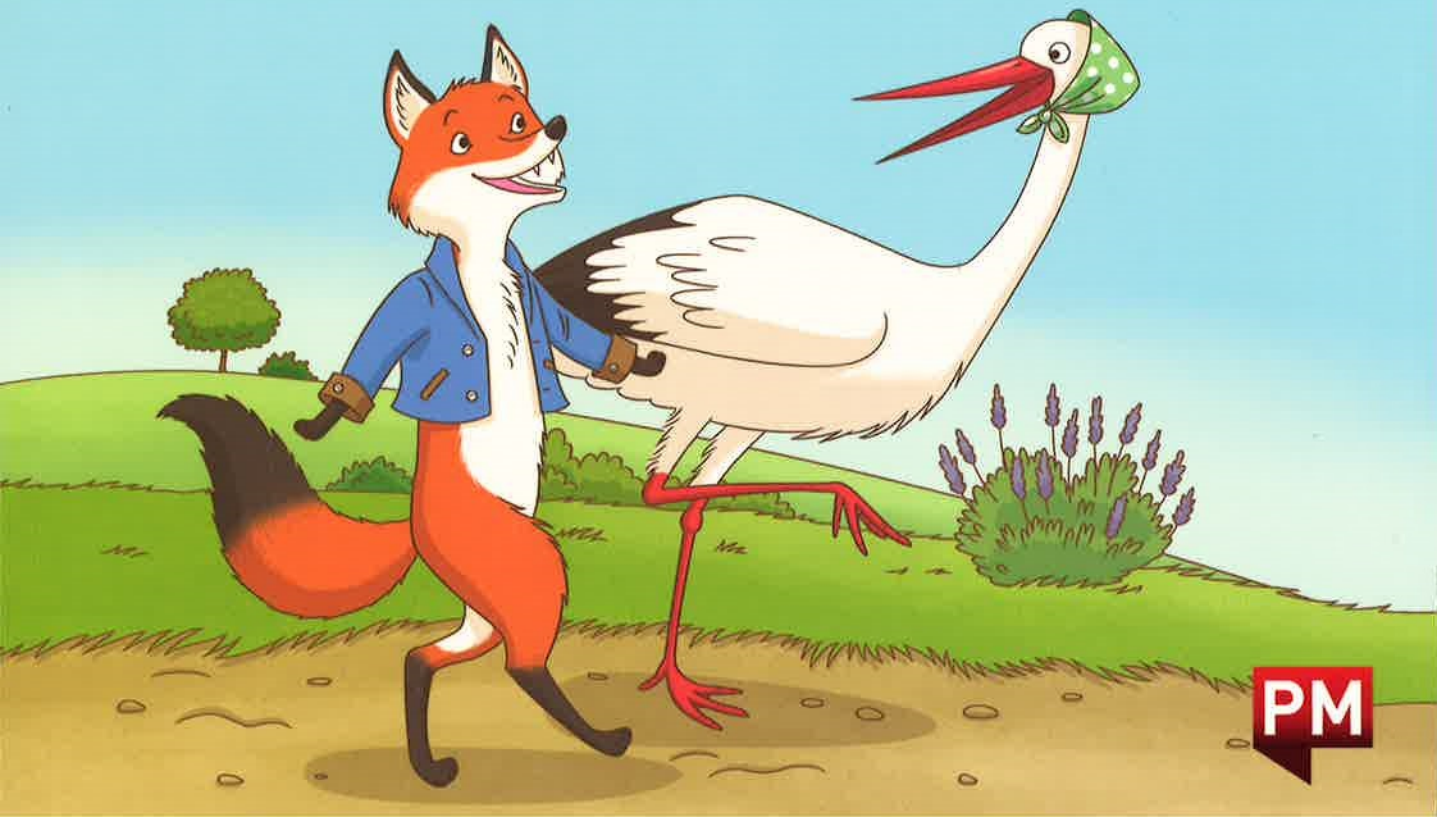
The Fox and the Stork

Retold by Annette Smith
Illustrations by Tamsin Hinrichsen



The Fox and the Stork

Level 13 **Running words** 243

Key High-frequency Words

drink, night, our, ready, start

Key Teaching Points

Explain that the story is a fable. Fox and Stork act out behaviour often displayed by people.

Study each illustration before reading the text. Notice the expressions and actions of both characters. Retell the storyline.

Discuss the moral on page 16 and ask students if they think Fox has learnt his lesson.

