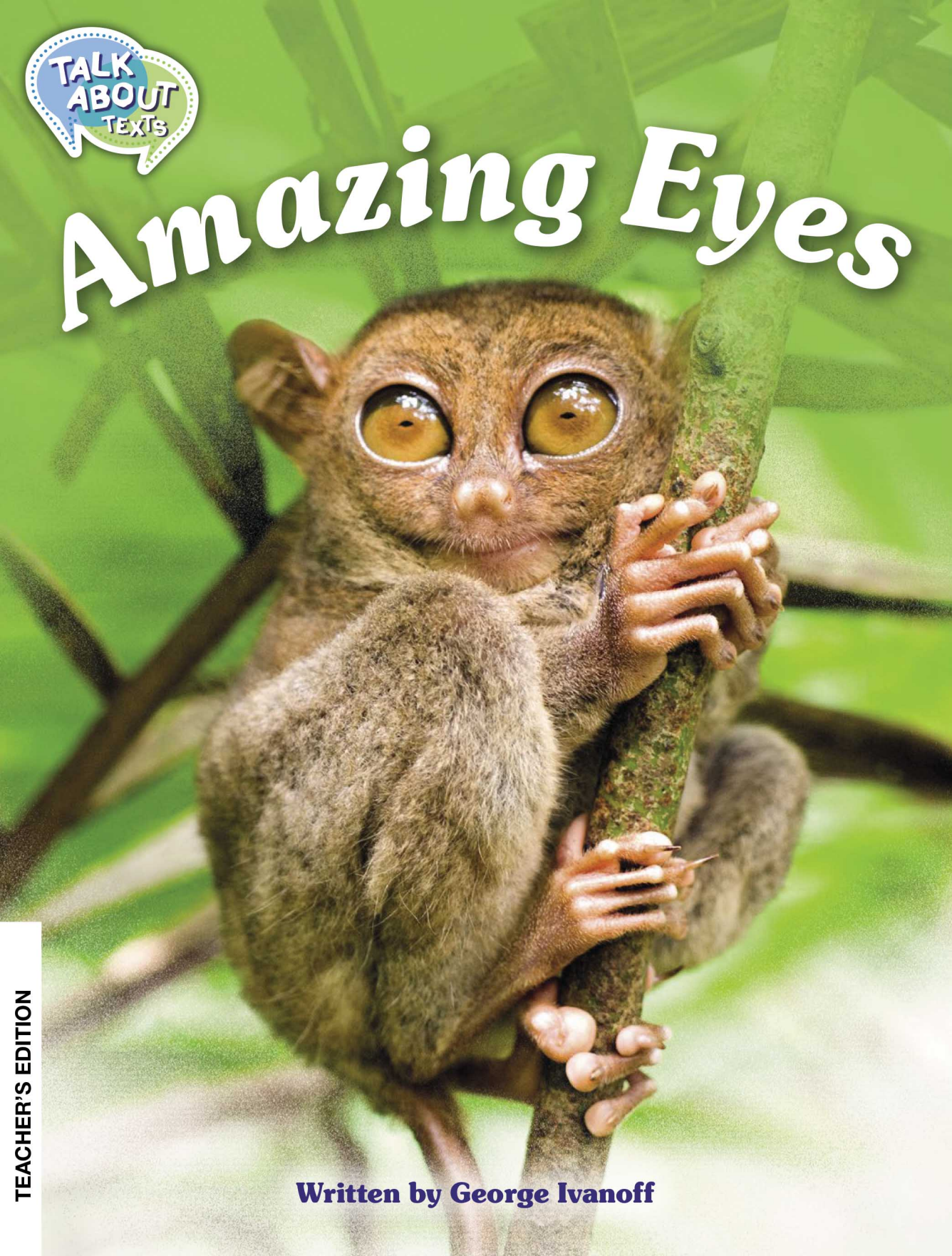




# Amazing Eyes



TEACHER'S EDITION

Written by George Ivanoff

# Amazing Eyes



Written by George Ivanoff

Teacher's Edition written by Kay Kovalevs

## Say

'Let's read the contents page together.'

