In the Morning

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Photographs by Lindsay Edwards



PM

For teachers' inspection ONLY

In the Morning

Levels 14/15 **Running words** 214
Text Type Non-fiction

Key High-frequency Words

our, over, say, smile, Soon, time, write

Key Teaching Points

Read the title and relate it to family routines before coming to school each day. Discuss morning events at school.

Talk about the hourly times recorded on each spread as an analogue clock and a digital clock.

Look closely at each photograph before reading the associated text.

Key Questions

What does the boy hear when he wakes up? (*Literal*)

Why does the boy read his book to his mum? (*Inferential*)

Why does the boy walk to school with his big sister? (*Inferential*)

Oral and Written Language Activities

Role-play the teacher and act out routines that happen in the morning. Include dialogue.

Write instructions about the day's activities for students to perform.

Links with other PM Books

PM Guided Reading	Level 14	*The Dragon Story*
PM Guided Reading	Levels 14/15	*In the Afternoon*



six o'clock



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It is six o'clock in the morning.

It is time to wake up.

The sun is up,

and so are the birds.

Cars and trucks

are going up and down the road.


Mum comes in to see me,
and I read my book to her.
Sally and Red Boy
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seven o'clock



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It is time to get up and have a wash.



It is time to get dressed.

It is time for breakfast.



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eight o'clock



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I clean my teeth.

I pack my school bag.



Then, I walk to school with my big sister.



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