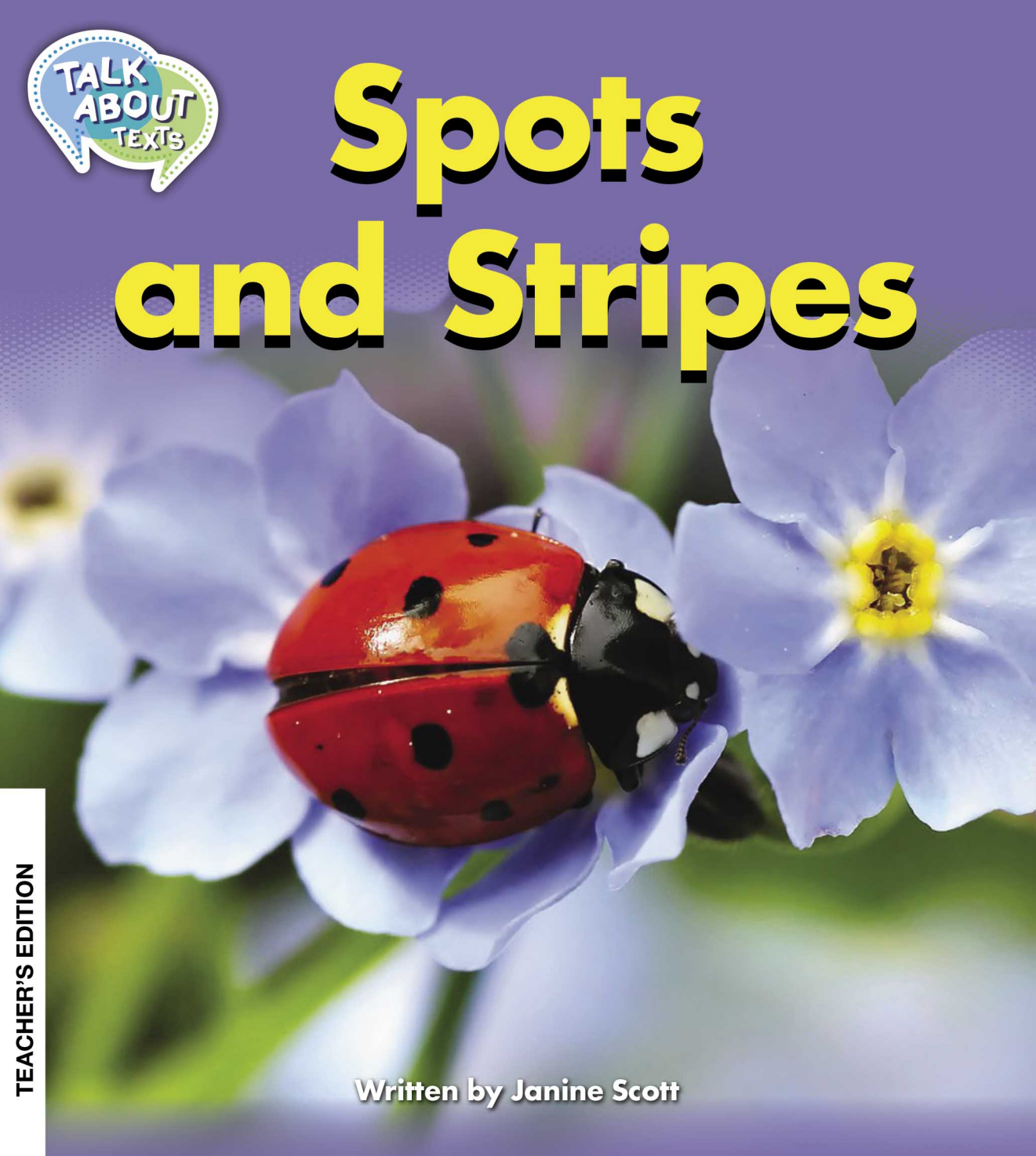

TALK ABOUT TEXTS
Spots and Stripes
Written by Janine Scott
TEACHER'S EDITION

Spots and Stripes



Written by Janine Scott

Teacher's Edition written by Kay Kovalevs

For Review Only

macmillan education

Say

'Look closely at the contents page. Let's read it together.'

Read

Read the contents page with the students, pointing out the structure of the page.

Check Understanding

- What does the contents page tell us?
- What will we read about on page 8?
- What is a 'warning'?

