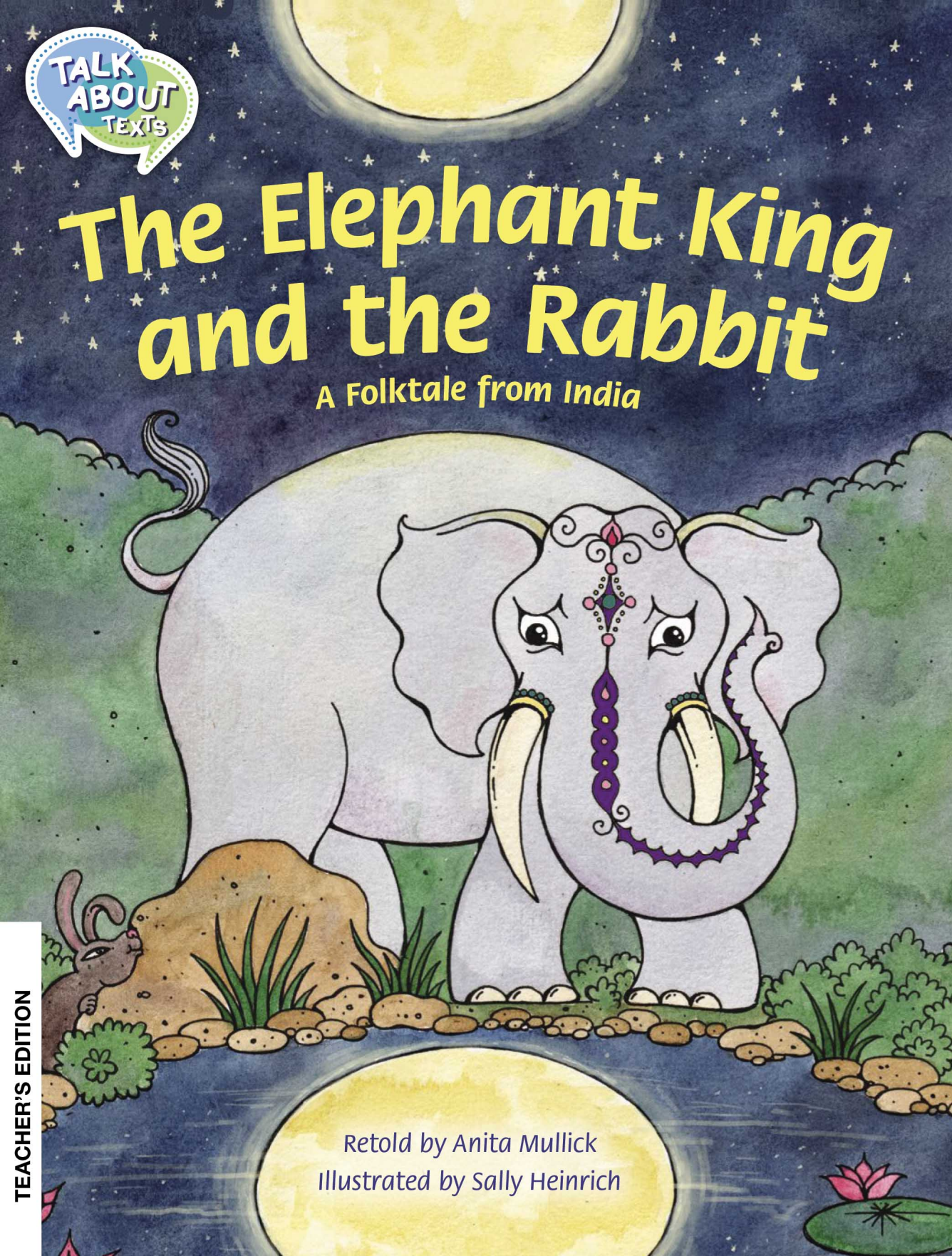
TALK ABOUT TEXTS

The Elephant King and the Rabbit

A Folktale from India



Retold by Anita Mullick
Illustrated by Sally Heinrich

TEACHER'S EDITION

The Elephant King and the Rabbit

A Folktale from India



For Review Only

Retold by Anita Mullick

Illustrated by Sally Heinrich

Teacher's Edition written by Karl Chippindall

macmillan education

Say

'Let's read the contents page together.'

