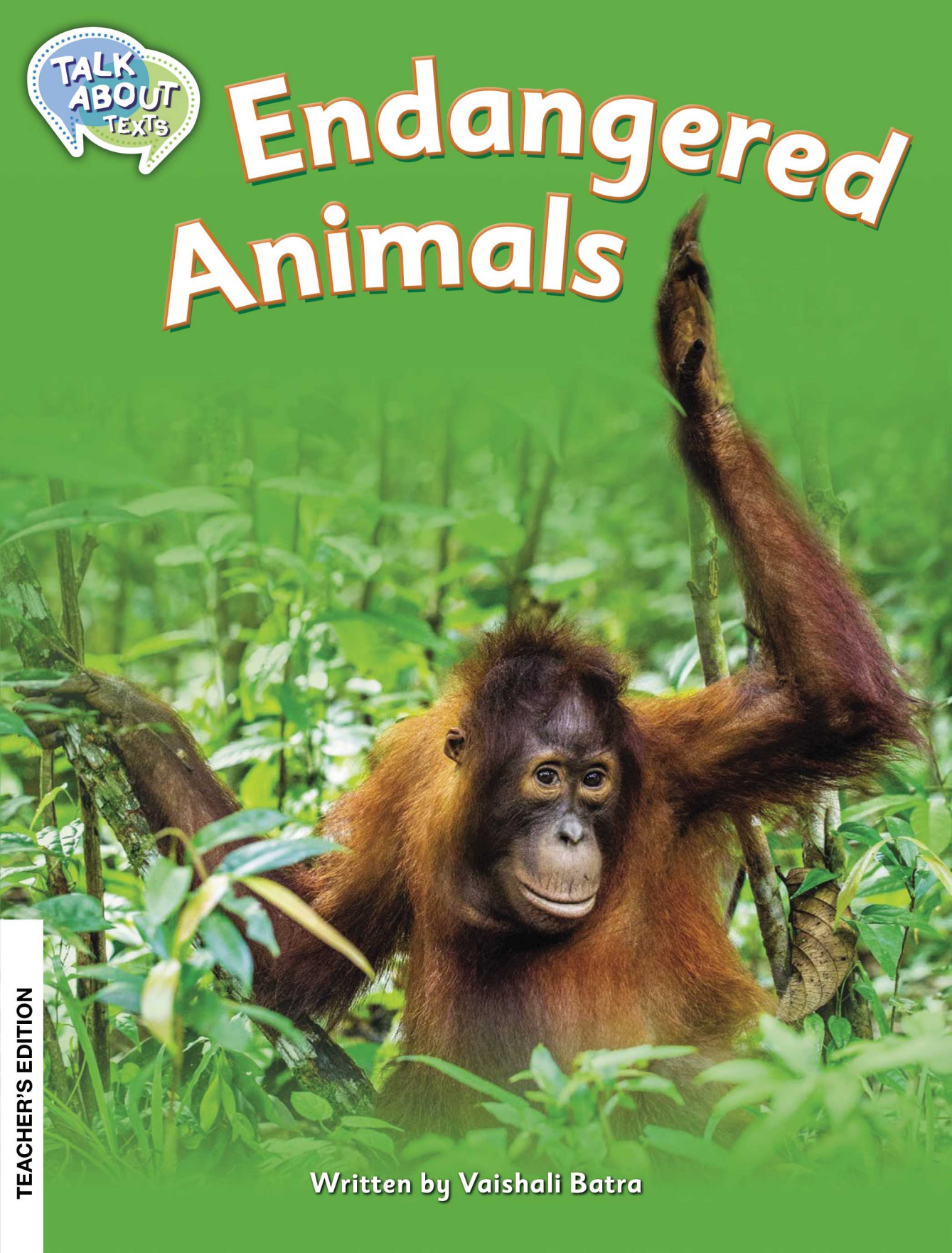
TALK ABOUT TEXTS

Endangered Animals



Written by Vaishali Batra

TEACHER'S EDITION

Endangered Animals



For Review Only

Written by Vaishali Batra

Teacher's Edition written by Liz Miles

macmillan education

Say

'Let's read the contents page together.'

Read

Read the contents page together with the students.

Check Understanding

- What does the contents page tell us?
- What page does the third section start on?
- How many pages are in the section on black-footed ferrets?

Talk

Do you know anything about these animals?

I **already know** _____.

Have you read any other books that remind you of this one?

I have read a book about _____ that **reminds me** of this one.

Contents

Animals in Danger 3
How Animals Become Endangered 4
The Red List 5
Black Rhinos. 6
Sumatran Orangutans 10
Whale Sharks 14
Black-footed Ferrets 17
Hope for Endangered Animals. 20
Glossary 22
Index 23



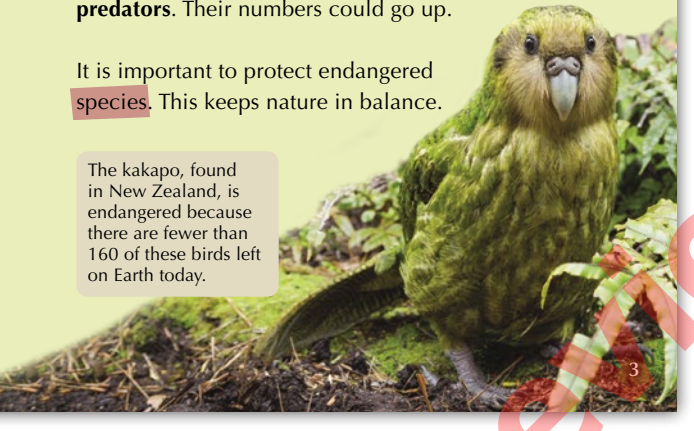
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Animals in Danger

Around the world, many animal **species** are in danger of dying out. Their numbers are falling. They may soon vanish, or become extinct. A species that is in danger of becoming extinct is called endangered.

