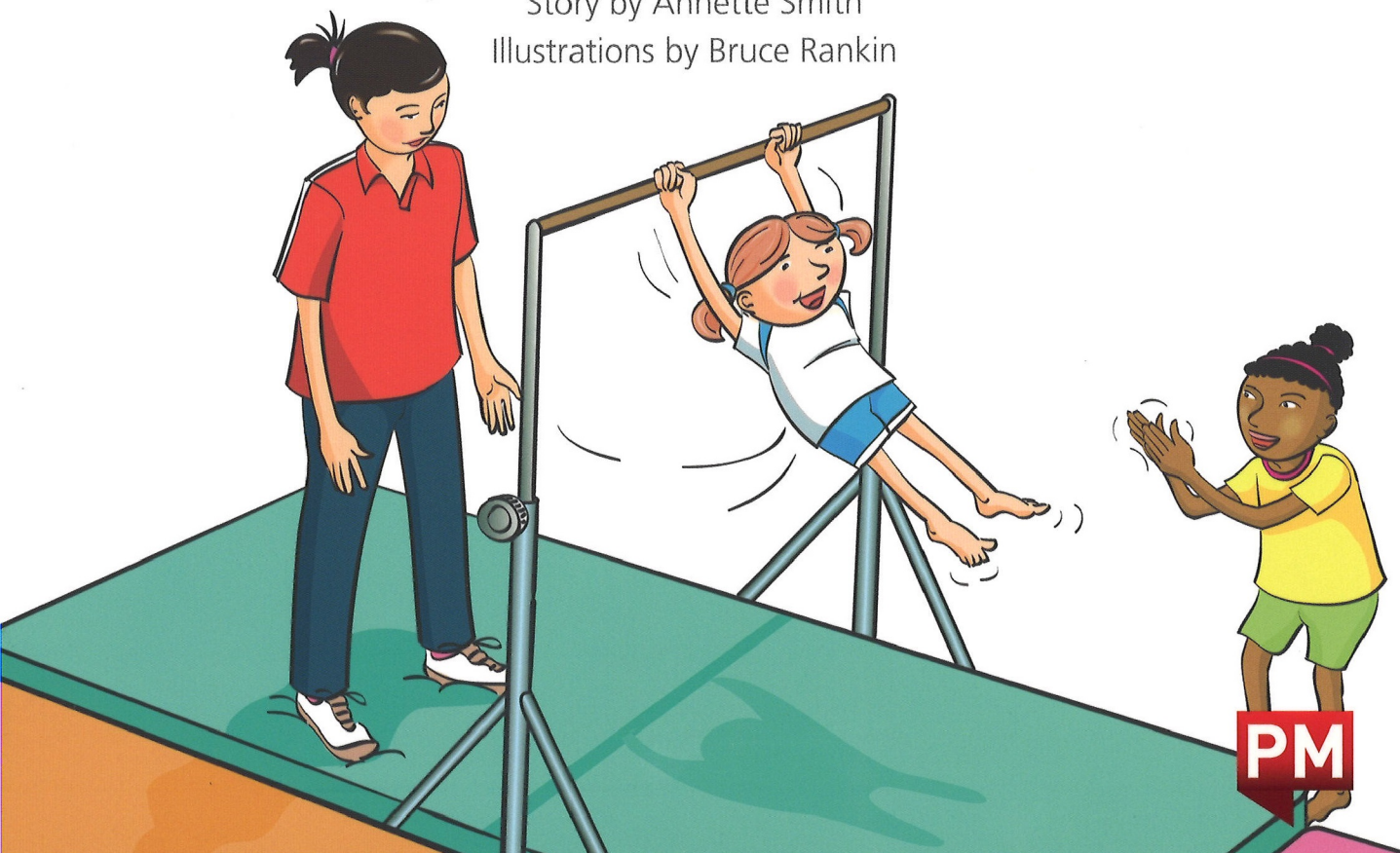
Try Again, Hannah

Story by Annette Smith
Illustrations by Bruce Rankin



PM

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Try Again, Hannah

Level 14 **Running words** 228

Key High-frequency Words

began, cheered, start, turn, warm, waved, well

Key Teaching Points

Study the cover illustration. Talk about gymnastic equipment, including mats used for safety purposes. Discuss key points that arise on each page. Ensure students understand Hannah's fear and uncertainty. Talk about the encouragement she received from her friend and how it helped her to succeed.

Key Questions

What were the children getting ready for? (*Literal*)
Why did the coach watch the children when they were on the equipment? (*Inferential*)
Why was the coach pleased when Hannah tried again? (*Inferential*)

Word Study

Discuss the two meanings for each word: *warm, wave, line, turn.*
Notice the prefix *a* in: *a*long, *a*round, *a*gain.
Clap the syllables in: *tramp-o-line, dis-play, slow-ly, a-long, be-gan.*

Links with other PM Books

PM Gems	Level 13	*The Relay Race*
PM Guided Reading	Level 14	*The Cross-country Race*

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Hannah and her friend Kim
were getting ready
for the gym display.

Kim jumped up and down
on the trampoline to warm up.

Hannah waved to Mum.



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"Are you all ready?" said the coach.
"Line up, please.
We are going to start now."

The boys and girls ran to line up.
"Do your best," said the coach
to all the children.



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Kim went first.

She walked slowly along the beam and jumped off onto the mat.

"Good girl, Kim," said the coach.

Hannah was next.

She looked over at Mum and smiled.





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