TALK ABOUT TEXTS

Clean Up Trouble



Written by Janine Scott Illustrated by Mattia Cerato

TEACHER'S EDITION

Clean Up Trouble



Written by Janine Scott

Illustrated by Mattia Cerato

Teacher's Edition written by Lee Denton

For Review Only

macmillan education

Say

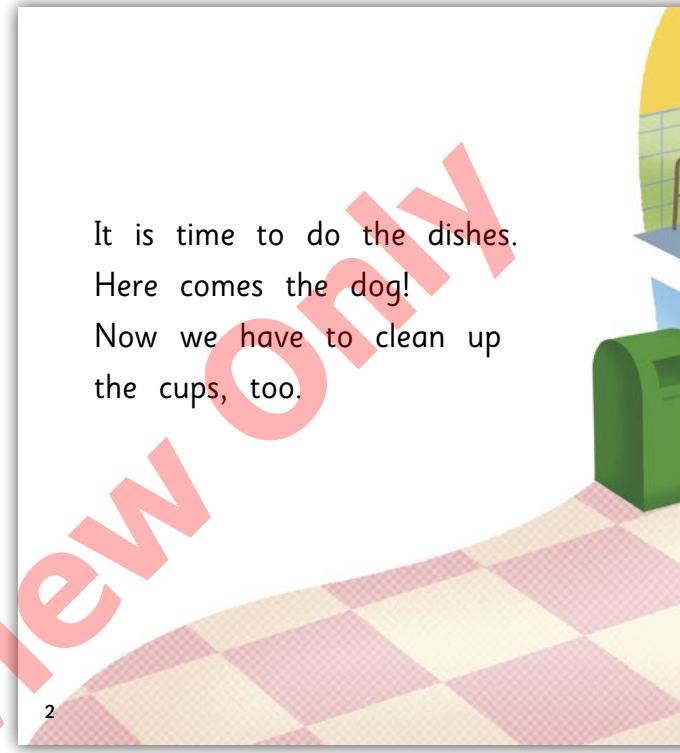
'Let's read page 2 together. Then read it again to yourself.'

Read

Read page 2 with the students and then allow time for them to read it again by themselves.

Check Understanding

- What is it time to do?
- Who comes along?
- What must the children clean up now?



For Review Only



Talk

What happened in the kitchen first?

First, the children were _____.

What happened next?

Then, the dog _____.

Why do the children need to clean up the cups now?

The children need to clean up the cups now **because** _____.

For Review Only

Say

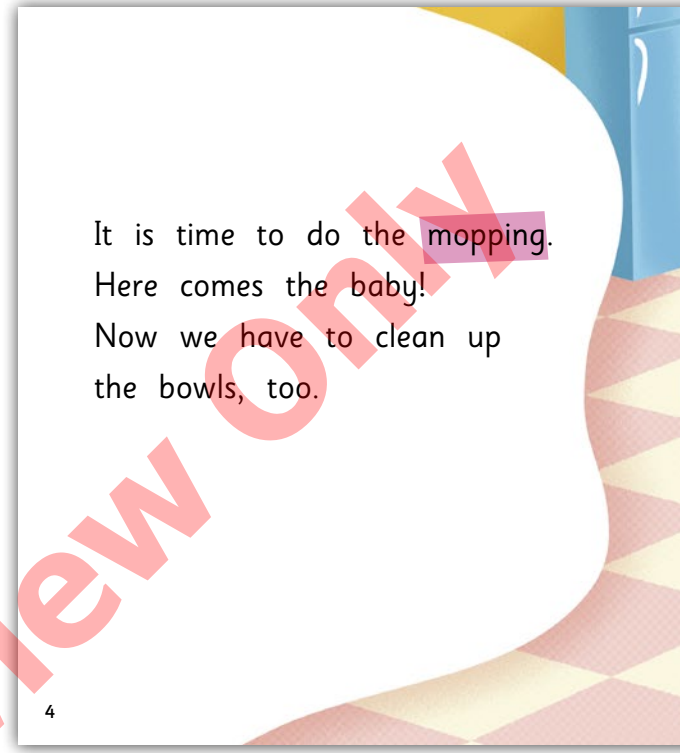
'Read page 4 with your partner and look at the illustration. What do you see?'

Read

Ask the students to read page 4 in pairs, and to look at the illustration.

Check Understanding

- What is it time to do?
- Who comes along?
- What does 'mopping' mean?



For Review Only



Talk

Describe what happened when the baby came into the kitchen.

First, the baby _____.
Then, _____.

What will the children have to do now?

Next, the children will have to _____.

How do you think the children are feeling? Why?

I think the children are feeling _____ **because** _____.

For Review Only