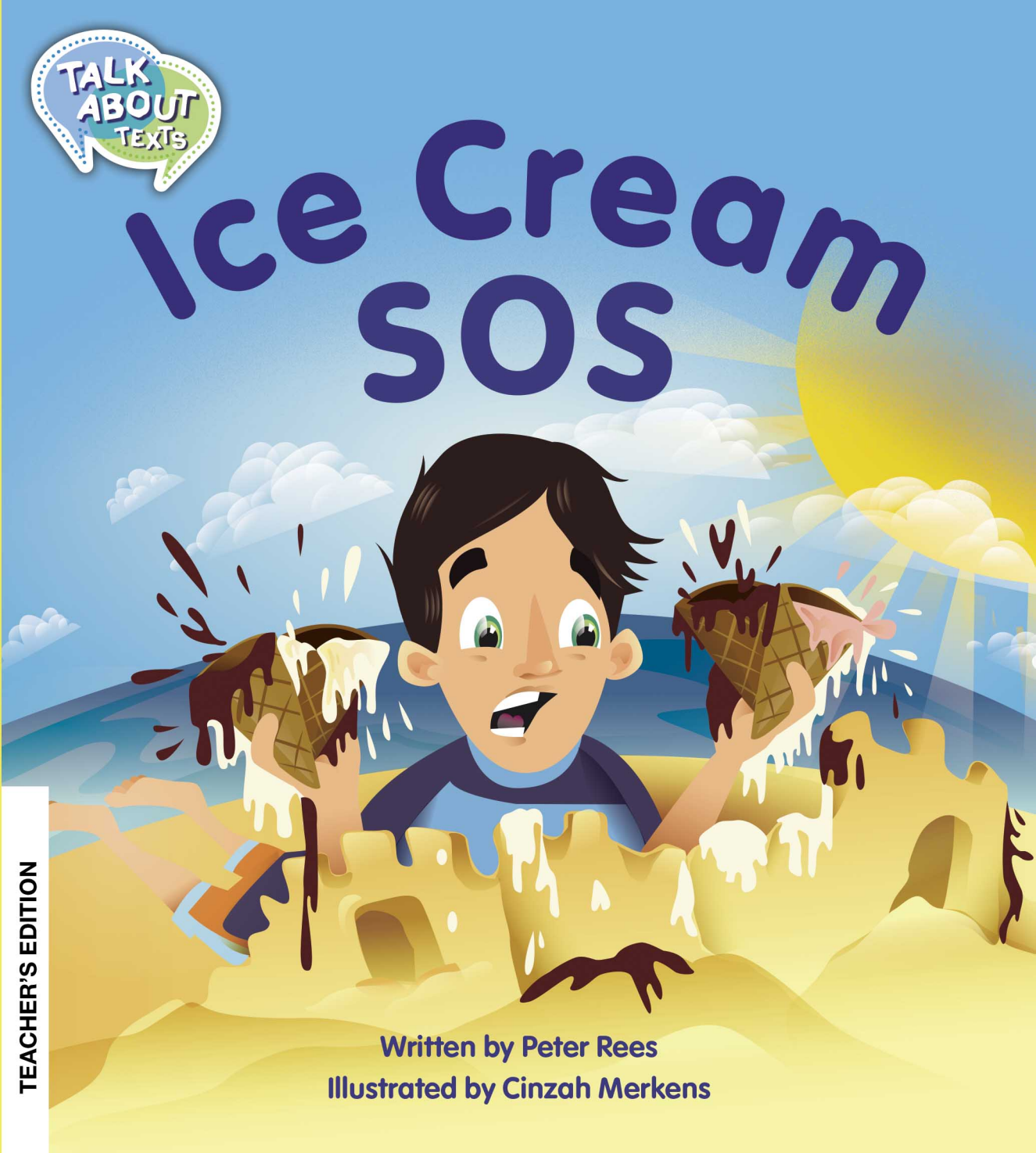
TALK ABOUT TEXTS

Ice Cream SOS



Written by Peter Rees

Illustrated by Cinzah Merkens

TEACHER'S EDITION

Ice Cream SOS



Written by Peter Rees

Illustrated by Cinzah Merkens

Teacher's Edition written by Lee Denton

For Review Only

macmillan education

Say

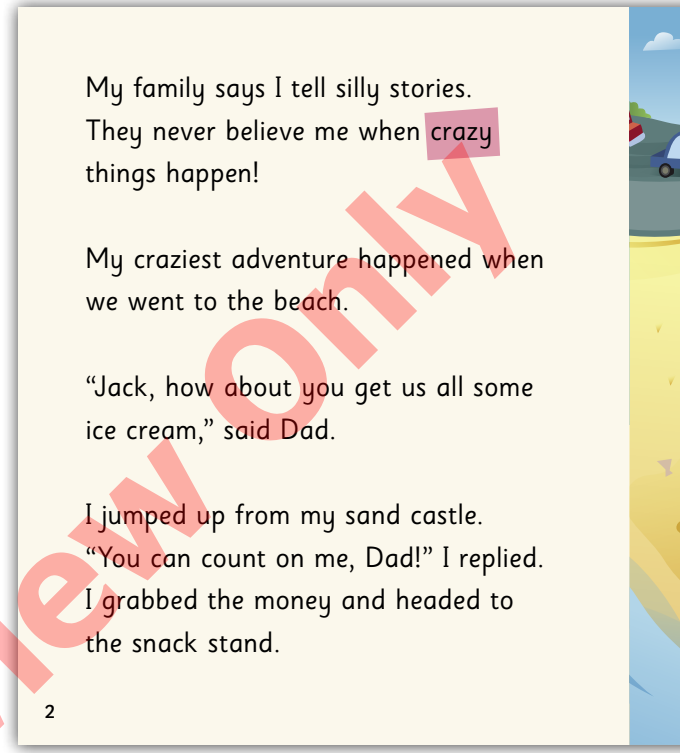
'Let's read page 2 together, then we will look at the illustration on page 3.'

Read

Read page 2 together with the students, then look at the illustration.

Check Understanding

- What did Dad ask Jack to do?
- Where did Jack go to get the ice cream?
- What do you think the word 'crazy' means?



My family says I tell silly stories. They never believe me when crazy things happen!

My craziest adventure happened when we went to the beach.

"Jack, how about you get us all some ice cream," said Dad.

