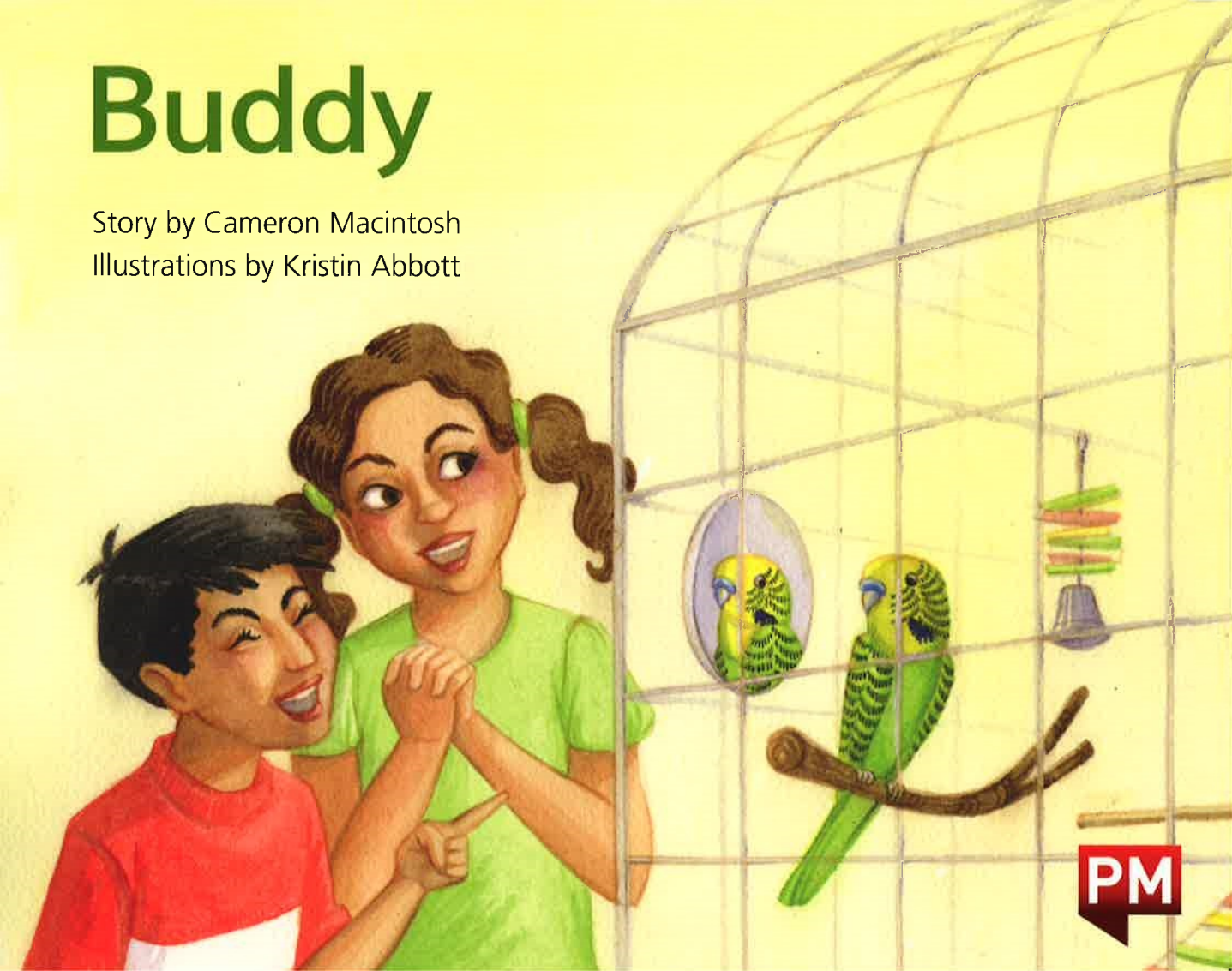
Buddy

Story by Cameron Macintosh
Illustrations by Kristin Abbott



For teachers' inspection ONLY

Buddy

Level 14 **Running words** 251

Key High-frequency Words

care, catch, didn't, himself, Maybe, Their, were, What, when

Key Teaching Points

Inform students that the story takes place within a block of apartments. Each apartment has a balcony facing an inner courtyard.

Talk about the responsibility involved when keeping a bird in a cage. Discuss the illustrations on pages 3 and 5 prior to reading the text. Talk about the design of the cage and other equipment for the budgie.

Notice how the tension in the storyline increases from pages 6–12 and ends with a satisfactory resolution on pages 14–16.

Key Questions

Where did the story take place? (*Literal*)

Why didn't Buddy come down from the balcony when Holly called to him? (*Inferential*)

Why did Buddy like looking at himself in the mirror? (*Inferential*)

Word Study

Read the dialogue on pages 6–12 with intonation that reflects the urgent situation.

Discuss the pronouns: *himself, herself, myself.*

Suggest high-frequency words for use in personal writing.

Links with other PM Books

PM Guided Reading	Level 14	*Pepper's Adventure*
PM Stars	Levels 14/15	*Looking After a Bird*

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Luca and Holly were very happy.
Their poppa was on holiday,
so they were looking after his budgie,
called Buddy.

"We have to take very good
care of him," said Dad.



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"Buddy likes to look in his mirror!" said Holly.

"He likes talking to himself, too," laughed Luca.

Luca and Holly played with Buddy all day.



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The next morning,

Luca went outside to get his football.

But he forgot to shut the door,

and Buddy flew away.

"Holly!" cried Luca. "Buddy is outside!

Come and help me catch him."

Holly ran out to help.



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