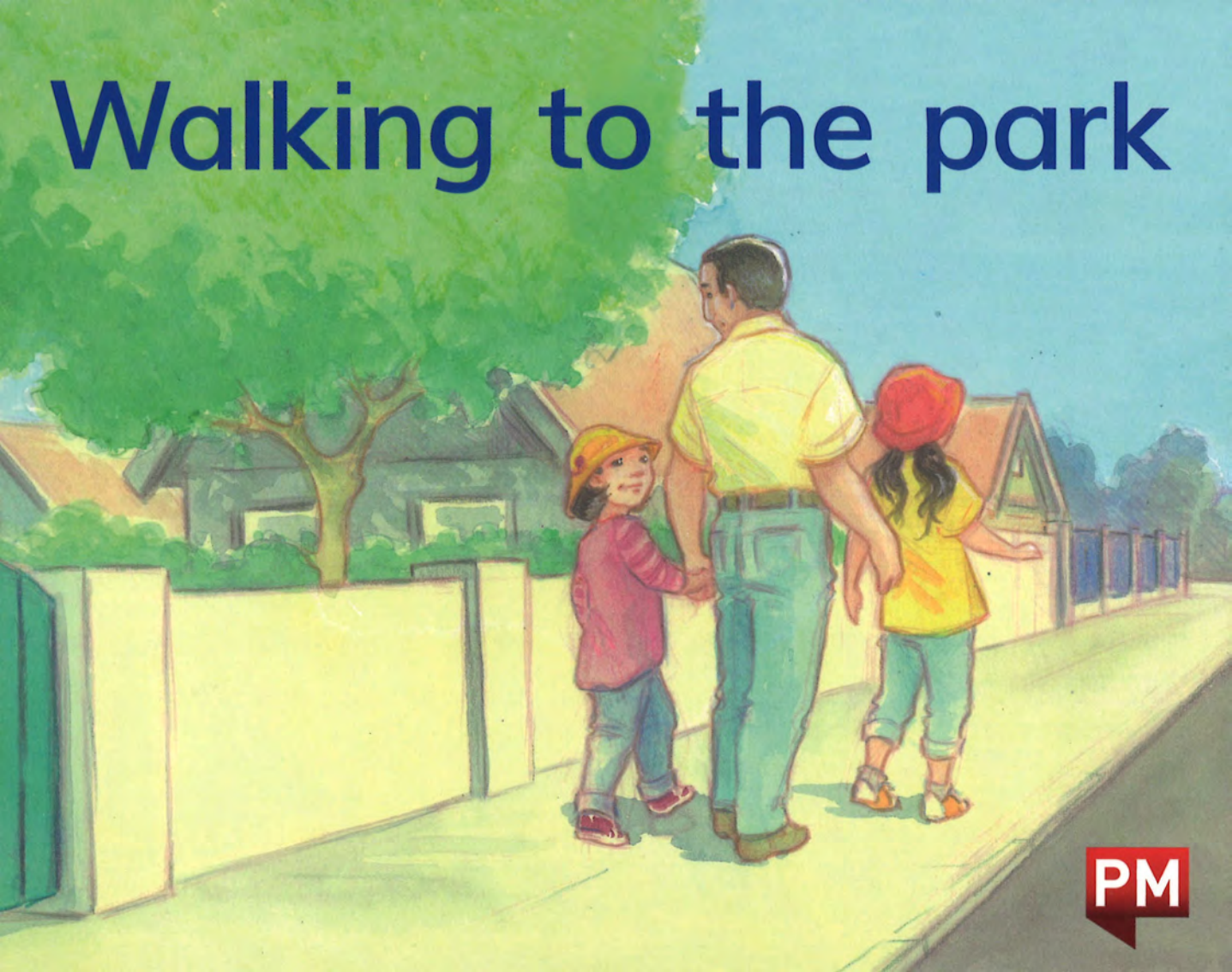
Walking to the park



For teachers' inspection ONLY

Walking to the park

Level 1 **Key Learning Area** Literacy: speaking, listening, viewing

Purpose To study details in illustrations perceptively.

Text Type Recount. The purpose of this recount is to articulate ideas clearly and logically using nouns, adjectives and past tense verbs in simple sentence structures. This book retells a sequence of events related to road safety.

Key Teaching Points

Picture Discussion

Read the title and talk about the cover illustration.

