Walking in the Autumn

By Beverley Randell



For teachers' inspection ONLY

Walking in the Autumn

Levels 14/15 **Running words** 208

Text Type Non-fiction

Key High-frequency Words

falling, pick, ready, sometimes, turn, them, time, warmer

Key Teaching Points

Read the title. Identify signs of autumn from the cover photograph.

Discuss the text fully on each page. Ensure students understand the words *harvest, deciduous* and *evergreen.*

Key Questions

Why aren't toadstools good to eat? *(Literal)*

Why do acorns grow into oak trees? *(Inferential)*

Why do the leaves fall off some trees in autumn? (*Inferential*)

Oral and Written Language Activities

Read and discuss PM stories related to autumn, e.g. *House-hunting,* Level 12, and *Roller Blades for Luke,* Level 15.

Write a recount about an autumn 'listening walk'. Use descriptive vocabulary.

Links with other PM Books

PM Science Facts	Levels 14/15	*Watching Clouds*
PM Guided Reading	Levels 14/15	*Walking in the Summer*
PM Guided Reading	Levels 14/15	*Walking in the Winter*

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Autumn days are not as long as summer days.

It is time to pick apples.

Grapes are ready, too.

It is **harvest** time.



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If you go for a walk in autumn,

look for blackberries and mushrooms.

They are good to eat.





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Toadstools are not good to eat.

Some toadstools are red

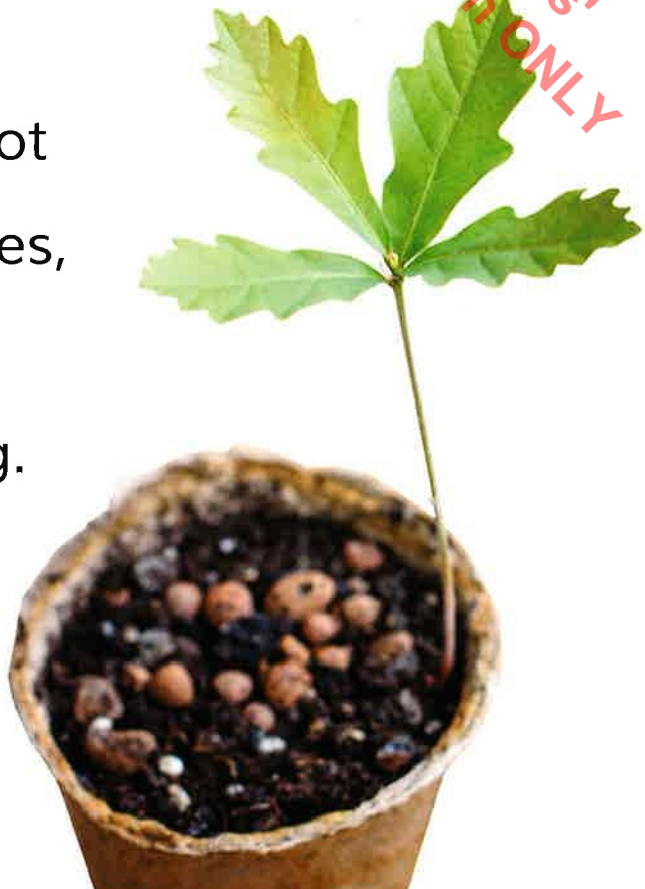
with white spots.

They are all **poisonous**.



In the autumn,
you can find acorns.
If you put one in a pot
and water it sometimes,
a baby oak tree will
come up in the spring.





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You can find seeds with wings.
They fly like helicopters.
They turn around
and around in the wind.



Some of them will grow
to be trees, too,
in the spring.



