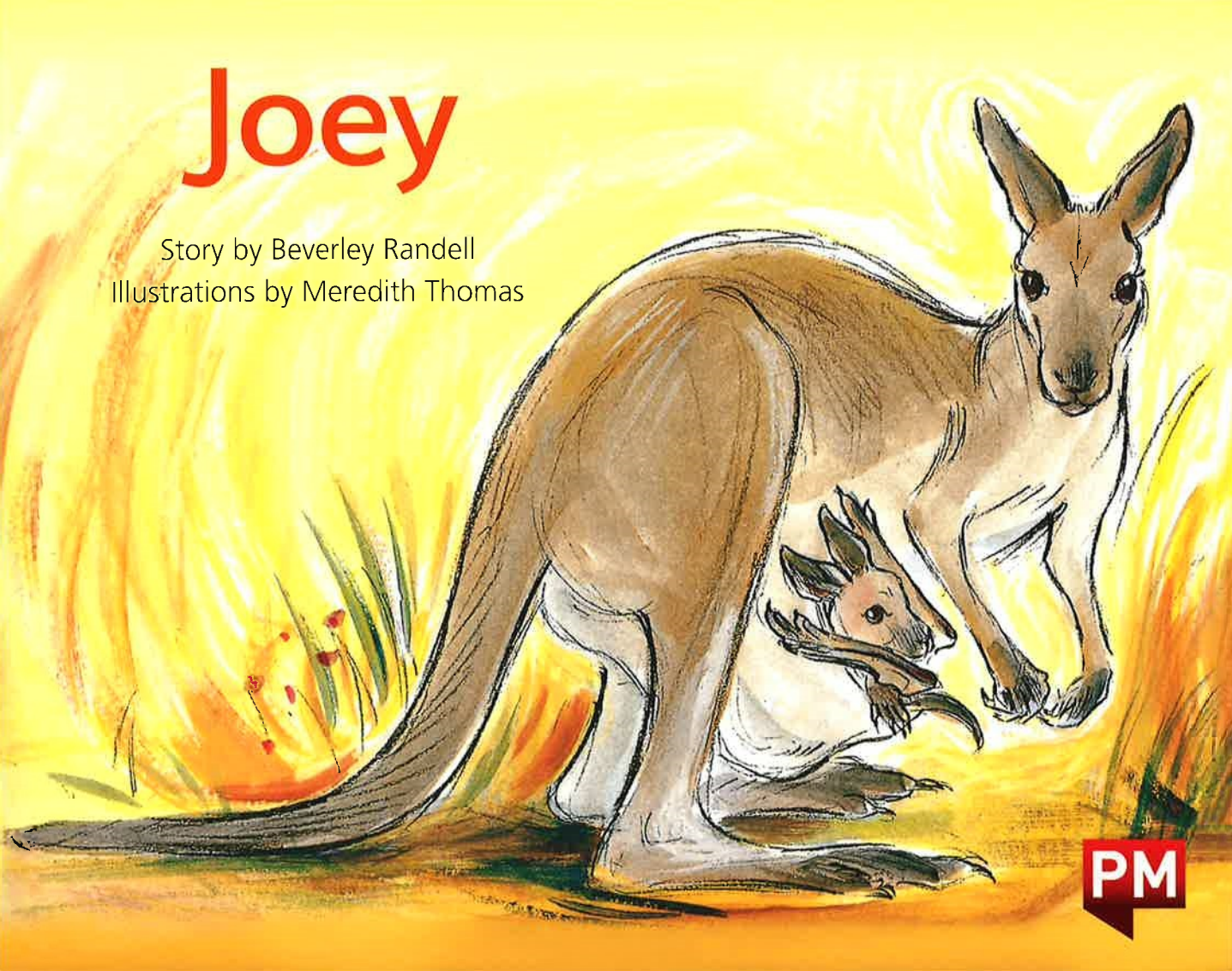
Joey

Story by Beverley Randell
Illustrations by Meredith Thomas



PM

For teachers' inspection ONLY

Joey

Level 14 **Running words** 238

Key High-frequency Words

being, catch, fall, heavy, himself, smell

Key Teaching Points

Prior to reading the text, discuss the habits of kangaroos and their young. Identify key information in the illustrations.

Discuss specific sentences and phrases, e.g. *Off went all the kangaroos. Something was coming!* Read these short sentences with expression to convey the urgency of each situation.

Key Questions

Why didn't Joey like being out of his mother's pouch for very long? (*Inferential*)

How did Mother Kangaroo know some dogs were coming? (*Literal*)

How did Mother Kangaroo find Joey? (*Inferential*)

Word Study

Expand the compound words: *sometimes, something, inside, into, himself.*

Identify time and sequence words: *One day . . . , But then . . . , It was night time . . .*

Use punctuation effectively to convey meaning.

Links with other PM Books

PM Guided Reading	Level 12	*The Clever Penguins*
PM Stars	Level 13	*More! More! More!*



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Mother Kangaroo had
a little grey joey in her pouch.
Joey was warm and safe there,
and he had milk to drink.

Sometimes, he put his head out
and looked around.

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Weeks went by.

Joey was getting big.

Sometimes, he came out

of the pouch

and had something to eat.



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But then, he jumped back
inside the pouch, head first.
He did not like
being out for long.





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One day, Mother Kangaroo
put her head up
to smell the wind.
Some dogs were coming!

Off went all the kangaroos.
They had to get away
from the hungry dogs.