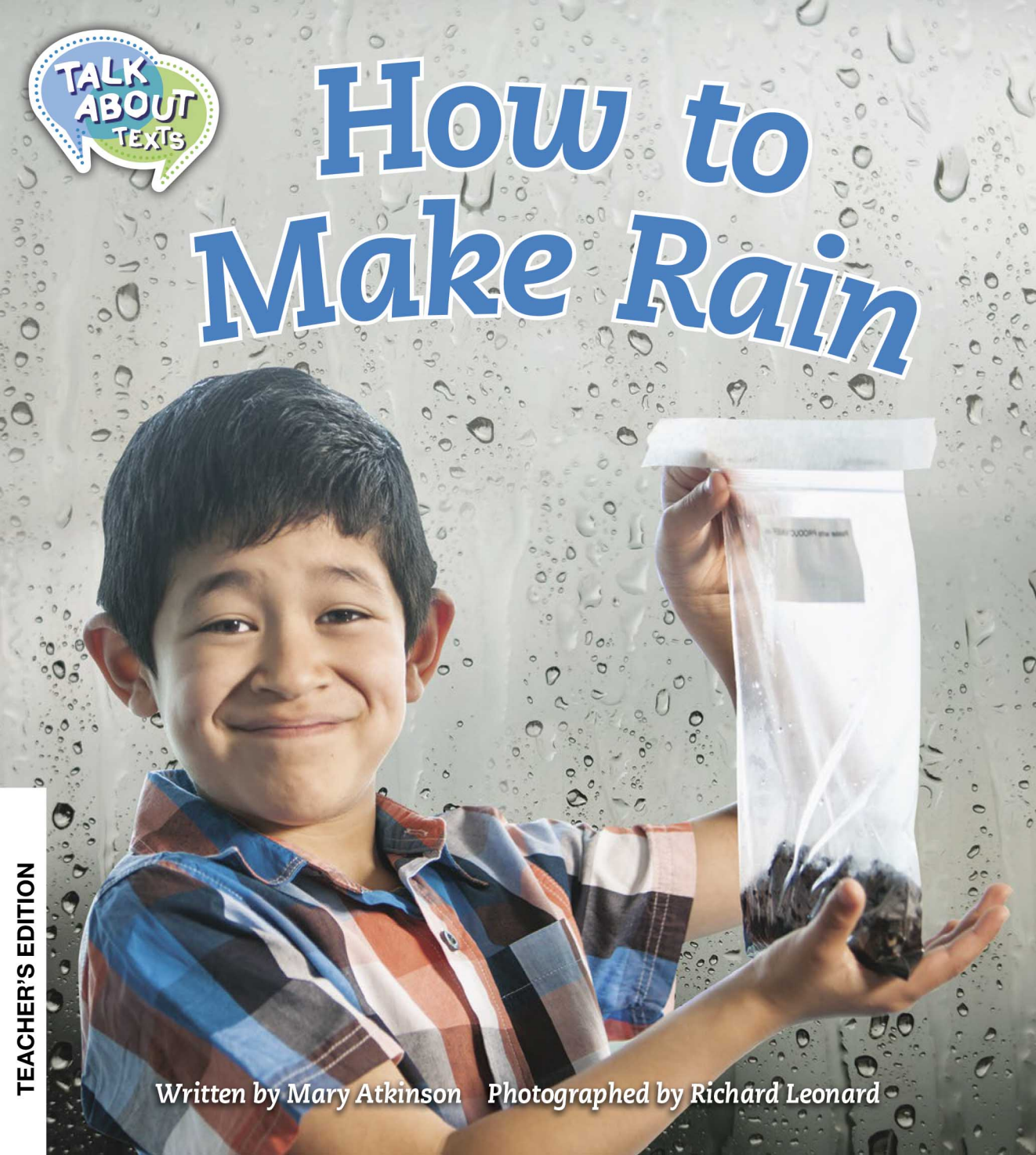

TALK ABOUT TEXTS
How to Make Rain
Written by Mary Atkinson
Photographed by Richard Leonard
TEACHER'S EDITION

How to Make Rain



Written by Mary Atkinson

Photographed by Richard Leonard

Teacher's Edition written by Kay Kovalevs

macmillan education

For Review Only

Say

'Read the contents page with a partner.'

Read

Ask the students to read the contents page with a partner.

Check Understanding

- What does the contents page tell us?
- What do the different numbers tell us?

Talk

What type of text is this book?
Why do you think that?

I think the text type is _____.
I think this because _____.

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For Review Only



Say

'Look at page 3. Read this page with your partner.'

Read

Ask the students to read page 3 with a partner.

Check Understanding

- What do you need these things for?
- How many things do you need?

Talk

How has this book started?

This book starts with _____.

The **pictures** and labels show me _____.

For Review Only

Say

'Let's read page 4 together. What has to be done to set up the experiment?'

Read

Read page 4 together with the students.

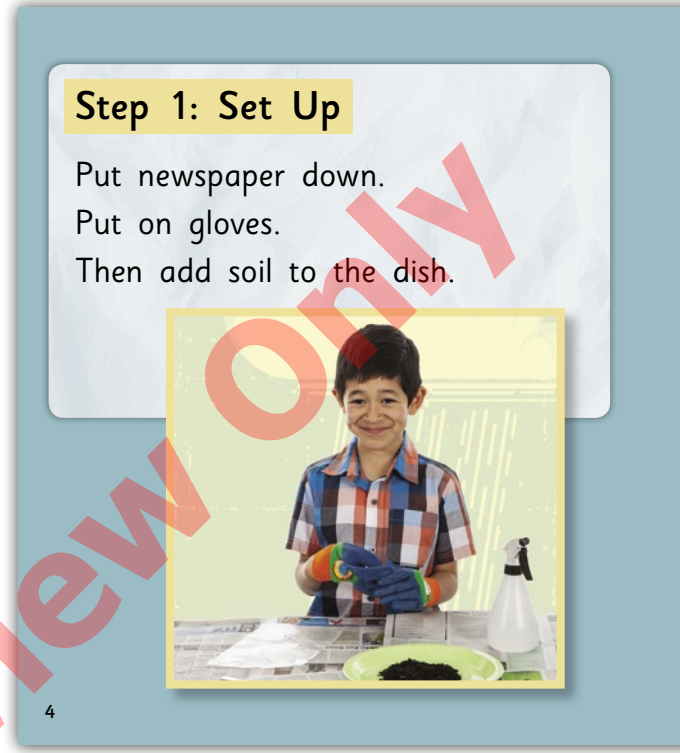
Check Understanding

- Which step is described on this page?
- What should we put on?
- What should we add soil to?

Talk

What do we need to do first? Why?

First, you need _____ because _____.



For Review Only

Step 2: Add Water

Spray the soil with lots of water.



5

Say

'Let's read page 5 together. What is happening?'

Read

Read page 5 together with the students.

Check Understanding

- What is the boy doing with the spray bottle?
- What should we soak?
- What is another word for 'soak'?

Talk

Look at the picture. What do you predict might happen when the boy sprays 'lots of water' on the soil?

I **predict** that _____.

For Review Only