Read

Read the contents page together with the students.

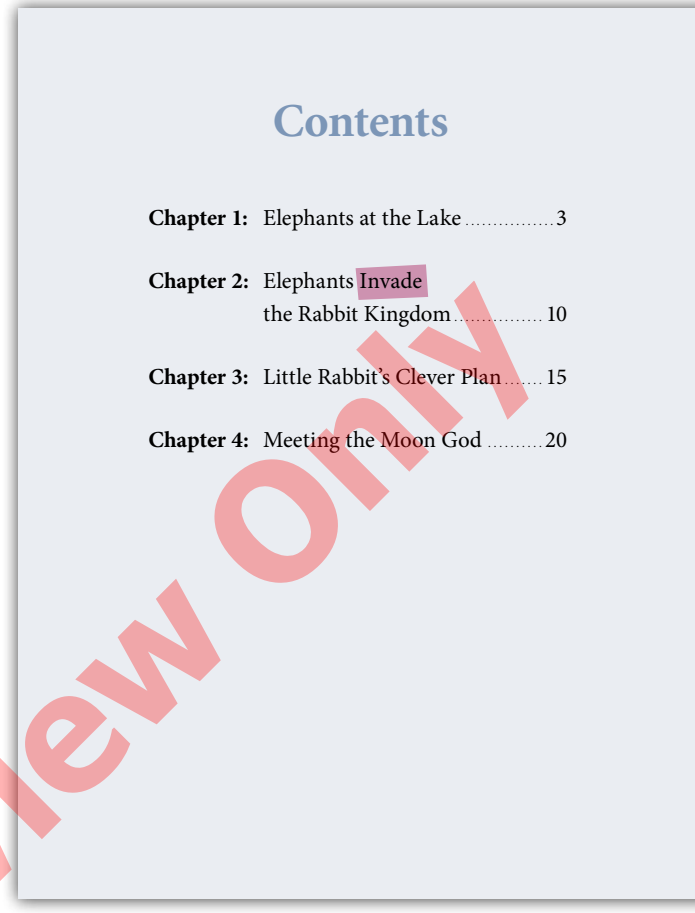
Check Understanding

- What is the title of chapter 3?
- What would you find on page 20?
- What does the word 'invade' mean?

Talk

What clues from the contents page help you understand what the story might be about?

The **clues** from the contents page that help me **understand** are _____.



Contents

Chapter 1: Elephants at the Lake 3

Chapter 2: Elephants Invade the Rabbit Kingdom 10

Chapter 3: Little Rabbit's Clever Plan 15

Chapter 4: Meeting the Moon God 20

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Chapter 1

Elephants at the Lake



Many years ago, a herd of elephants lived in a forest ruled by a powerful king. The trees gave the elephants shade and juicy green leaves to eat. A sparkling lake gave them water.

Every day, the elephants went to the lake to quench their thirst. They bathed their wrinkled skin. They had all they needed for a happy and peaceful life.

3

Say

'Read page 3 silently.'

Read

Ask the students to read page 3 silently to themselves.

Check Understanding

- Who ruled the forest?
- What did the trees give the elephants?
- Why did the elephants go to the lake?
- What does the word 'quench' mean?

Talk

Ask a 'What' question about the information the author has given us on this page.

What _____?

Why do you think the elephants were so happy? What reasons can you find in the text?

I think the **reasons** the elephants were happy are _____.

