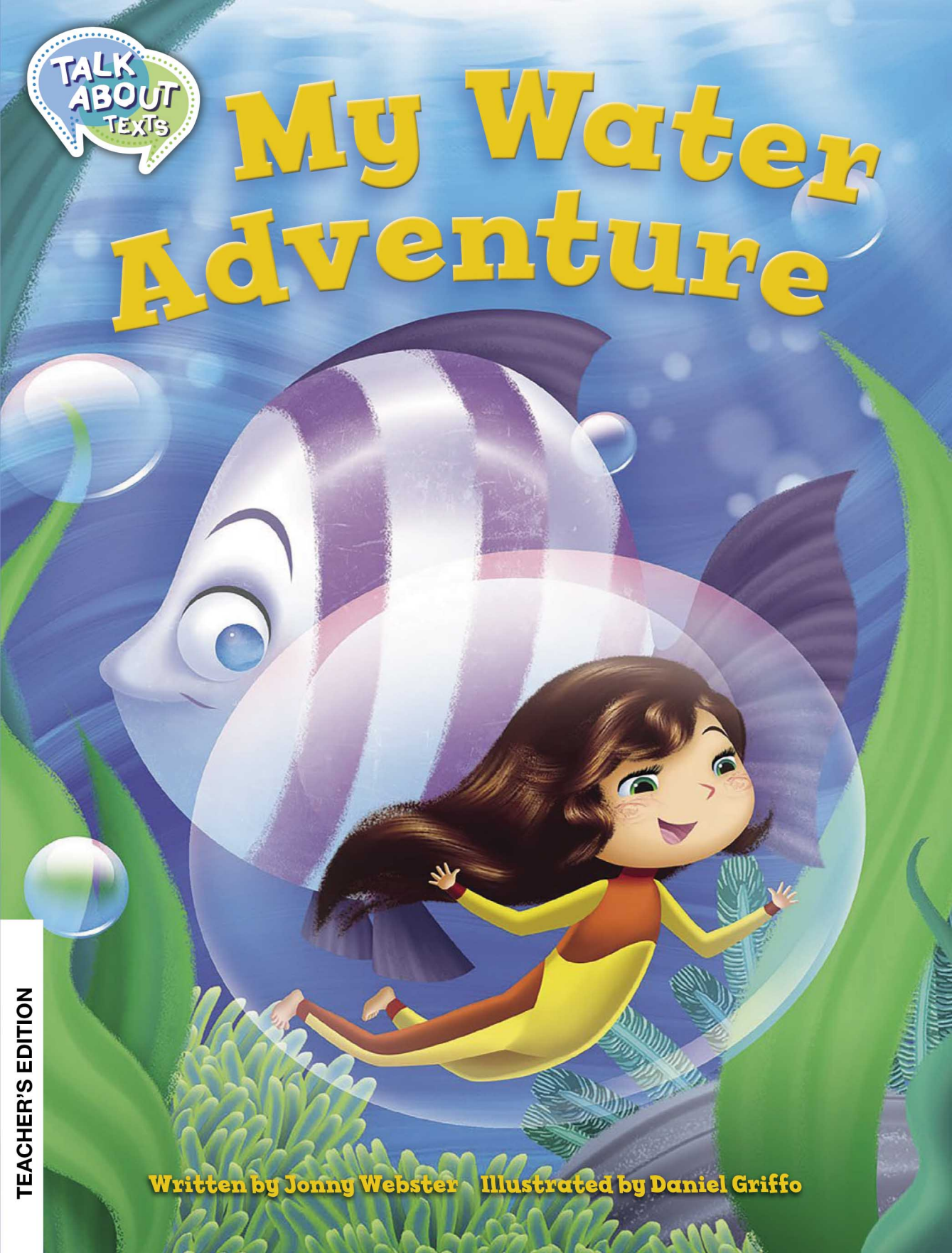

TALK ABOUT TEXTS
My Water Adventure
TEACHER'S EDITION
Written by Jonny Webster Illustrated by Daniel Griffo

My Water Adventure



For Review Only

Written by Jonny Webster

Illustrated by Daniel Griffo

Teacher's Edition written by Kay Kovalevs

macmillan education

Say

'Let's read page 3 together, then we will look at the illustration.'