I jumped up from my sand castle. "You can count on me, Dad!" I replied. I grabbed the money and headed to the snack stand.

2

For Review Only



Talk

What was the first thing you learnt about Jack on page 2?

The **first** thing I **learnt** about Jack was _____.

What has happened to Jack so far?

So far, Jack _____.

What do you think could happen to Jack on his way to the snack stand?

I **think** _____ could happen.

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Say

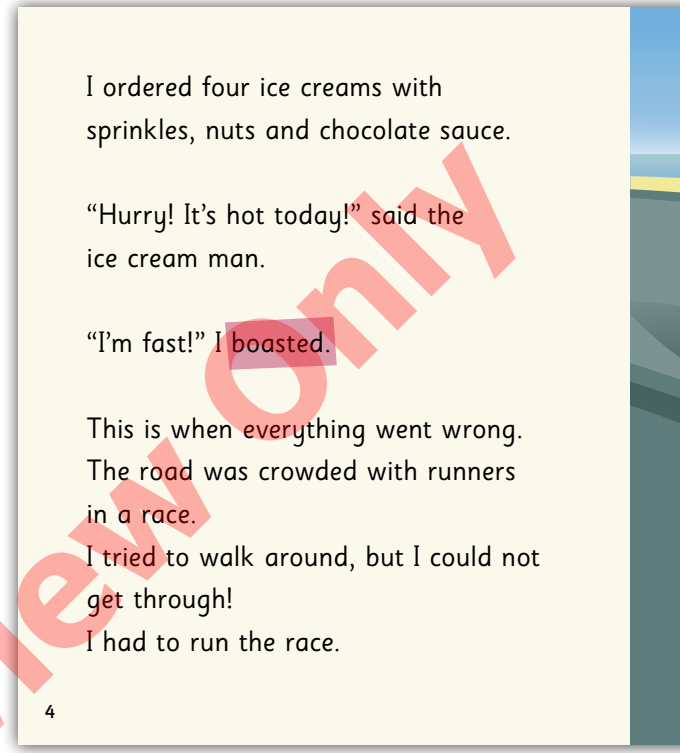
'Read page 4 with your partner.'

Read

Ask the students to read page 4 in pairs.

Check Understanding

- How many ice creams did Jack order?
- What was happening on the road?
- What do you think the word 'boasted' means?



For Review Only



Talk

What happened to Jack on this page?

First, Jack _____.
Then, _____.

Can you describe Jack's problem?

The problem Jack had was that _____.

For Review Only