At the aquarium



For teachers' inspection ONLY

At the aquarium

Level 2 **Running words** 48

Key High-frequency Words

a, big, can, I, see

Key Language Structure

One return sweep sentence with six words on two lines.

Pronoun + verb + article + adjective + noun.

I + can see + a + big + fish.

Key Teaching Points

Picture Discussion

Read the title aloud, running your finger smoothly under the words. Explain the purpose of an aquarium. Encourage students to share experiences they have had at an aquarium.

Study each photograph. Ensure students can name each sea animal and can confidently read the word in the sentence.

Concepts About Print

Reinforce left-to-right reading of each return sweep sentence.

Talk about the capital letter at the beginning of the sentence and the full stop at the end.

Key Questions

Where did the children go to see the big sea animals? *(Literal)*

Why did the girl look so surprised when she saw the octopus? *(Inferential)*

Links with other PMs

PM Guided Reading	Level 2	*At the animal farm*
PM Plus Starters	Level 2	*Big sea animals*

I can see

a big fish.



For teachers' inspection ONLY



For teachers' inspection Only

I can see

a big crab.



For teachers' inspection ONLY



For teachers' inspection ONLY

I can see

a big starfish.



For teachers' inspection ONLY



For teachers' inspection ONLY