Pizzas for dinner



For teachers' inspection ONLY

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Level Emergent **Key Learning Area** Literacy: speaking, listening, viewing

Purpose To study details in photographs perceptively.

Text type Procedural Recount: to describe what has been made. The purpose of the procedural recount is to articulate ideas clearly and logically using nouns, adjectives and past tense verbs in simple sentence structures.

Key Teaching Points

Picture Discussion

Read the title and talk about the cover photograph.

Study each photograph, encouraging students to look carefully at the actions of the characters.

Return to pages 2 and 3. As a group, make up a recount describing each step in the procedure. Include *who, what, where*. Record the recount on a device. Have the students listen to the recount as they turn the pages in their books.

Write the procedural recount on a chart. Read it together.

Key Questions

What did the children do to the pizza dough? *(Literal)*

Why did the father put the pizzas in the oven? *(Inferential)*

How did the children feel about the pizzas they had made? *(Inferential)*

Links with other PM Wordless Texts

PM Guided Reading	Level 1	*Washing my dog*
PM Guided Reading	Level 1	*The monarch butterfly*

Links with PM Oral and Written Literacy

PM Oral Literacy	Emergent	*Exploring Vocabulary Big Book*
PM Writing	Emergent	*Exemplars for Teaching Writing Big Book*



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