The Cross-country Race

Story by Jenny Giles
Illustrations by Scott Fraser



PM

For teachers' inspection ONLY

The Cross-country Race

Level 14 **Running words** 257

Key High-frequency Words

behind, cheer, every, everyone, ground, meet, past, round, start

Key Teaching Points

Explain cross-country running. Trace the route the runners will follow on pages 4–5. Read the phrases and link them to the illustration.

Ensure students understand the phrase 'class after class' on pages 8–9. Discuss Tim's emotions on page 10 when he was winning, and then his decision to help his friend. Encourage further discussion about pages 14 and 16.

Key Questions

Why did the children have to warm up before they went for a run? (*Inferential*)

What happened to Michael during the race? (*Literal*)

How did Michael feel when Tim stopped to help him? (*Inferential*)

Word Study

Discuss the prepositions: *over, up, behind, by, around, past, across, back, before, on, off.*

List the opposites: *start, finish; fast, slow; over, under; won, lost; first, last; before, after; in, out; stop, go.*

Compare upper- and lower-case words in signage: Start, START; Finish, FINISH; First, FIRST.

Links with other PM Books

PM Gems	Level 13	*The Relay Race*
PM Guided Reading	Level 14	*Try Again, Hannah*

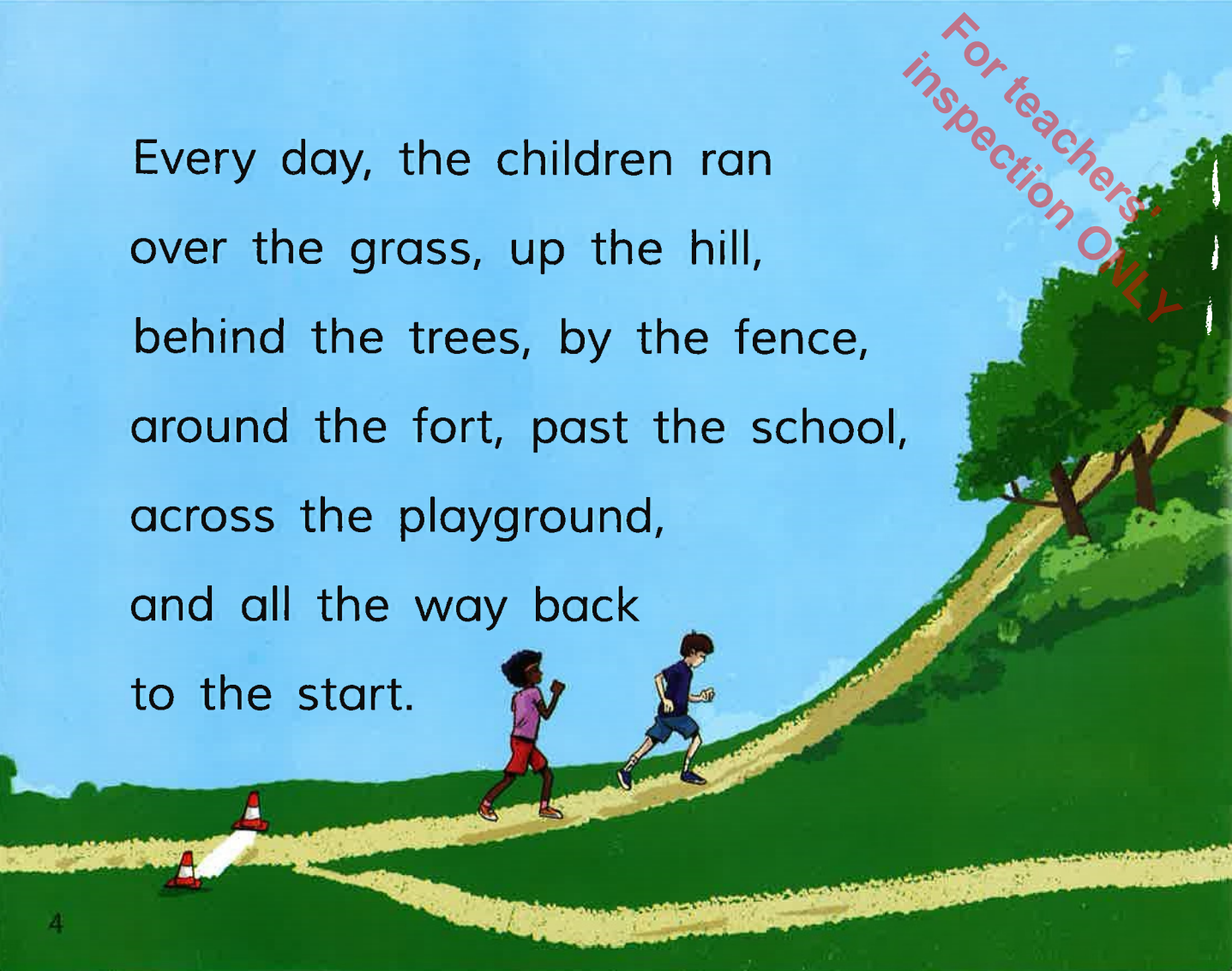
Mrs Hill said to her class,
"I'm going to take you
for a long run, every day.
Then you will be ready
for our cross-country race.
Come on, let's warm up
before we start."



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Every day, the children ran
over the grass, up the hill,
behind the trees, by the fence,
around the fort, past the school,
across the playground,
and all the way back
to the start.

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Tim and Michael and Anna
were all good runners,
but Tim was the best.

Tim's friend Michael said,
"Tim will come in first on race day."

"Yes," said Anna. "Tim will win."



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