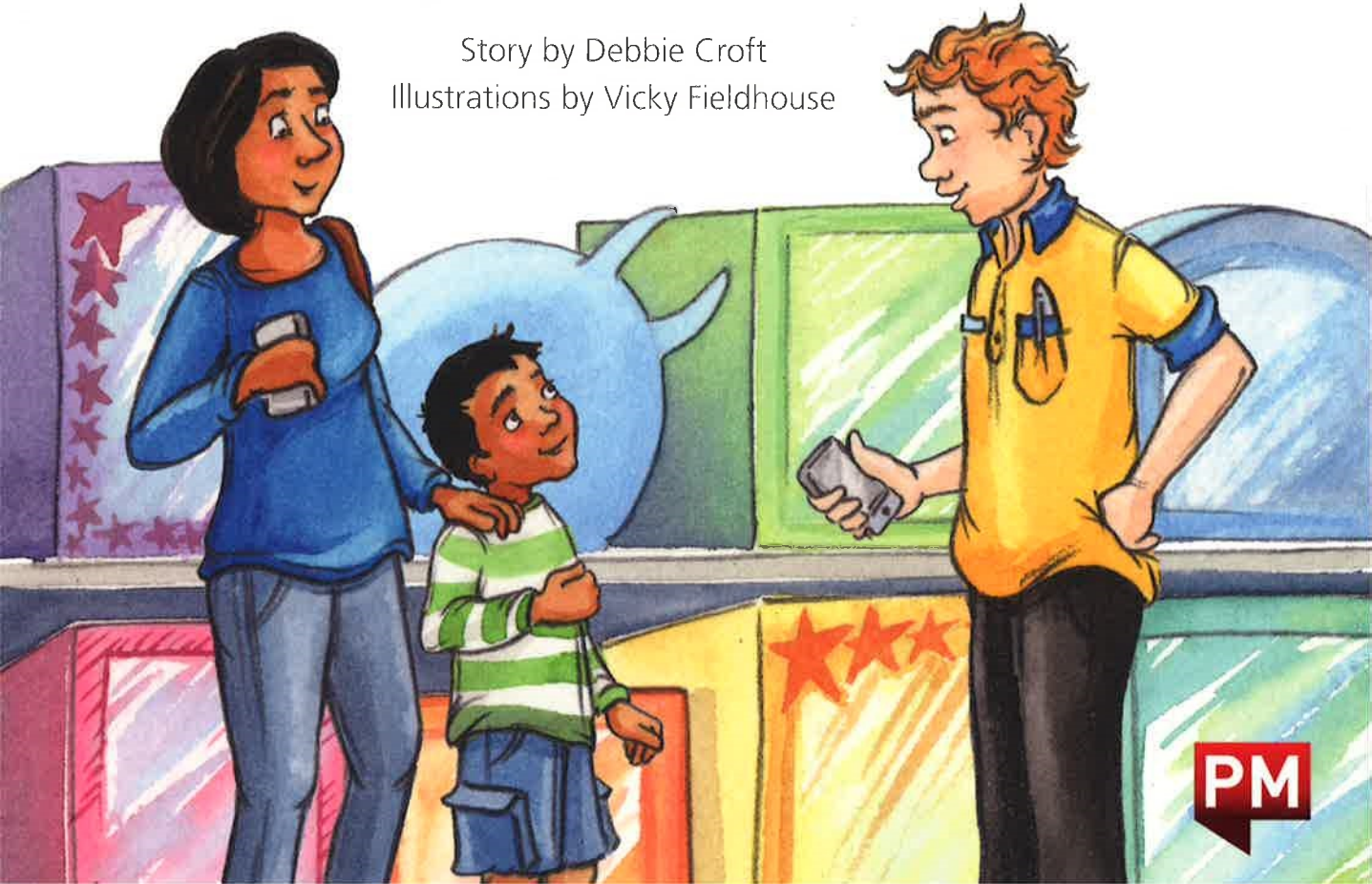
Mum's Phone Number

Story by Debbie Croft
Illustrations by Vicky Fieldhouse



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Mum's Phone Number

Level 12 **Running words** 212

Key High-frequency Words

around, call, does, don't, say, smile, taking, took, won't

Key Teaching Points

Read the title and talk about the cover illustration. Introduce the character Patrick and his mother. Predict a possible problem that may occur in the storyline.

Study the illustrations on pages 3 and 5. Read the text with students. Encourage them to read the remainder of the text silently to confirm their predictions. Discuss the importance of knowing phone numbers of family members.

Key Questions

Where did Mum go to make her phone call? (*Literal*)

Why did the man tell Patrick to stay in the shop? (*Inferential*)

Why should children know important phone numbers? (*Inferential*)

Word Study

Expand the contractions: *can't, don't, won't.*

Discuss words in the text with the same 'ou' sound as in *around.*

Compare these words with the 'ou' sound as in: *you, your.*

Links with other PM Books

PM Guided Reading	Level 12	*Duckling Rescue*
PM Guided Reading	Level 12	*The Flying Fish*

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Patrick and his mum
went into a toy shop,
at the shopping mall.

"Can I look at the toys?" Patrick said.





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"Yes," said Mum. "But don't go away.
I have to go outside the shop,
to make a phone call."

Patrick looked at the big trucks.





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"Can I help you?" said the man in the shop.

"No, thank you," said Patrick.
"My mum is outside the shop, but she won't be long."

Patrick looked at some dinosaurs.



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