Walking in the Summer

By Beverley Randell



PM

For teachers' inspection ONLY

Walking in the Summer

Levels 14/15 **Running words** 238

Text Type Non-fiction

Key High-frequency Words

feed, ready, Soon, their, time, warmer

Key Teaching Points

Read the title. Identify signs of summer from the cover photograph.

Discuss the text fully on each page. Ensure students understand the words *insects*, *hives* and *hay*.

Key Questions

Why does the mother bird have to find worms for her babies? (*Inferential*)

What are tadpoles? (*Literal*)

Why are lizards good at catching little flies? (*Inferential*)

Oral and Written Language Activities

Study photographs of frogs and tadpoles. Talk about what they eat and where they live. Make charts of a frog's life cycle, with pictures and captions.

Links with other PM Books

PM Guided Reading	Levels 14/15	*Walking in the Autumn*
PM Guided Reading	Levels 14/15	*Walking in the Winter*
PM Guided Reading	Levels 14/15	*Walking in the Spring*

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In the summer,
trees have lots of green leaves.
Birds have their nests
up in the trees.

Birds fly to their nests with worms
and flies and caterpillars
for their babies to eat.


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If you go for a walk

down by the water in summer,

you will see dragonflies.



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If you look down into the water,
you will see tadpoles.
Tadpoles are baby frogs.

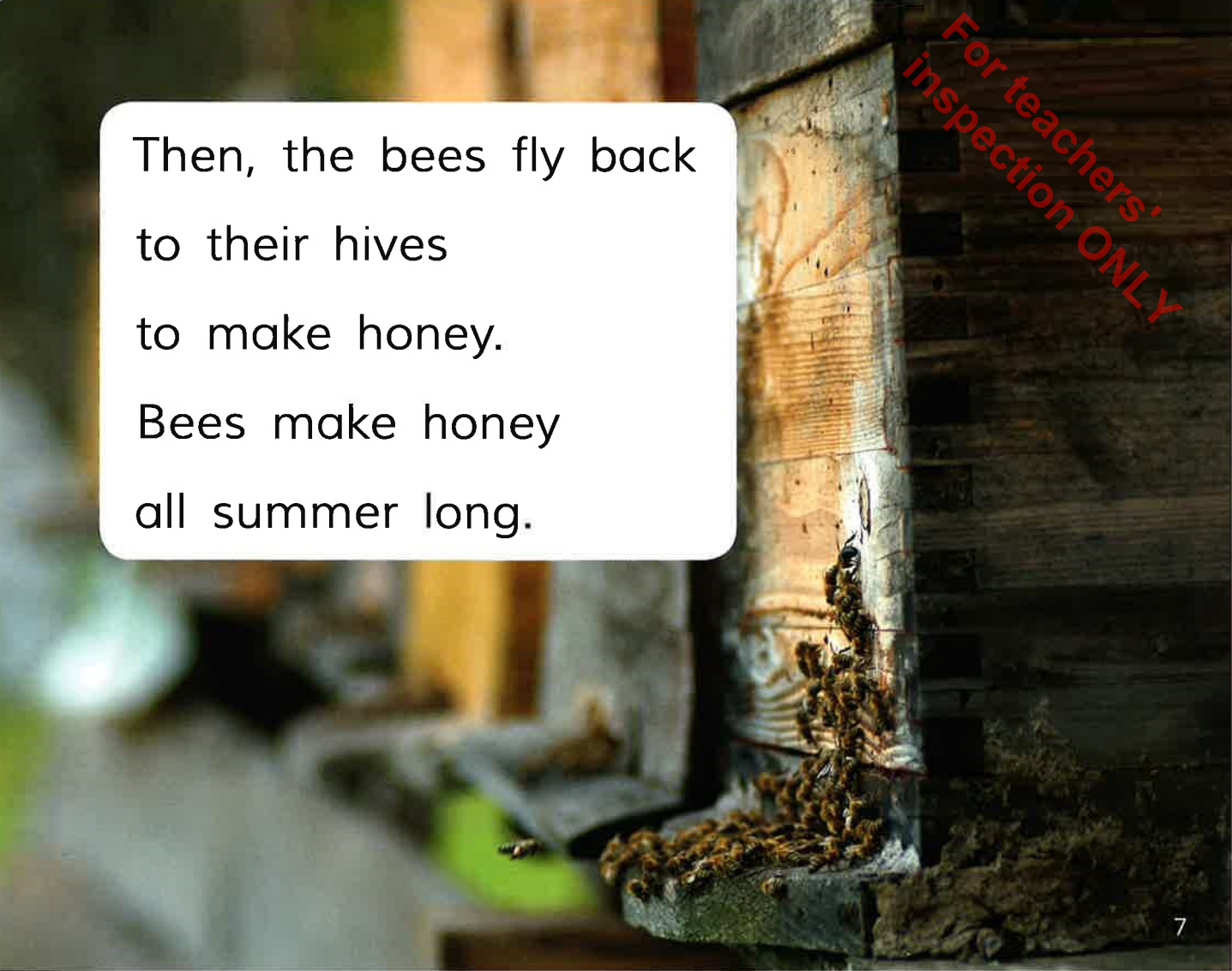


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Summer is the time for insects.
Flies and bees and butterflies
all come out on sunny days.
They feed on the flowers.







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