All species in nature are linked together. They depend on one another. When an animal becomes endangered, this can affect other animals. The animals or insects that eat the endangered species will not have enough food. Their numbers could go down. The animals or plants that the endangered species eats will have fewer **predators**. Their numbers could go up.

It is important to protect endangered species. This keeps nature in balance.



The kakapo, found in New Zealand, is endangered because there are fewer than 160 of these birds left on Earth today.

Say

'Let's read page 3 together. Then read it again to yourself.'

Read

Read page 3 together with the students and then allow time for them to read it again to themselves.

Check Understanding

- What is an animal called when it is in danger of becoming extinct?
- Why is it important to protect endangered species?
- What does the word 'species' mean?
- What is another word that could be used instead of 'vanish'?
- What does the word 'depend' mean?

Talk

What did you already know about endangered animals?

I **already knew** _____.

What new information did you learn on this page?

The new **information** I learnt is _____.

For Review Only

Say

'Let's read page 4 together.'

Read

Read page 4 together with the students.

Check Understanding

- When do animals become endangered?
- What do people turn forests and grasslands into?
- Why are green turtles endangered?

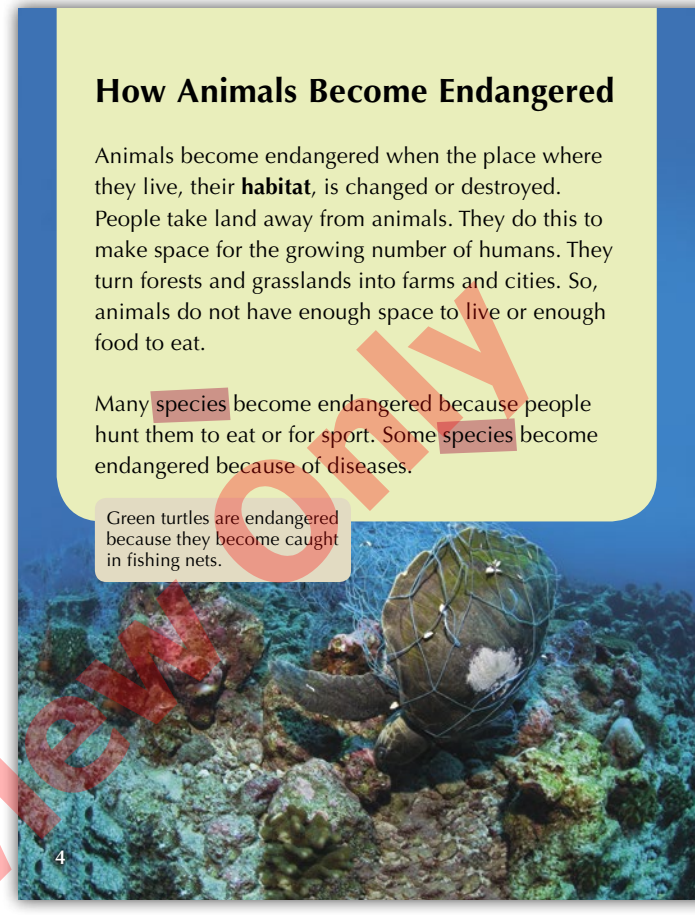
Talk

What did you already know about how animals become endangered?

I **already knew** _____.

How were you able to link this to the information on this page?

The **link** I made is _____.



How Animals Become Endangered

Animals become endangered when the place where they live, their **habitat**, is changed or destroyed. People take land away from animals. They do this to make space for the growing number of humans. They turn forests and grasslands into farms and cities. So, animals do not have enough space to live or enough food to eat.

Many species become endangered because people hunt them to eat or for sport. Some species become endangered because of diseases.

Green turtles are endangered because they become caught in fishing nets.

4

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The Red List

The Red List is a record of species in danger. It is written by experts at the International Union for Conservation of Nature, or IUCN. It shows the level of danger for plants and animals.

Status	Level of danger	Examples of animals
Extinct	Species has died out completely	Dodo, Tasmanian tiger
Extinct in the wild	Species has died out in the wild, but some animals live in zoos and reserves	Hawaiian crow, Guam kingfisher
Critically endangered	Species is in extreme danger of dying out	Sumatran elephant, Asiatic cheetah
Endangered	Species is in serious danger of dying out	Tasmanian devil, red panda
Vulnerable	Species is in some danger of dying out	Hippopotamus, polar bear
Near threatened	Species could be in danger of dying out soon	Emperor penguin, maned wolf
Least concern	Species is in no danger of dying out at present	Bald eagle, humpback whale

5

Say

'Let's read page 5 together.'

Read

Read page 5 together with the students.

Check Understanding

- What is the Red List?
- What are examples of animals that are critically endangered?
- What are examples of species that are in some danger of dying out?
- What word or words could you use instead of 'vulnerable'?

Talk

Did any information here remind you of something you already knew?

The **information** about _____ **reminds me** of _____.

What else do you now know?

I now **know** that _____.

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