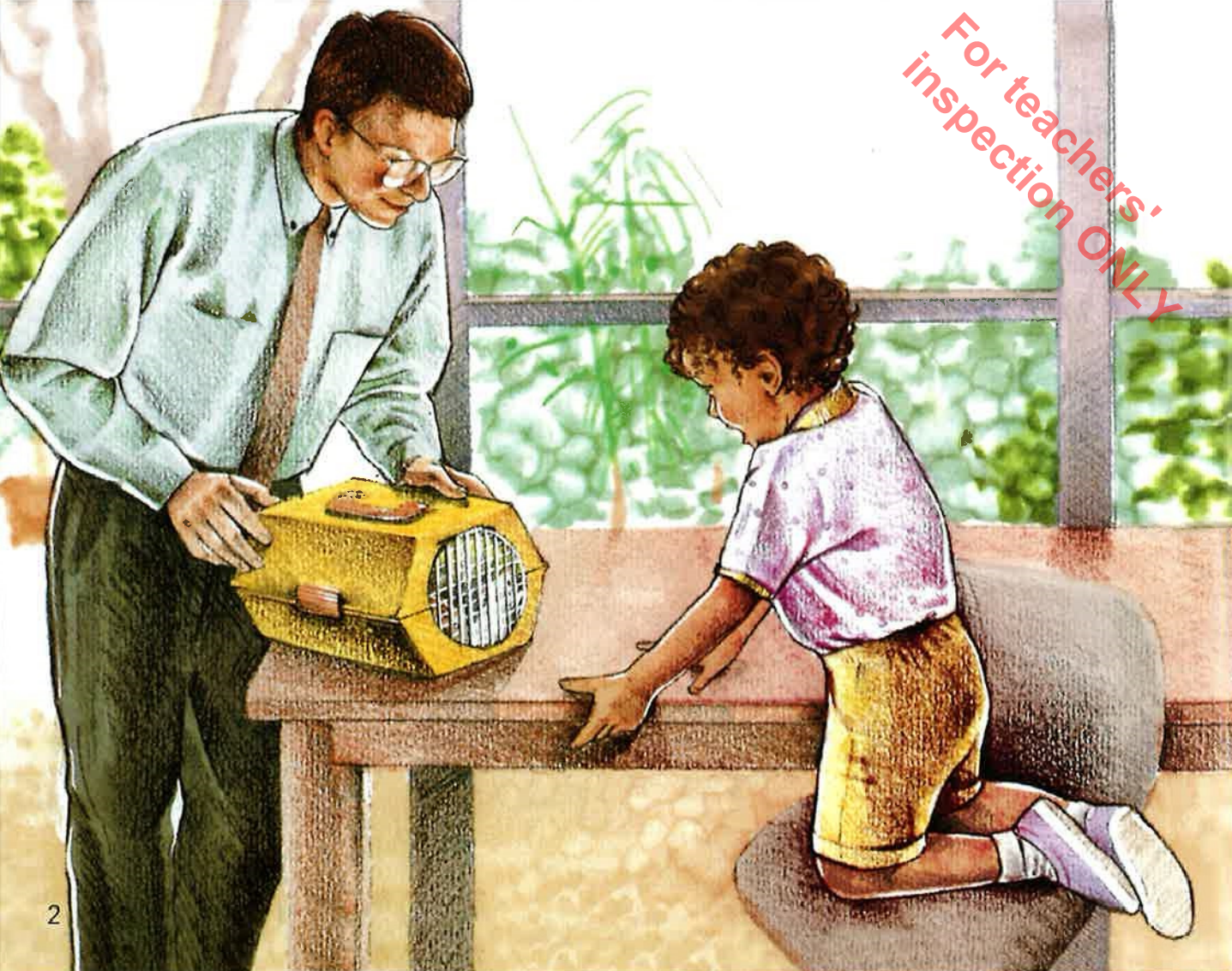
Write the opposites of: *upstairs, bring, inside, old, opened, pleased.*

Expand the contractions: *don't, won't.*

List the adjectives in the story.

Links with other PM Books

PM Guided Reading Level 14 *The Island Picnic*
PM Guided Reading Level 14 *Buddy*



For teachers' inspection ONLY

For teachers' inspection ONLY

One day, Dad came home
with two pet mice
in a little cage.
Sarah loved them.
She called the brown one Pepper
and the white one Salt.



For teachers' inspection ONLY

For teachers' inspection ONLY

Dad made a big new cage
for Pepper and Salt.
It had a wheel and a ladder
and a room upstairs.
Sarah played with the mice a lot,
and so did Nicky from next door.

"Don't take them outside,"
said Mum.



For teachers' inspection ONLY

For teachers' inspection ONLY

But one day, Nicky **did** take
Pepper outside.
"No! Don't do that!" said Sarah.
"Bring Pepper back inside!"

But Nicky put Pepper
down on the grass
to see if he liked it, and ...