TALK ABOUT TEXTS

Music Makers



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Photographed by Richard Leonard

TEACHER'S EDITION

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Teacher's Edition written by Lara Iemma

For Review Only

macmillan education

Say

'I will read page 2 to you. While you are listening, think of some questions you might have about the text.'

Read

Read page 2 to the students. Encourage them to come up with questions about the text.

Check Understanding

- What instrument is introduced on this page?
- What does the maraca do?
- What is a 'maraca'?



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Talk

What do you need to do to play this instrument? Why do you think this?

To play this **instrument**, you need to _____. I **think** this because _____.

What is one question you have so far about the text?

One **question** I have so far about the text is _____.

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Say

'Read pages 4 and 5 out loud with a partner. As you read, think of some questions you have about the pages.'

Read

Ask the students to read pages 4–5 aloud with a partner, and think of questions to ask about the text.

Check Understanding

- What does the book tell us we can do?
- What items do you need to make maracas?



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Talk

What question do you have about the materials you need to make maracas?

A **question** I have about the **materials** you need is _____.

Looking at the materials, which one do you think will make the maraca make its sound?

Looking at the **materials**, I **think** _____.

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