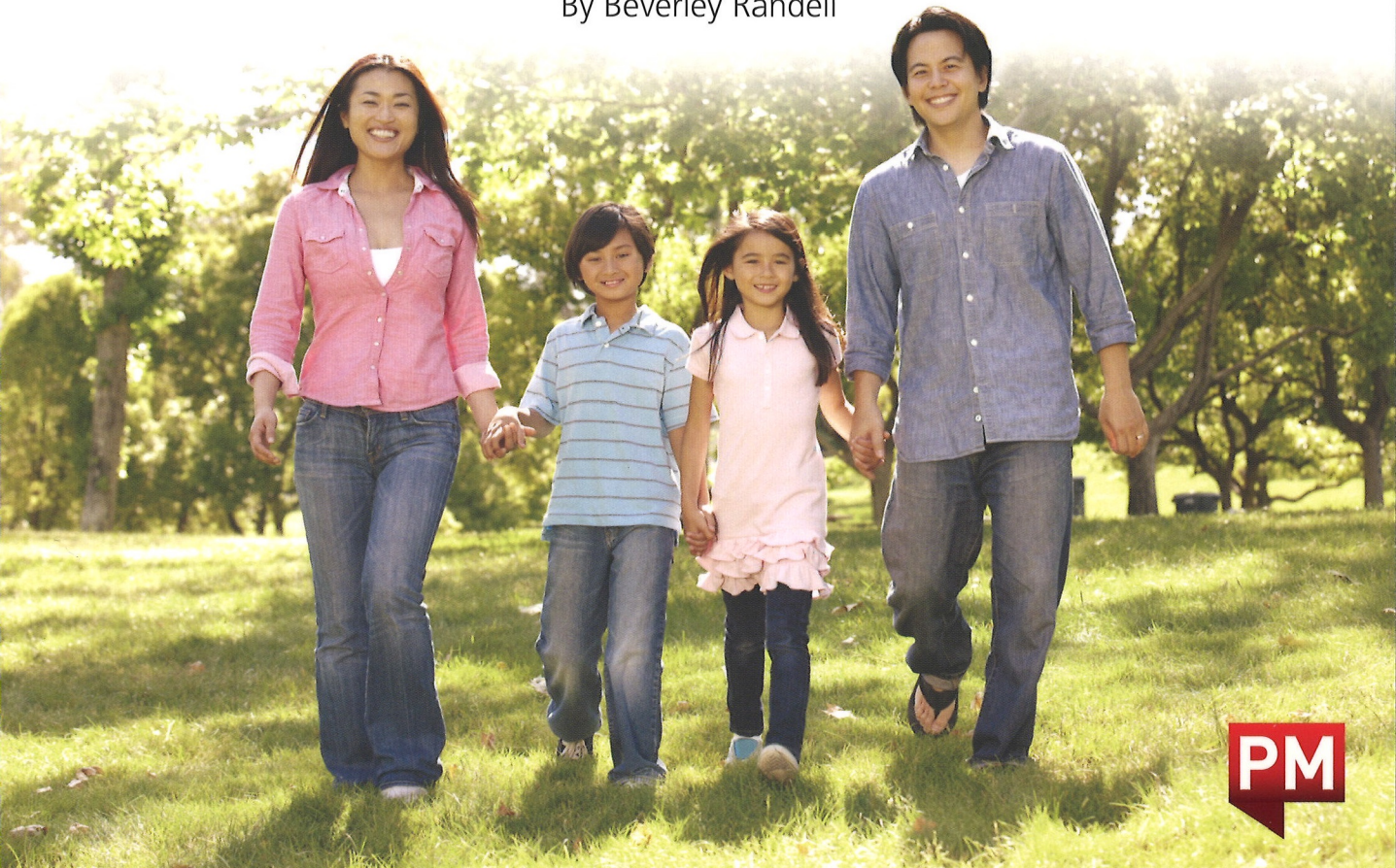
Walking in the Spring

By Beverley Randell



For teachers' inspection ONLY

Walking in the Spring

Levels 14/15 **Running words** 168

Key High-frequency Words

drink, longer, sometimes, starting, than, their

Key Teaching Points

Read the title. Identify signs of spring throughout the book.