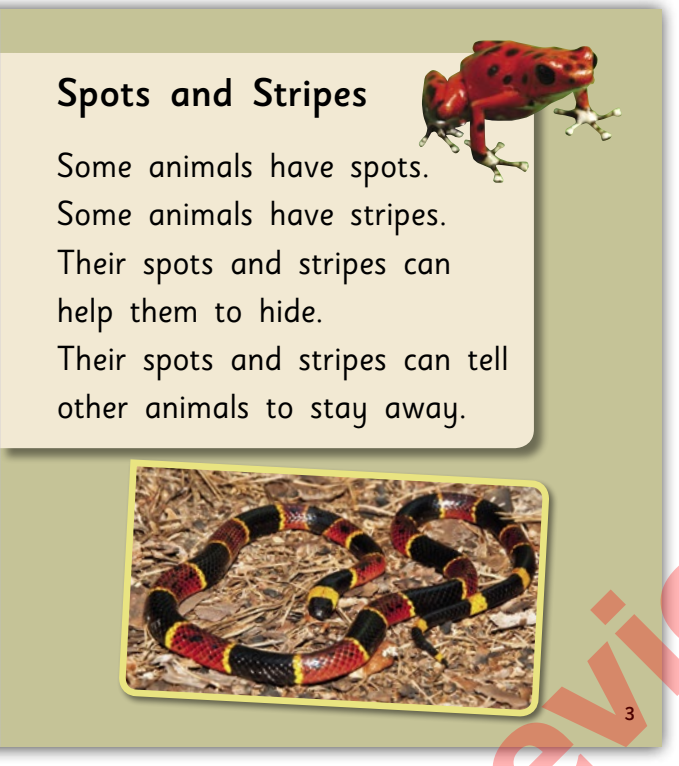
Talk

What were the most important words on this page?

The **most important words** on this page were _____.
I think this because _____.



For Review Only



Say

Let's read page 3 and then look at the photographs.

Read

Read page 3 together with the students. Then ask students to share what they saw in the photographs.

Check Understanding

- What can help animals to hide?
- What can spots and stripes tell other animals?

Talk

What was the most important fact on this page?

The **most important fact** on this page was _____.

Why did you think it was important?

It was **important** because _____.

For Review Only

Say

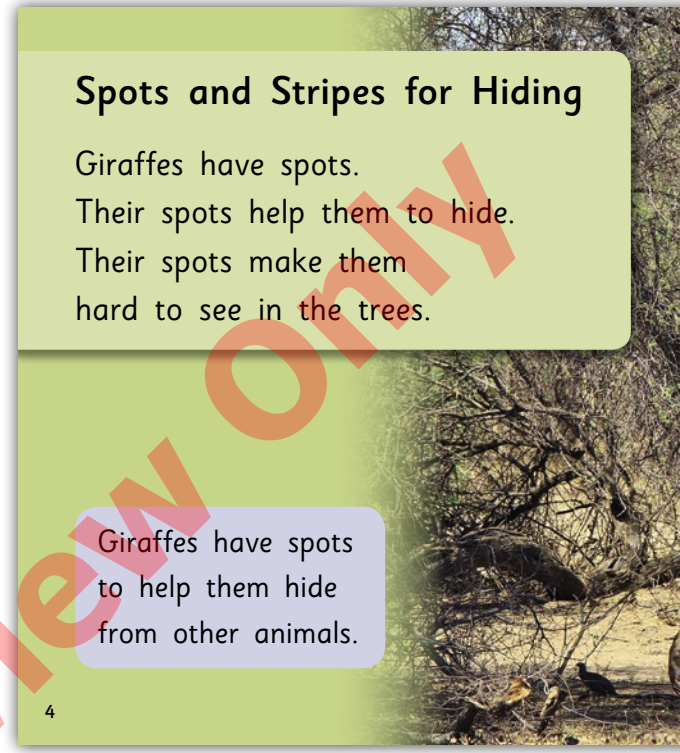
'Read page 4 with your partner. Look at the photograph and read the caption.'

Read

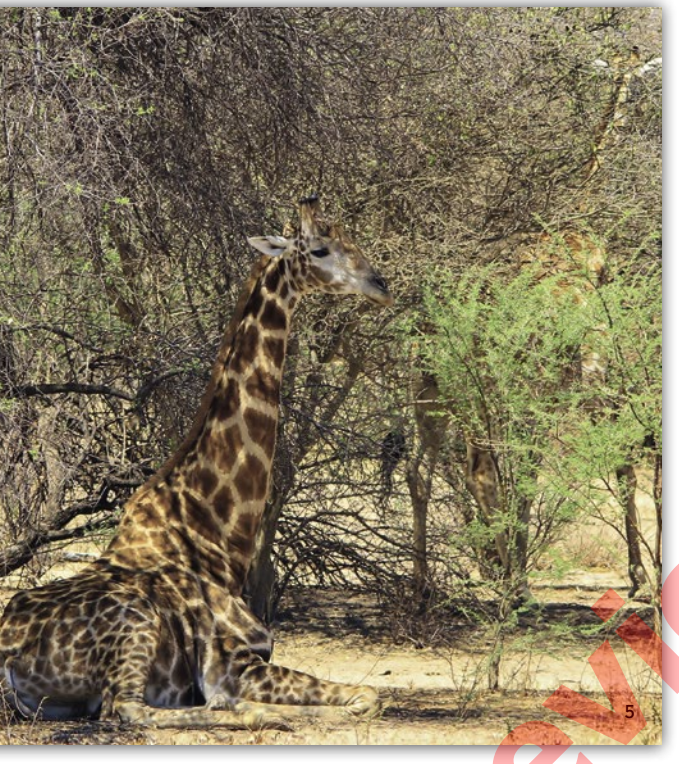
Ask the students to read page 4 with their partner. Remind them to look at the photograph and read the caption.

Check Understanding

- What pattern do giraffes have?
- What does this help them do?
- Where might giraffes hide?
- What are giraffes hiding from?



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Talk

What was the most important fact you learnt about giraffes?

The **most important fact** I **learnt** about giraffes was _____.

What words helped you know this was important?

The **words** that helped me are _____.

How did the photograph help you?

The photograph helped me to know this fact is **important** because _____.

It showed _____.

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