In the Afternoon

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Photographs by Lindsay Edwards



PM

For teachers' inspection ONLY

In the Afternoon

Levels 14/15 **Running words** 158
Text Type Non-fiction

Key High-frequency Words

drink, meet, our, sing, something, time, when

Key Teaching Points

Read the title and relate it to afternoon events in the classroom. Discuss family routines after returning home each day.

Talk about the hourly times recorded on each spread as an analogue clock and a digital clock.

Look closely at each photograph before reading the associated text.

Key Questions

What do the children do after the teacher has read them a story? (*Literal*)

Why does the boy's gran stay with him after school? (*Inferential*)

Why does the boy set the table? (*Inferential*)

Oral and Written Language Activities

Discuss the words 'before' and 'after'.

Draw pictures of a familiar event that takes place at home or school.

Write explanatory sentences using the words 'before' and 'after'.

Links with other PM Books

PM Guided Reading	Levels 14/15	*In the Morning*
PM Guided Reading	Level 14	*The Cross-country Race*



one o'clock



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It is one o'clock in the afternoon.

It is time for a story.

Our teacher reads to us.



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Then, we paint pictures.





two o'clock



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It is time for singing.

I sing a song with my friends.



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After that, we go outside to play some games.





three o'clock



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It is time to go home.

My gran comes to school
to meet me,
and I walk home with her.



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