Read

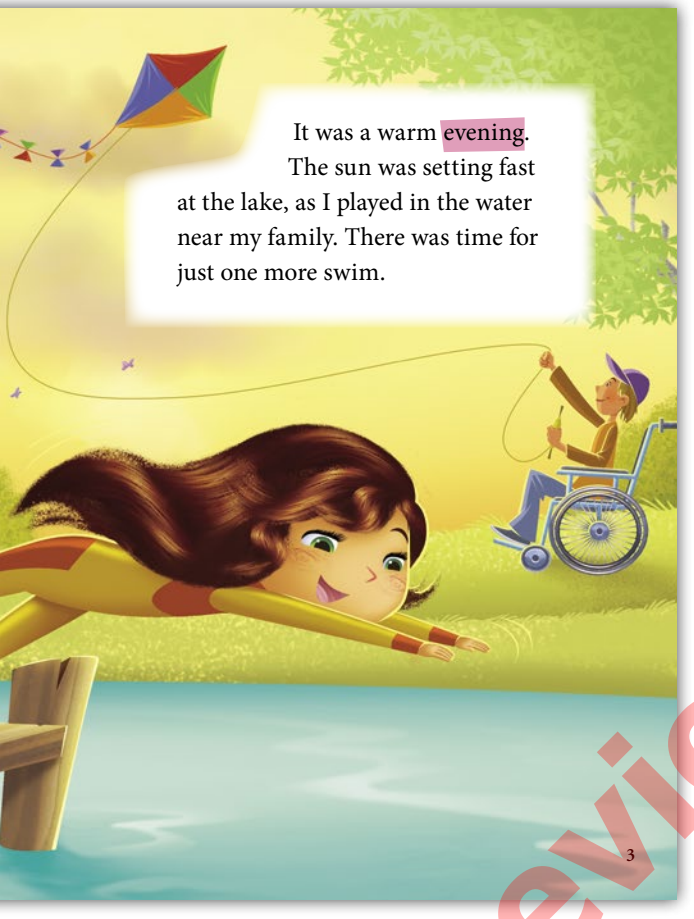
Read page 3 together with the students, then look at the illustration.

Check Understanding

- What is the weather like?
- What are the girl's family doing?
- Why do you think there is only time for one more swim?
- At what time of day is 'evening'?



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Talk

Visualise the main character diving into the lake. What might she be feeling?

The girl might **feel** _____ as she dives into the water.

Imagine you are in the story. Can you describe the evening in your own words?

When I imagine the evening in the story,
I can **see** _____.
I can **smell** _____.
I can **hear** _____.

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Say

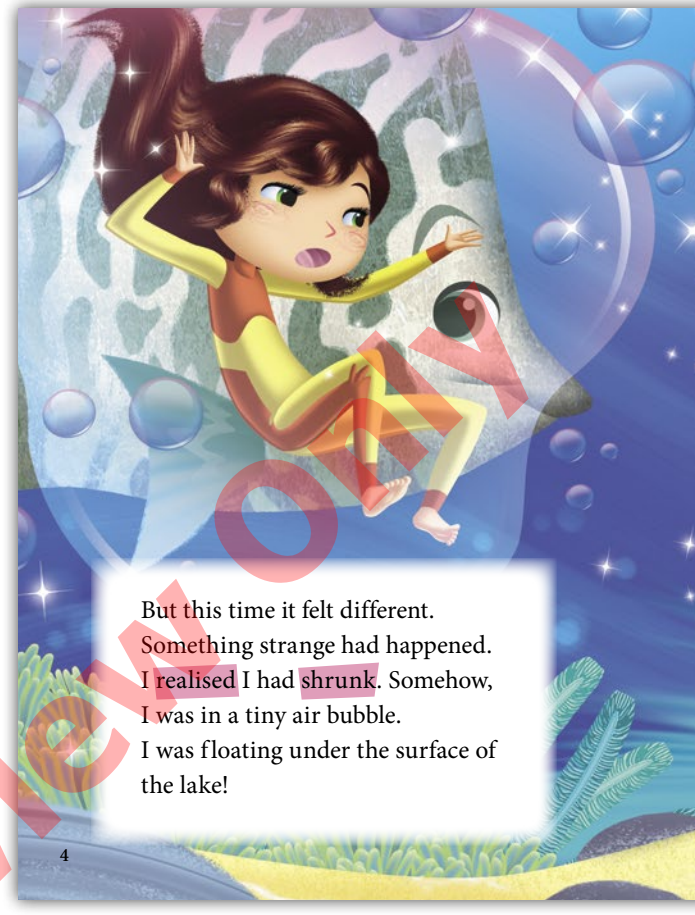
'Let's read page 4 together.
Then read it again to yourself.'

Read

Read page 4 with the students and then allow time for them to read it again to themselves.

Check Understanding

- What has happened to the girl?
- What was the girl floating in?
- Where was the girl floating?
- What is another word for 'realised'?
- What does the word 'shrunk' mean?



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Talk

What do you think the girl can hear when she is in the tiny air bubble?

I **think** she can **hear** _____.

Imagine you are in the air bubble. What do you think you will see next?

Next, I **think** I will **see** _____.

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