## Read

Read the contents page together with the students.

## Check Understanding

- On what page can you read about cat eyes?
- What kind of eyes will you read about on page 16?

## Talk

What do you think is the main idea of the book?

I **think** the **main idea** of the book is \_\_\_\_\_.

Which words in the Contents helped you work out the main idea?

The words that helped me work out the **main idea** are \_\_\_\_\_ and \_\_\_\_\_.

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## Amazing Eyes!

Eyes are amazing. They let us see. Many living things have eyes. Humans, cats, birds, insects and fish all have eyes.

Not all eyes look or **act** the same, though. Each type of eye is special. It helps its owner live and grow in its environment.



## Say

'Let's read page 3 together. Then read it again to yourself.'

## Read

Read page 3 together, then ask the students to read it again to themselves.

## Check Understanding

- What does each special type of eye do?
- What does the word 'act' mean?

## Talk

Which words in the first paragraph tell us the main idea of the whole book?

The words in the first sentence that tell us the **main idea** are \_\_\_\_\_ and \_\_\_\_\_.

What is the main idea in the second paragraph?

The **main idea** of the second paragraph is \_\_\_\_\_.

## Say

'Read pages 4 and 5 silently.  
Remember to look at the diagram  
and read the labels on page 5.'

## Read

Ask the students to read pages 4–5  
silently. Remind them to look at the  
diagram and labels.

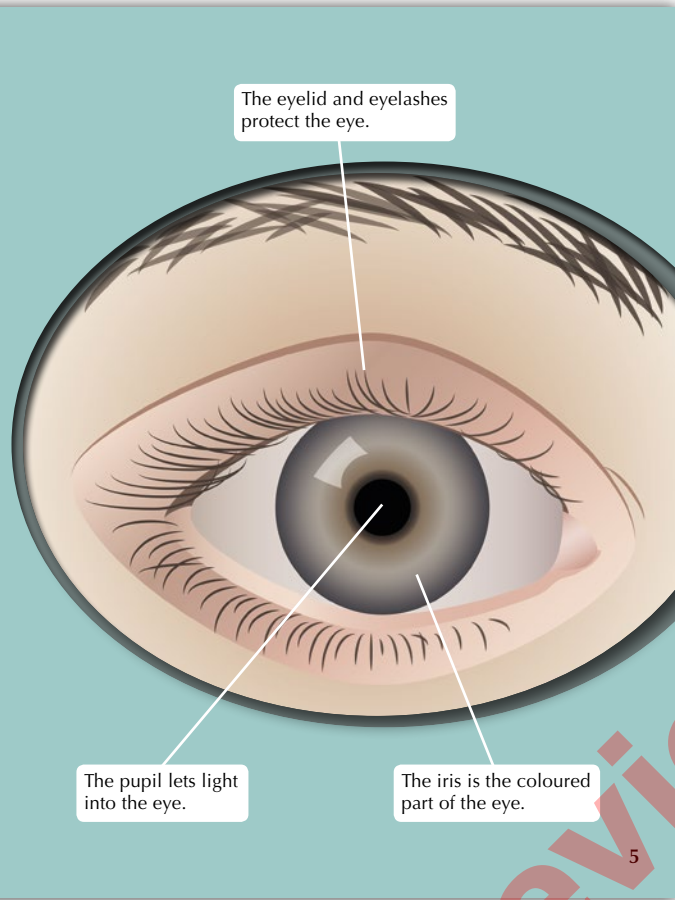
## Check Understanding

- What goes through the pupil of  
an eye that allows us to see?
- What sends signals to the brain?
- What two things protect the eye?

### How Do Eyes Work?

Eyes let us see the world around us. Light goes  
through a hole in each eye. This hole is called  
the **pupil**. Then nerves in the eyes send **signals**  
to the brain. The brain uses these signals to form  
pictures of the world.





## Talk

What is the main idea on page 4?

The **main idea** on page 4 is \_\_\_\_\_.

What are the important words on page 4?

The **important** words are \_\_\_\_\_.

What are the key words on page 5?

The **key** words are \_\_\_\_\_.

For Review Only