Discuss the text fully on each page. Ensure students understand the words *blossom*, *calves* and *beaks*.

Key Questions

What are some spring days like? (*Literal*)

Why do apple and cherry trees have blossoms in spring? (*Inferential*)

Why do ducklings swim beside their mothers? (*Inferential*)

Oral and Written Language Activities

Invite an adult who has a kitten or puppy to bring it into the classroom.

Write a description of the young animal on a chart. Use nouns, adjectives and present-tense relating verbs. Include a personal comment.

Links with other PM Books

PM Guided Reading	Levels 14/15	*Walking in the Summer*
PM Science Facts	Levels 14/15	*My Book of the Seasons*

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Spring days are longer
than winter days.
Some spring days
are warm and sunny.

If you go for a walk in spring,
you will see flowers.
Some spring flowers are yellow,
some are white, and some are blue.



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You can see white **blossom** on the apple trees.

You can see pink blossom on the cherry trees.

Blossoms are flowers.

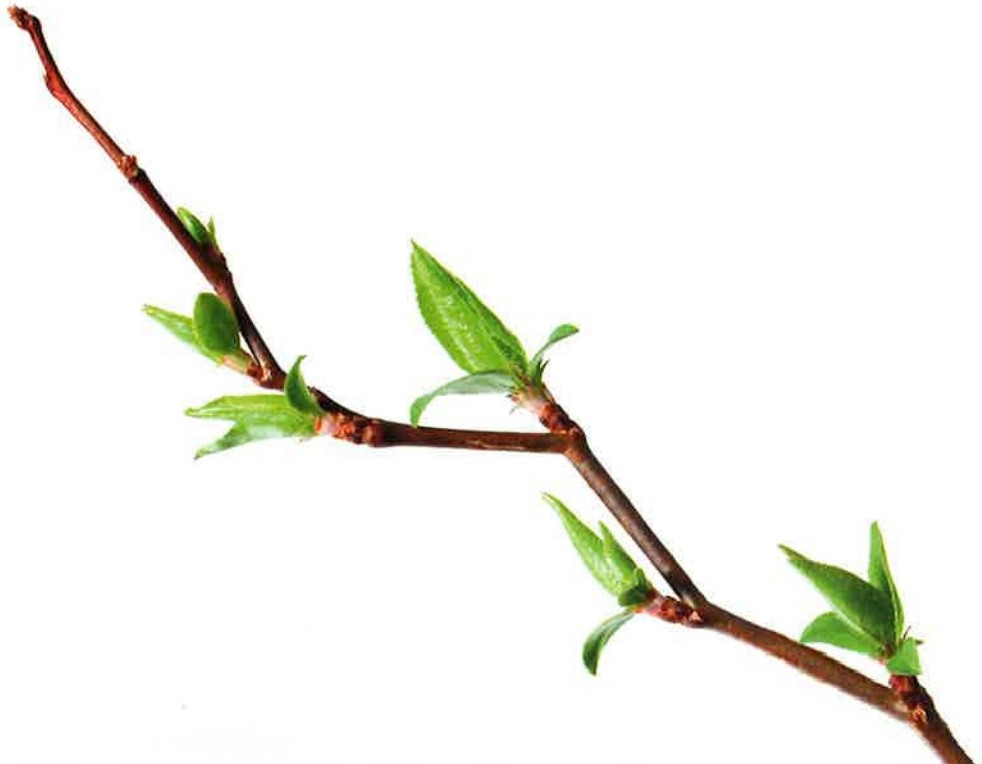
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Some trees are starting to get new green leaves.




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