TALK ABOUT TEXTS

Pancake Saturday



Written by Diana Noonan Illustrated by John Bennett

TEACHER'S EDITION

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For Review Only

macmillan education

Say

'I will read page 2 to you.'

Read

Read page 2 to the students.

Check Understanding

- Who made the Saturday rule?
- What do the children need to do to have pancakes?
- What other word could the author have used in place of 'rule'?



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Talk

Retell what happened on page 2.

First, _____.
Next, _____.

Look at the illustration. How do you think the characters are feeling?

The **characters** are feeling _____ because _____.

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Say

'Read page 4 with your partner. Look at the illustration. What can you see?'

Read

Ask students to read page 4 in pairs. Allow time for students to look at the illustration.

Check Understanding

- What has to be put away?
- Can anything be left on the floor?
- What is the other rule?



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Talk

Describe what the characters are doing in the illustration.

In the illustration, the **characters** are _____.

If you were tidying up the room in the illustration, how would you do it?

First, I would _____.
Next, _____.
Finally, _____.

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