Come here, Puss!



For teachers' inspection ONLY

Come here, Puss!

Levels 2/3 **Running Words** 54

Key High-frequency Words

come, for, here, in, is, look, looked, Mum, no, on, said, the

Key Teaching Points

Read the text on page 4. Explain that *"Is Puss in the basket?"* is a question. Notice the question mark. Identify another question in the story.

Discuss why Tilly was looking for Puss. Accept all responses.

Key Questions

Who was Puss? *(Literal)*

Why didn't Pop and Nana see Puss out in the garden? *(Inferential)*

Word Study

Write the word *is* with and without a capital *i*. Discuss why the capital letter is needed on pages 4 and 6. Model how to read questions with a lift in voice tone.

Links with other PM Books

PM Guided Reading	Levels 2/3	*Monkey is hiding*
PM Guided Reading	Levels 2/3	*Boss is hungry*

"Puss! Puss!" said Tilly.

"Come here, Puss."

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"Luke," said Tilly.

"Is Puss in the basket?"

"No," said Luke.

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"Mum," said Tilly.

"Is Puss on the chair?"

"No," said Mum.

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