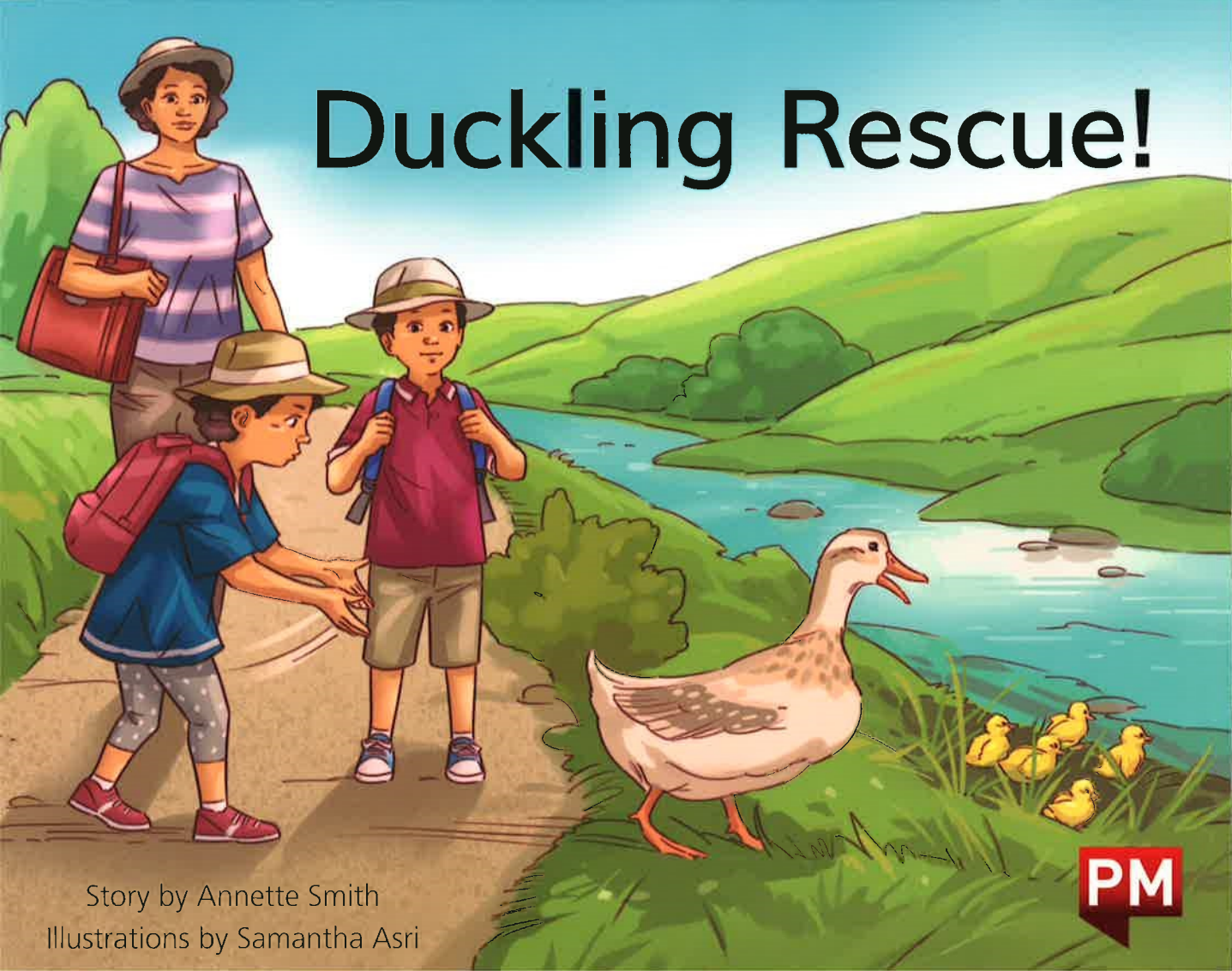

Duckling Rescue!
Story by Annette Smith
Illustrations by Samantha Asri
PM

For teachers' inspection ONLY

Duckling Rescue!

Level 12 **Running words** 217

Key High-frequency Words

along, calling, if, stop, time, was

Key Teaching Points

Discuss the cover illustration and title. Share prior knowledge about the behaviour of ducks and ducklings.

Notice the mother duck's growing anxiety, as shown by her actions when she calls to her ducklings on pages 6–13.

Establish possible outcomes for the ducklings, if Lily and Josh hadn't walked home along the river path.

Key Questions

Why couldn't the ducklings get up the hill from the river? (*Literal*)

Why did Mum say it wasn't safe for Lily to go down to the river? (*Inferential*)

Why did Lily make the mother duck go down to her babies? (*Inferential*)

Word Study

Reinforce scanning across words to identify endings: *er, y, ly.*

Discuss the personal and possessive pronouns: *she, her; me, my.*

Suggest nouns that have '*ies*' as the plural form, e.g. *baby, babies.*

Links with other PM Books

PM Guided Reading	Level 10	*The Duck with a Broken Wing*
PM Plus	Level 14	*The Nest on the Beach*

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After school on Friday,
Josh and Lily walked home
with Mum.

They went along the path
by the river.

"This is a good way to go home,"
said Josh.





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"Let's look for frogs," said Lily.

"No, Lily," said Josh.
"Let's look for lizards today."

Mum laughed.
"If we look for frogs and lizards,
it will take us a long time
to get home," she said.



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"Look at that big duck," said Josh.

"It's a mother duck," said Lily.

"Where are her babies?"

Quack ... Quack! ... Quack!





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