TALK ABOUT TEXTS

Farming
Then and Now



Written by Gordon Coutts

TEACHER'S EDITION

Farming Then and Now



For Review Only

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Teacher's Edition written by Karl Chippindall

macmillan education

Say

'I will read the contents page and page 3 to you.'

Read

Read the contents page and page 3 to the students.

Check Understanding

- On what page would I find information about tools and machines?
- Where does most of the food we eat come from?
- What did people long ago have to learn to do?

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Farms and Food

Today, most of the food we eat comes from big farms.
But our food didn't always come from farms.

Long ago, people had to learn how to grow food.
Once people learnt to farm, it changed their lives.
It changed our lives, too.

Farmers have learnt how to grow lots of food.



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Talk

What did you already know about farming before you read these pages?

I **already knew** _____.

What information does the author want us to know about farms?

The **information** the **author** wants us to **know** is _____.

For Review Only

Say

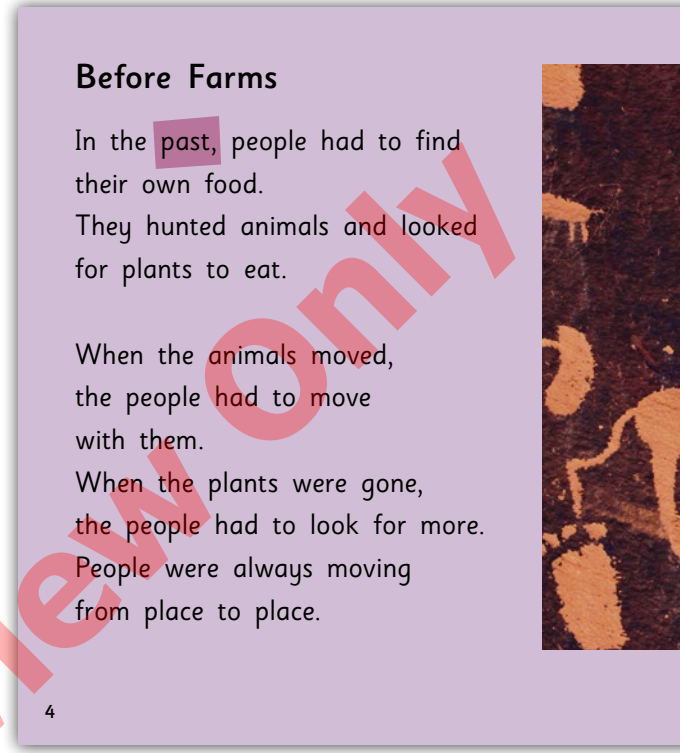
'I will read pages 4 and 5 to you.'

Read

Read pages 4–5 to the students.

Check Understanding

- How did people in the past get their food?
- What did people in the past eat?
- What did the people do when the animals moved?
- What does the word 'past' mean?



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This cave painting shows early people hunting animals for food.

5

Talk

What information did you learn that you did not already know?

The **information** I learnt that I did not **already know** is _____.

How does the image on page 5 support the information in the text?

The **image** supports the **information** in the text by _____.

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