The Dragon Story

Story by Jill McDougall
Illustrations by Jo Litchfield



PM

For teachers' inspection ONLY

The Dragon Story

Level 14 **Running words** 245

Key High-frequency Words

didn't, done, himself, our, sad, tell, took, under, Well

Key Teaching Points

Read page 2 to the students. Give reasons for Harry's ongoing sadness.

Predict why Ms Daniels asked Matt to work with Harry. Encourage students to read on silently.

Share ideas about the satisfactory conclusion and strong message conveyed throughout the story.

Key Questions

Why did Matt want to write his own story? (*Literal*)

Why did Ms Daniels ask Matt to work with Harry? (*Inferential*)

Why did all the children like Harry's story? (*Inferential*)

Word Study

Discuss the plural form of: *child, children; story, stories.*

Talk about the silent letter in: *write, wrote.*

Reinforce the importance of punctuation when reading orally and silently.

Links with other PM Books

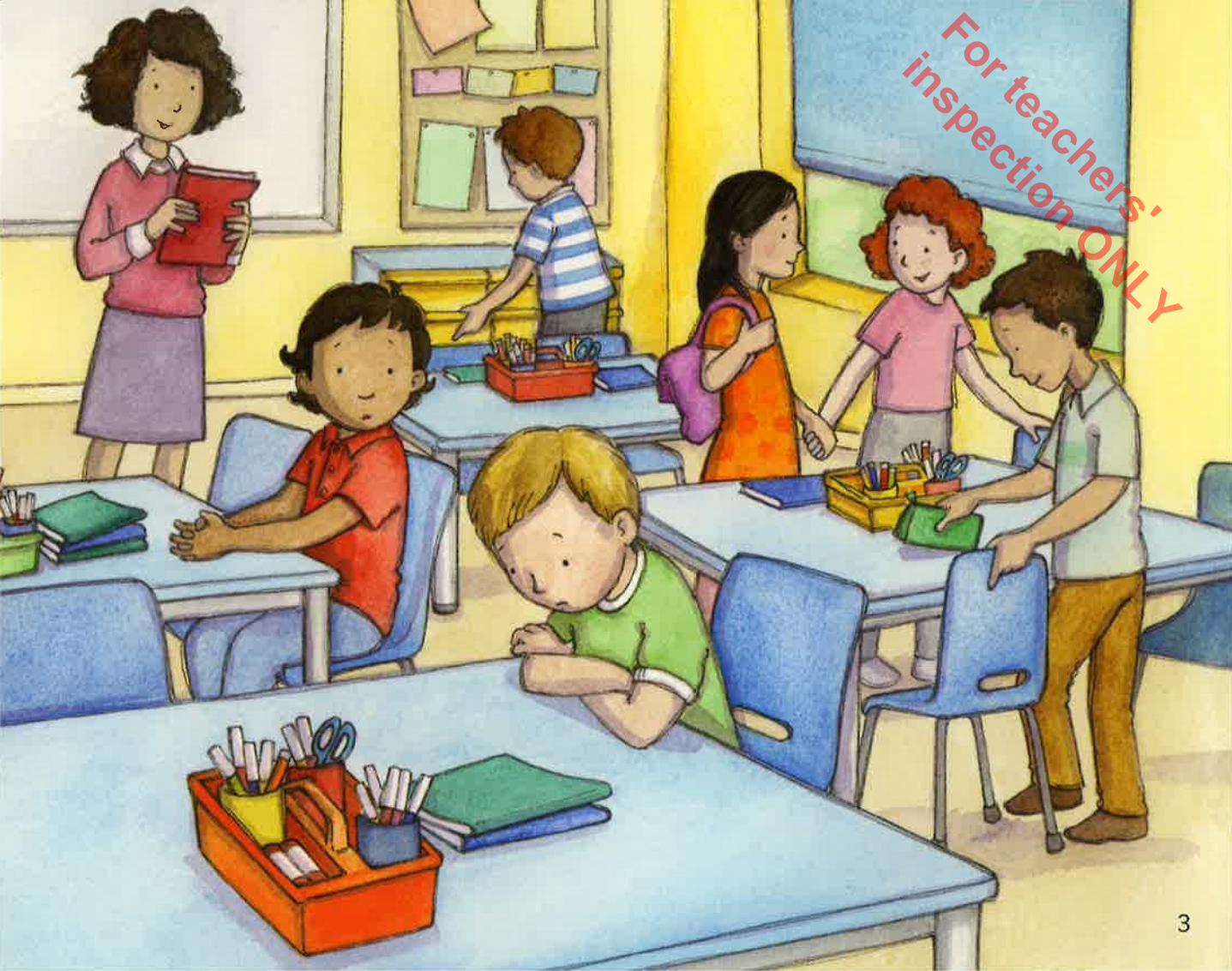
PM Gems	Level 12	*Prize Day*
PM Guided Reading	Level 14	*The Cross-country Race*

Harry was a new boy
in Matt's class.