Key Questions

Why did Fox smile when he told Stork to sit down at the table? (*Inferential*)

Why couldn't Stork drink the soup from the bowl? (*Literal*)

Why did Stork put the soup into two big jars at her place? (*Inferential*)

Word Study

Make lists of words that rhyme with: *drink, jar, late, night.*

Use PM Alphabet Blends to revise: *dr, fr, pl, sm, st, tr.*

Identify words used to show the passing of time.

Links with other PM Books

PM Guided Reading Level 12 *The Clever Penguins*

PM Guided Reading Level 13 *Mrs Spider's Beautiful Web*

For Review Only

One day,

Fox said to his friend, Stork,

"I have made a big pot of soup.

Do you want to have some?"

"Yes, please," said Stork. "I like soup."



For Review Only



For Review Only

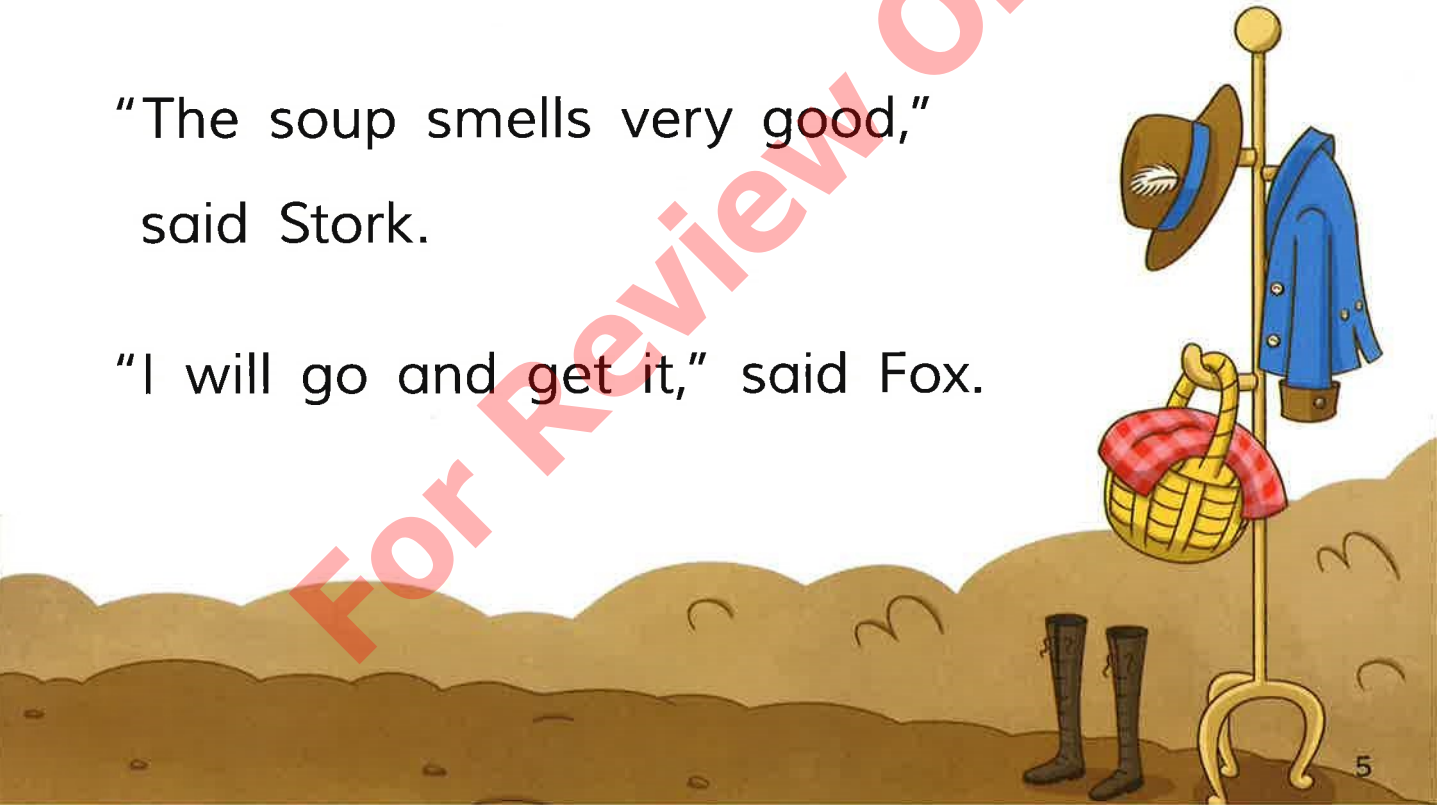


For Review Only

"Come in and sit down at the table," said Fox, with a smile.