Study each picture, encouraging students to look carefully at the characters' actions related to road safety.

Return to pages 2 and 3. As a group, make up a recount describing *who*, *where*, *when*. Record the recount on a device. Have the students listen to the recount as they turn the pages in their books.

Write the recount on a chart. Read it together.

Key Questions

Where were the girls and their father going? *(Literal)*

Why did the father hold the little girl's hand? *(Inferential)*

Why did they all stop at the crossing and then look up and down the road? *(Inferential)*

Links with other PM Wordless Texts

PM Guided Reading	Level 1	*Football at home*
PM Guided Reading	Level 1	*Pizzas for dinner*

Links with PM Oral and Written Literacy

PM Oral Literacy	Emergent	*Exploring Vocabulary Big Book*
PM Writing	Emergent	*Exemplars for Teaching Writing Big Book*



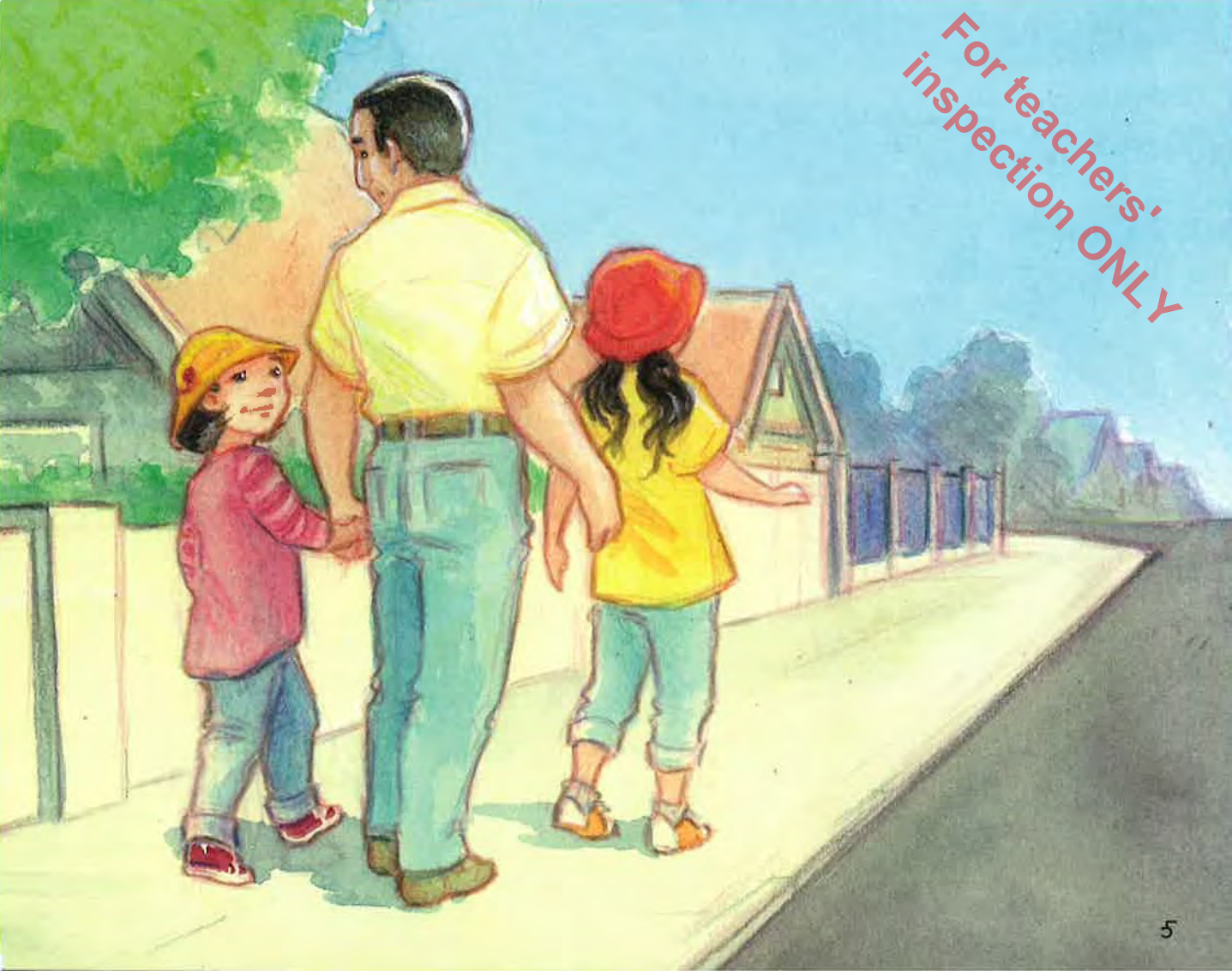
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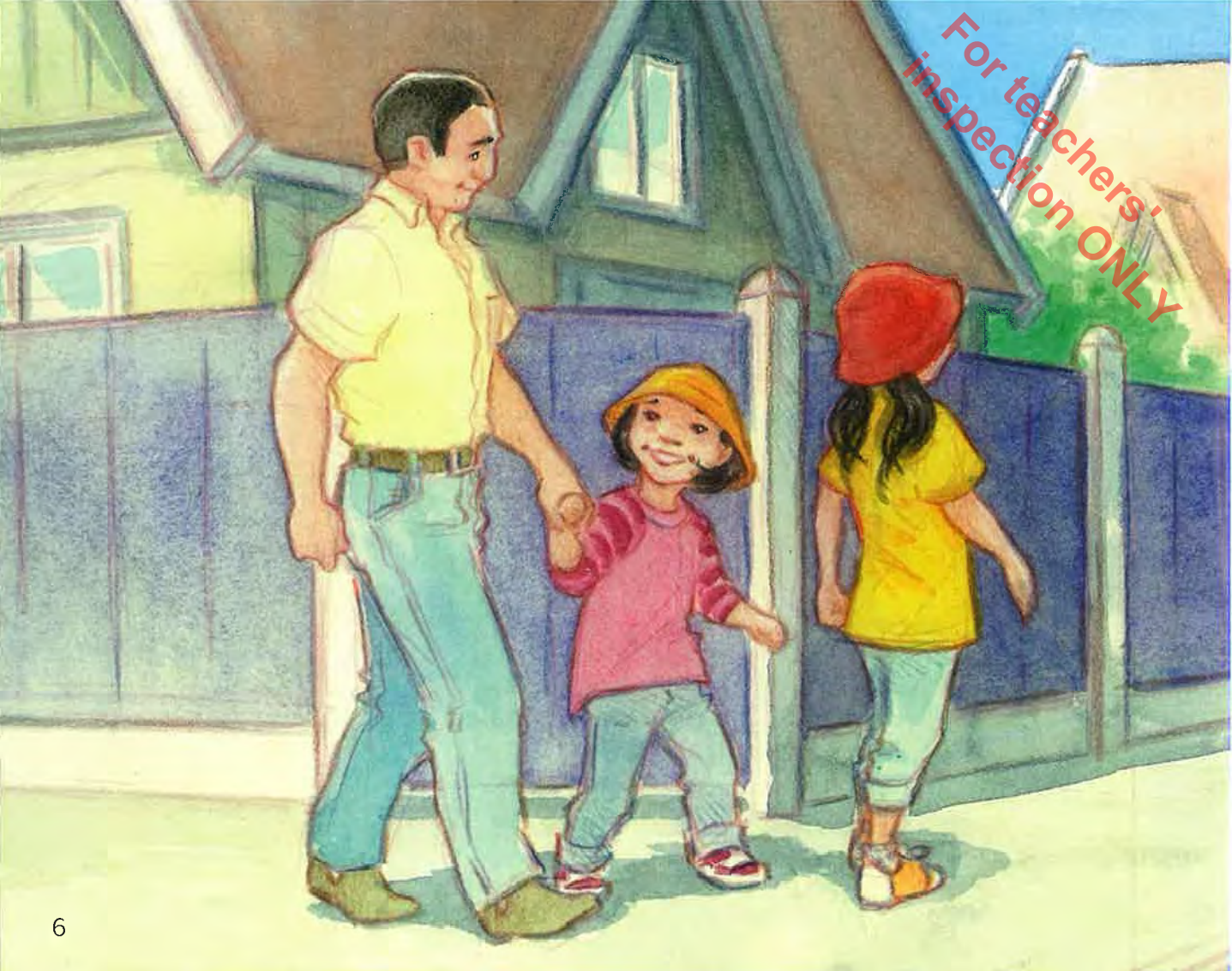
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