Harry always sat by himself.
He looked sad all the time.
He didn't do
any school work.



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One morning, Ms Daniels said,
"Today, I want you to make up a story.
I will read the best stories to the class."

Matt was pleased.
He liked making up stories.
He wanted Ms Daniels to read his story to the class.

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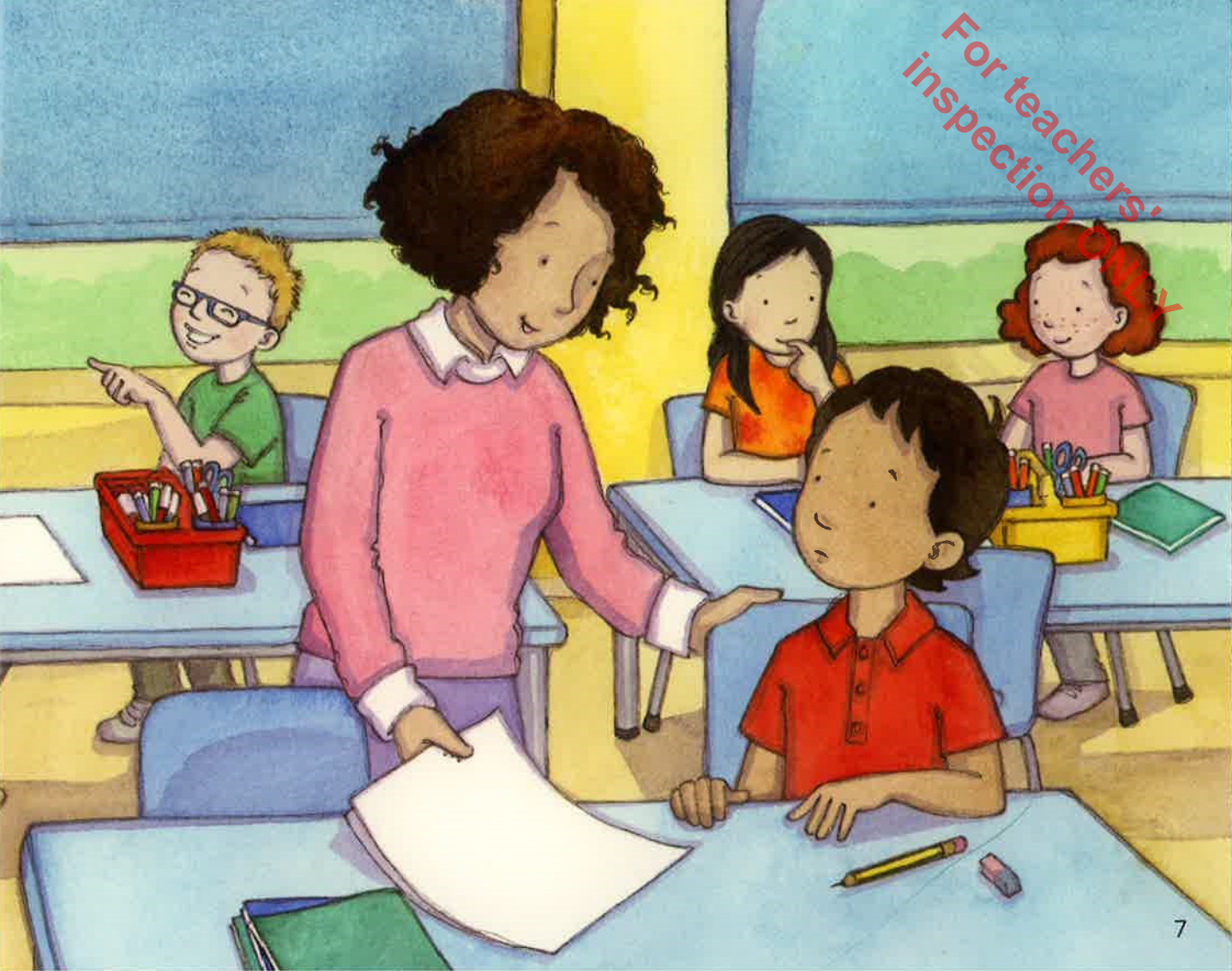
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Ms Daniels smiled at the class. "You can work with a friend if you like," she said.

Ms Daniels looked at Matt. She said, "Matt, will you work with Harry, please?"



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