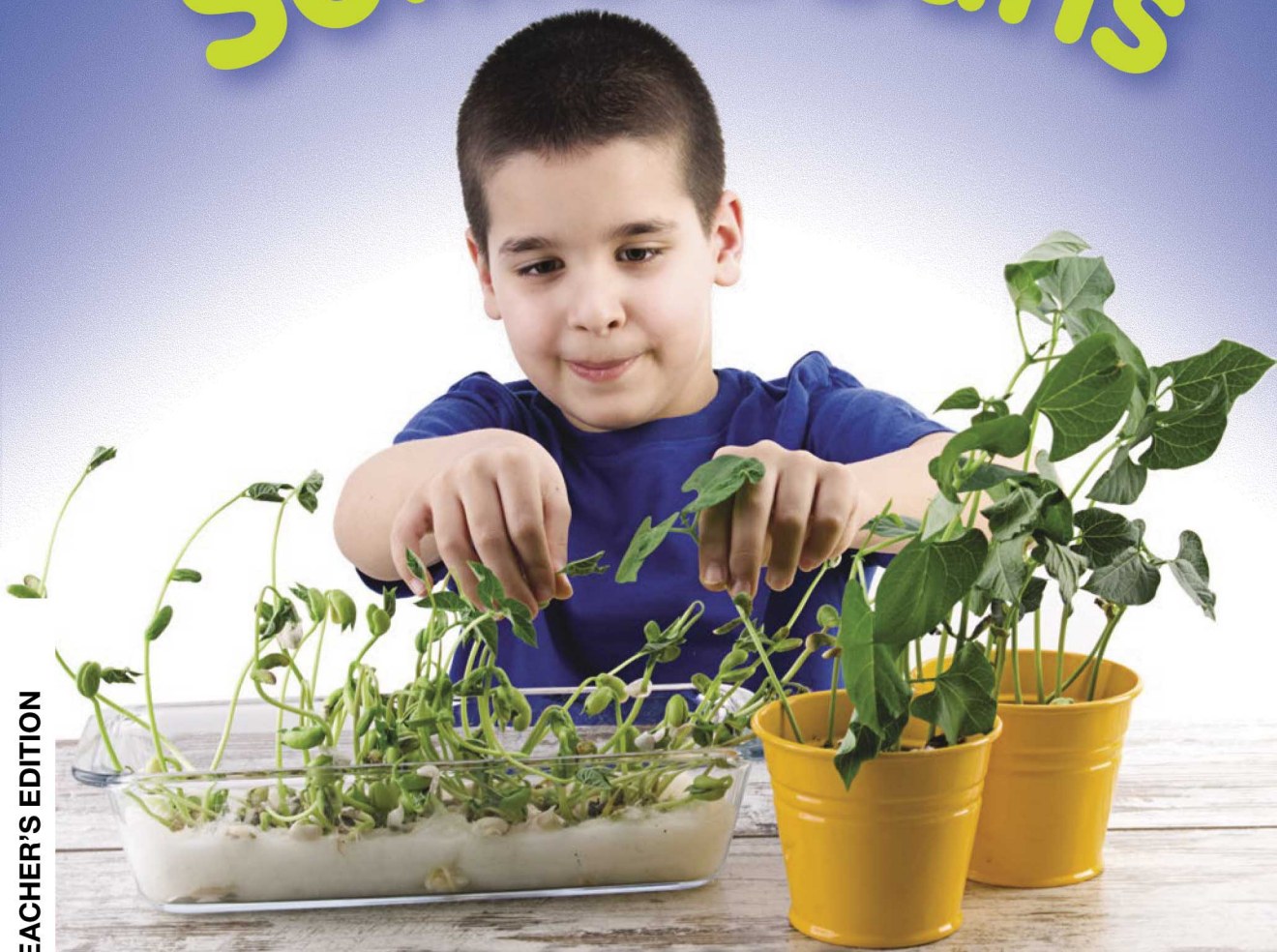
TALK ABOUT TEXTS

Let's Grow Some Beans



Written by Michelle Vasiliu

TEACHER'S EDITION

Let's Grow Some Beans



Written by Michelle Vasiliu

Teacher's Edition written by Karl Chippindall

macmillan education

For Review Only

Say

'I will read the contents page and page 3 to you.'

Read

Read the contents page and page 3 to the students.

Check Understanding

- What information will we find on page 14?
- What do we see every day?
- What question does the author ask on page 3?
- What is an 'experiment'?
- What does the word 'results' mean?

Contents

Plants All Around 3

Let's Do an Experiment 4

Results 12

What Do Plants Need? 14

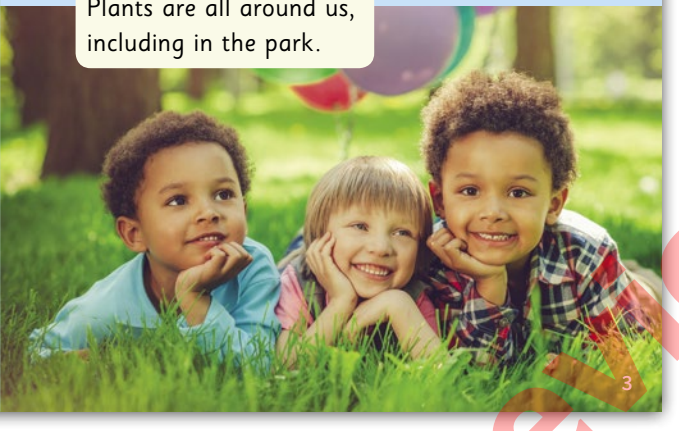
Picture Glossary 15

For Review Only

Plants All Around

We see plants every day.
Do you know what plants need to grow?
Let's find out.

Plants are all around us, including in the park.



Talk

What does the contents page help you to understand?

The contents page helps me **understand** _____.

What information do you think we will find out from this book?

I think the **information** we will find out is _____.

What question would you ask the author after reading the first pages of this book?

The **question** I would ask the author is '_____?'

For Review Only

Say

'Let's read pages 4 and 5 together, then we will look at the photographs.'

Read

Read pages 4–5 together with the students and then look at the photographs.

Check Understanding

- What can we test?
- What can young bean plants be grown in?
- What does the cotton act like?
- What does the word 'acts' mean?



For Review Only

Did You Know?

Young bean plants can be grown in **cotton wool balls.**
The cotton acts like **soil**.



A dried bean can sprout in cotton wool balls.

5

Talk

What question do you have about these pages?

One **question** I have is '_____?'

Was there any extra information in the photographs and captions that helped you understand the experiment?

The extra **information** that helped me **understand** the experiment was _____.

For Review Only