Up in a tree



For teachers' inspection ONLY

Up in a tree

Level 2 **Running words** 56

Key High-frequency Words

a/A, in, is, up

Key Language Structure

One return sweep sentence with seven words on two lines.

Article + noun + verb + preposition + adverbial phrase.

A + bird + is + up + in a tree.

Key Teaching Points

Picture Discussion

Read the title. Make a list of the different creatures students have seen in trees. Discuss why many of these creatures position themselves up there.

Study each photograph in the book. Identify each creature and add it to the class list. Read each sentence aloud

Concepts About Print

Check students' understanding of capital and lower-case letters; full stops; left-to-right reading; one-to-one matching; return-sweep reading.

Key Questions

Where were the different creatures? *(Literal)*

Why was the snake curled around the branch up in the tree? *(Inferential)*

Links with other PM books

PM Plus Starters	Level 1	*Up in the sky*
PM Starters	Level 2	*Climbing*

A bird is up

in a tree.

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A butterfly is up in a tree.

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A spider is up

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