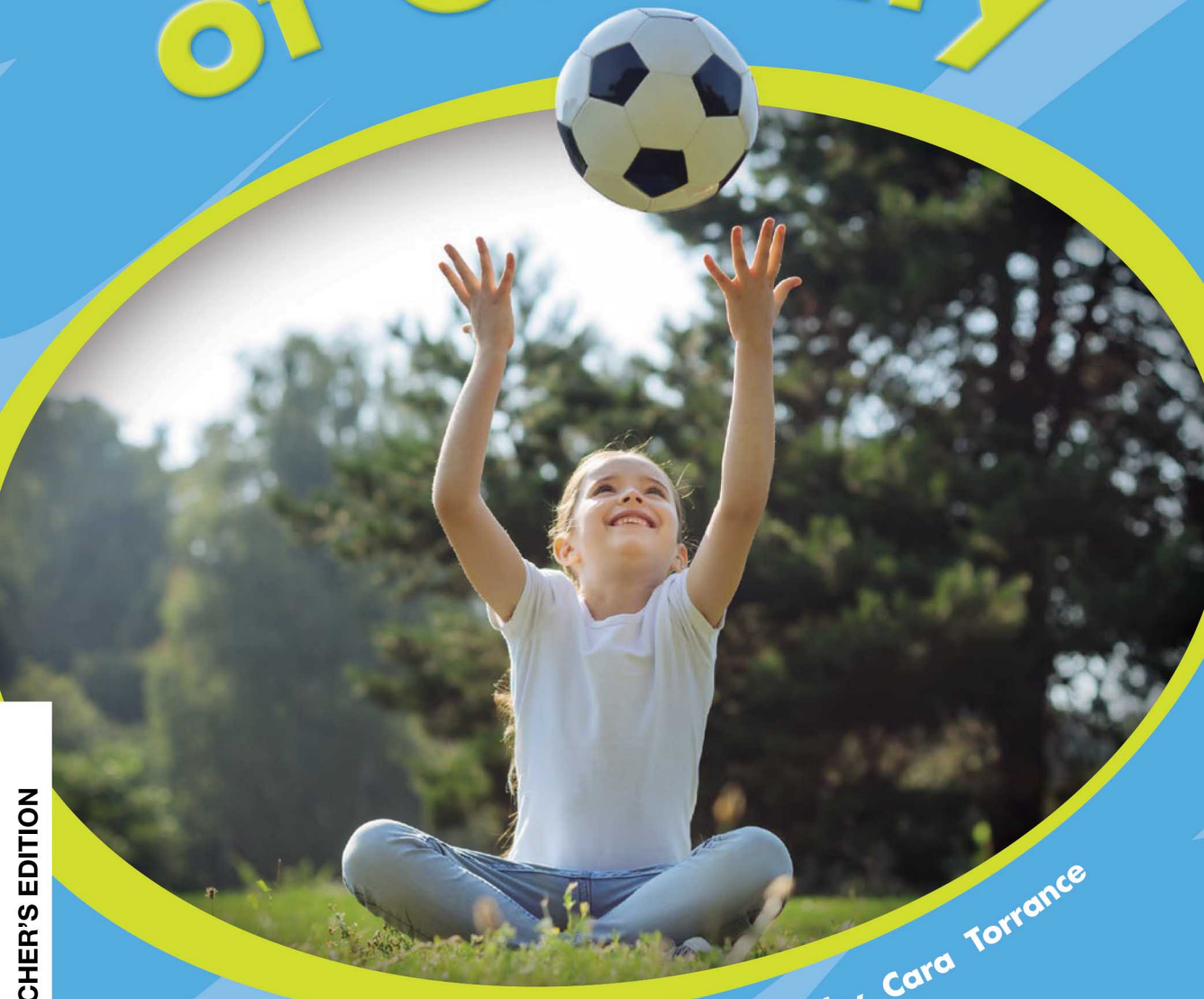
TALK ABOUT TEXTS

The Force of Gravity



Written by Cara Torrance

TEACHER'S EDITION

The Force of Gravity



For Review Only

Written by Cara Torrance

Teacher's Edition written by Liz Miles

macmillan education

Say

'Let's read the contents page together.'

Read

Read the contents page together with the students.

Check Understanding

- What is the title of the first section in this book?
- What page does the third section start on?
- What does the word 'force' mean?
- Can you explain what the word 'gravity' means?
- What word or words could be used instead of 'weak'?

Talk

What do you think will be the main idea in this book?

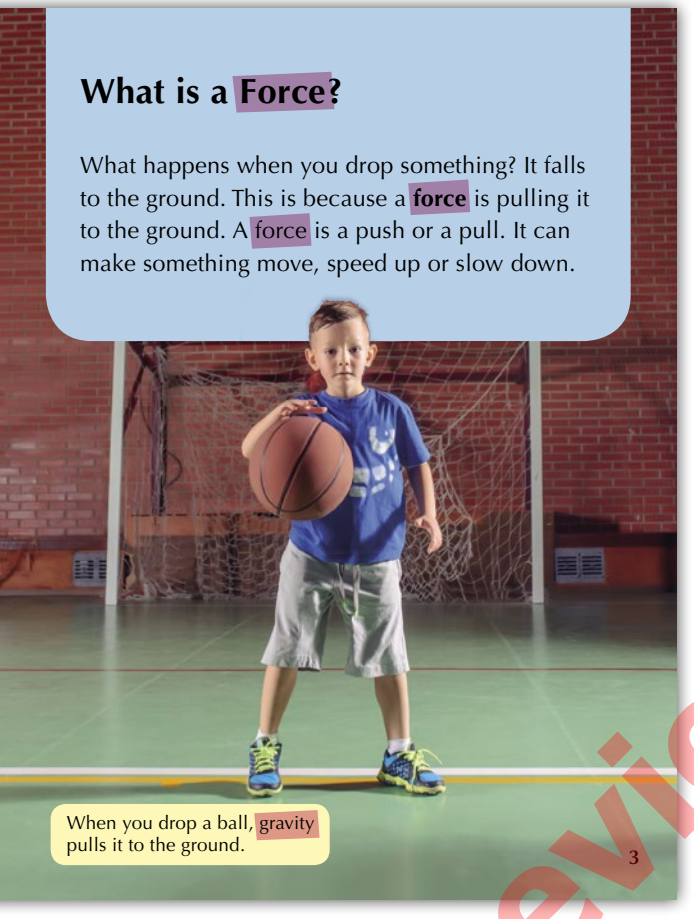
I think the **main idea** will be _____.

Which words in the contents list make you think this?

The **words** that make me think this are _____.



For Review Only



Say

'Read page 3 silently. Remember to look at the photograph and read the caption.'

Read

Ask the students to read page 3 silently. Remind them to look at the photograph and caption.

Check Understanding

- Why does something fall to the ground when you drop it?
- What can a force do?
- What happens when you drop a ball?

Talk

What is the main idea on this page?

I think the **main idea** on this page is _____.

What information does the photograph show?

The **information** shown in the **photograph** is _____.

For Review Only

Say

'Read pages 4 and 5 with your partner.'

Read

Ask the students to read pages 4–5 with their partner.

Check Understanding

- What sort of force is gravity?
- Why does Earth have a very strong force of gravity?
- What pulls you to Earth?



For Review



Gravity pulls everything to Earth, even you!

Earth is so big that it has a very strong force of gravity. This strong force pulls everything and everyone towards Earth.

5

Talk

What important words describe Earth's gravity?

The **important words** are _____.

What important idea does the photograph on page 4 show?

The **important idea** shown in this **photograph** is _____.

For Review Only