For Review Only

Say

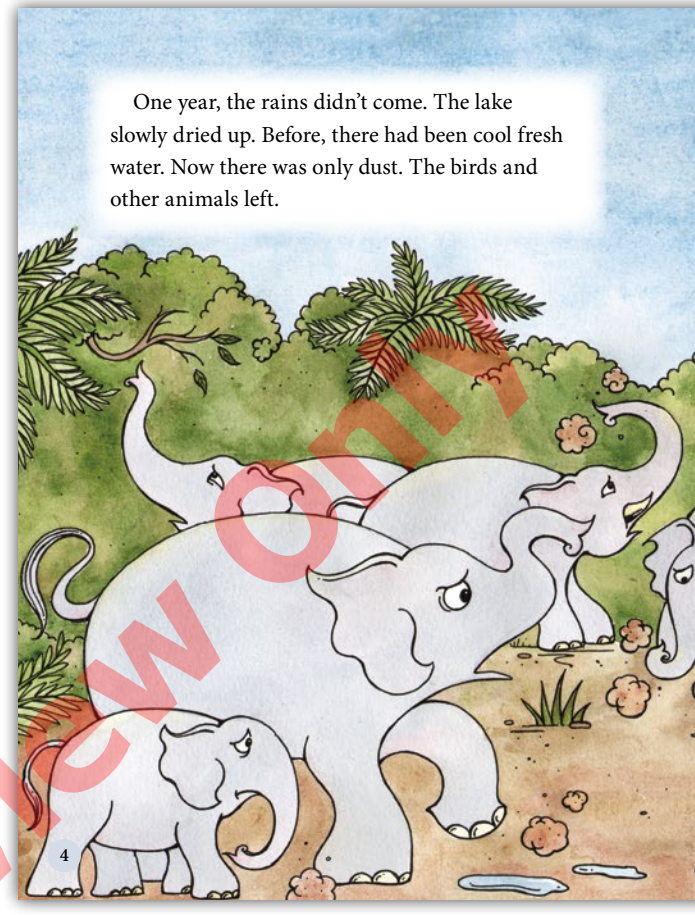
'Read pages 4 and 5 to yourself. If there are any words you cannot read, ask your group for help to sound them out.'

Read

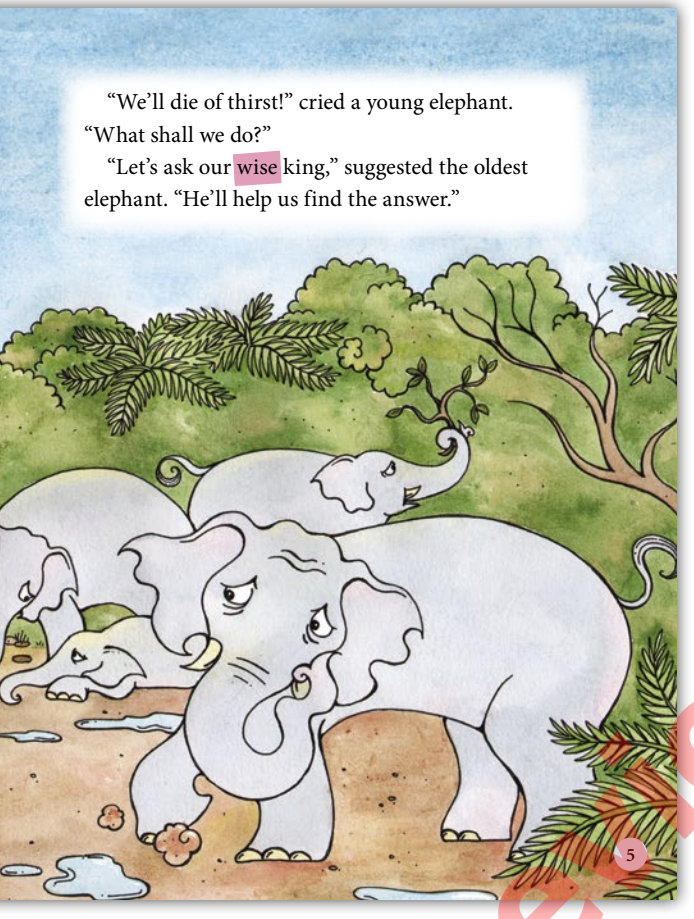
Ask the students to read pages 4–5 to themselves. They should discuss any words with the group that they found difficult to read.

Check Understanding

- Why did the lake dry up?
- What had replaced the cool fresh water?
- What did the oldest elephant suggest they do?
- What does the word 'wise' mean?



For Review Only



Talk

What did the elephants think of their king?

The elephants **thought** _____.

What information in the text tells you this?

The **information** in the text that tells me this is _____.

Ask a 'What' question about the elephants' feelings when there was no water left.

'**What** _____?'

What is the answer to your question?

The answer to my question is _____.

For Review Only