Pop's shed



PM

For teachers' inspection ONLY

Pop's shed

Level 1 **Running words** 31

Key High-frequency Words

a, Here, is

Key Language Structure

One sentence with four words on one line.

Adverb + verb + indefinite article + noun.

Here + is + a + bat.

Key Teaching Points

Picture Discussion

Talk about the title. Study the illustrations carefully. Ensure students understand that Pop is giving the children the items they have requested. Make a list of the items.

Concepts About Print

Reinforce reading from left to right as the words are spoken aloud.

Stop at the final word in each sentence. Clearly articulate the initial letter sound 'b' or br'.
Teach how to cross-check the sound with the picture clue to successfully decode the interest word.

Key Questions

What did the children make with the things from Pop's shed? *(Literal)*

Why did the children put the bowl on top of the ball? *(Inferential)*

Links with other PMs

PM Guided Reading	Level 1	*A house*
PM Alphabet Starters		*b*
PM Alphabet Blends		*br*

Here is a box.

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Here is a ball.

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Here is a bowl.

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