"The soup smells very good," said Stork.

"I will go and get it," said Fox.



For Review Only

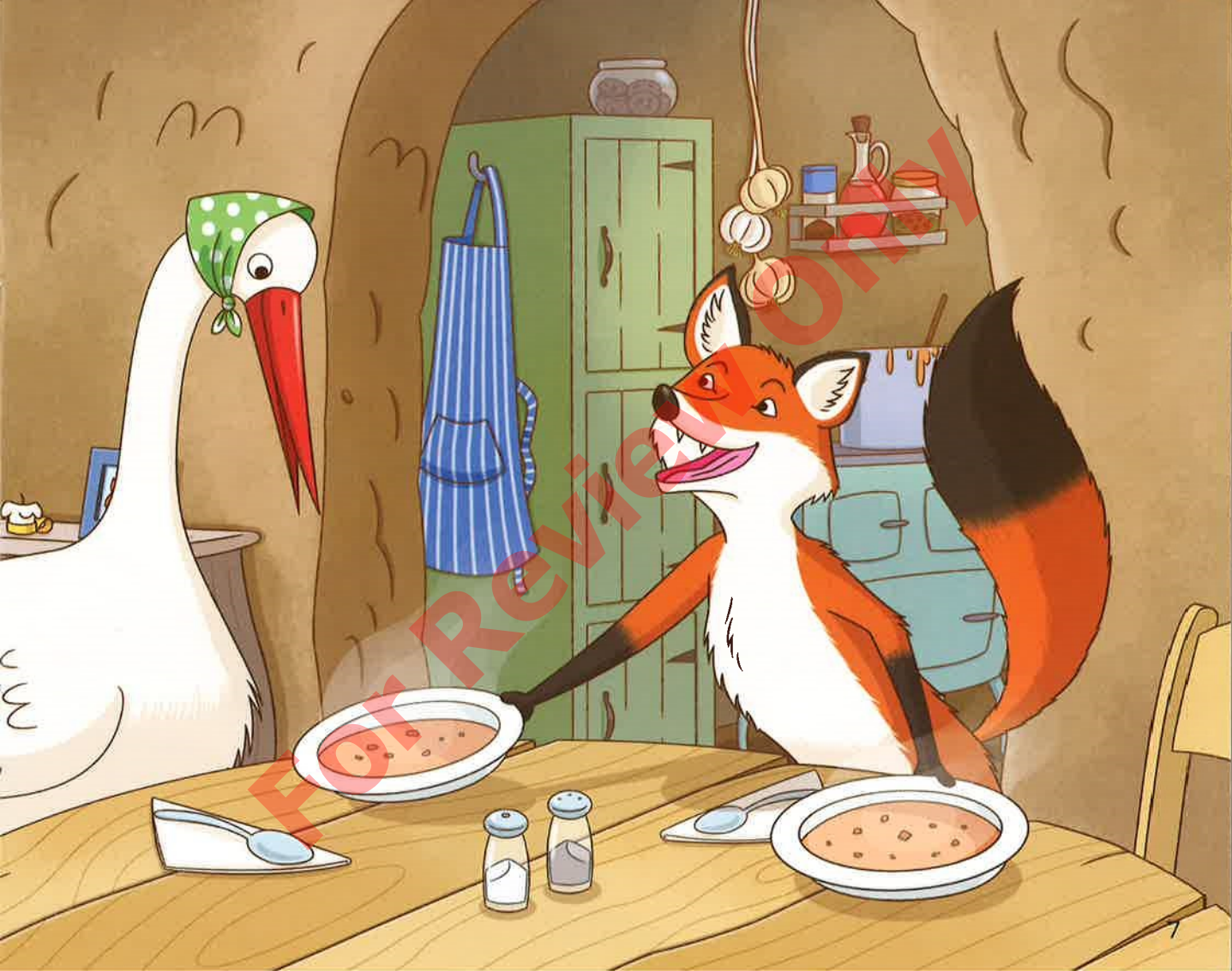
But Fox was going to play a trick on Stork.

He put two bowls of soup on the table.

"Eat up," he said to Stork.



For Review Only


For Review Only