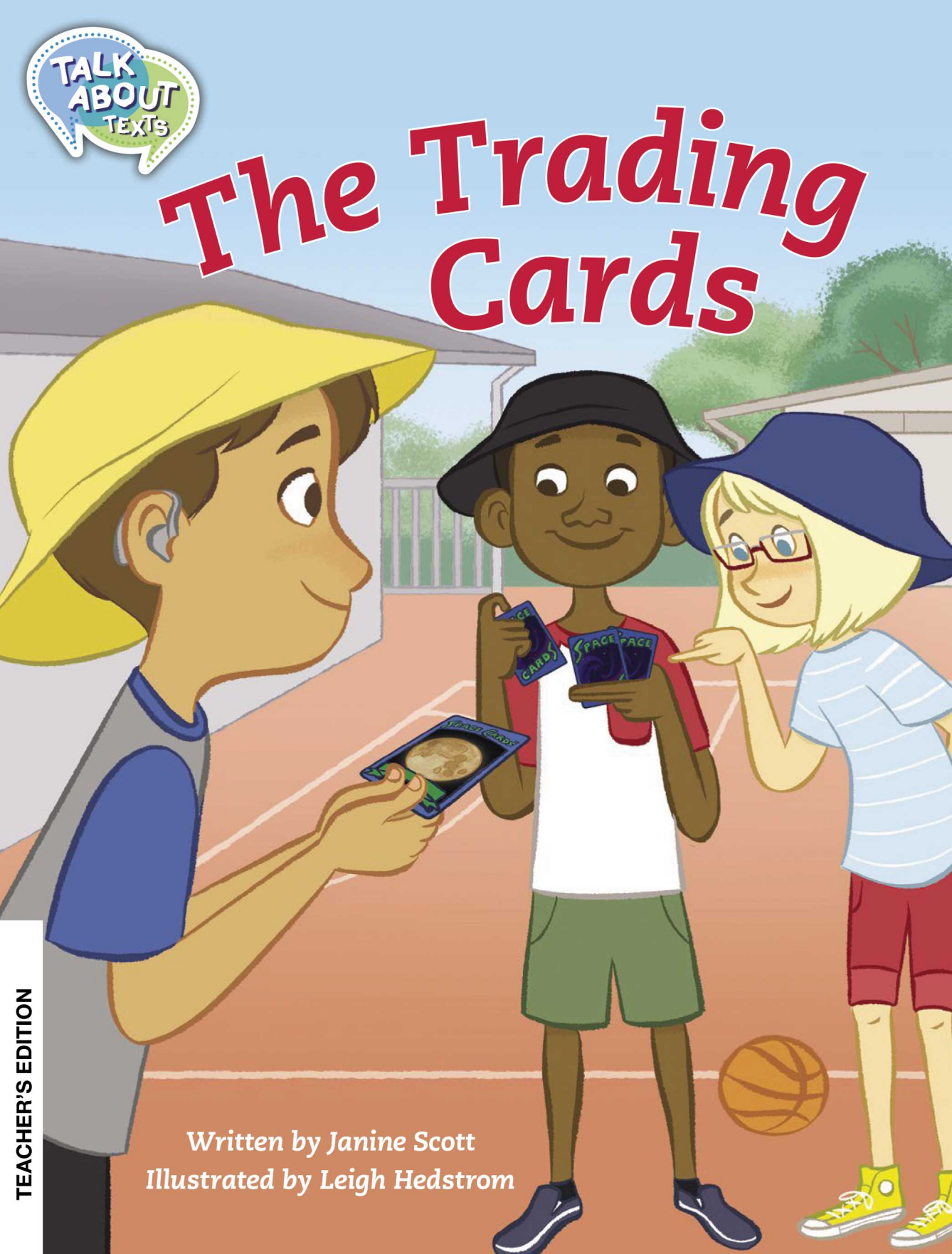

TALK ABOUT TEXTS
The Trading Cards
Written by Janine Scott
Illustrated by Leigh Hedstrom
TEACHER'S EDITION

The Trading Cards



Written by Janine Scott

Illustrated by Leigh Hedstrom

Teacher's Edition written by Kay Kovalevs

macmillan education

For Review Only

Say

'Let's read the contents page together'

Read

Read the contents page with the students.

Check Understanding

- On what page does the chapter about Mr Rossi's idea start?
- What is chapter 3 called?

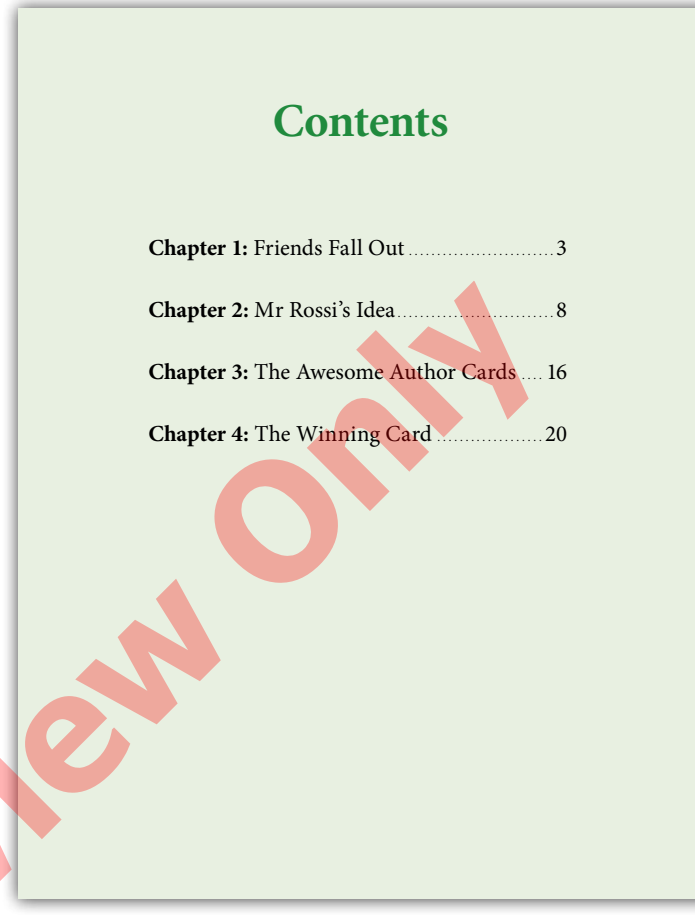
Talk

What type of text do you think this is?

I **think** this book is _____.
I know this **because** _____.

What do you think the story is about?

I **think** this book will be about _____.
I **think** this **because** _____.



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Chapter 1

Friends Fall Out



Tommy and Billy lived in the same street, went to the same school, and were in the same class. They did everything together. They played soccer on the weekend, and often played at each other's houses after school.

They even shared the same hobby – collecting and trading Space Cards. Tommy got his first card for his eighth birthday, and Billy began collecting them soon after.

3

Say

'Let's read page 3 together. Then read it again to yourself.'

Read

Read page 3 with the students and then allow time for them to read it again to themselves.

Check Understanding

- Which two characters are introduced on this page?
- When did Billy start collecting Space Cards?
- What does the word 'trading' mean on this page?

Talk

What have you learnt about the characters so far?

So far, I have learnt that the **characters** _____.

Which character started collecting cards first? Retell the details.

The **character** who collected cards first was _____.
Then _____.

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Say

'Read pages 4 and 5 with your partner and look at the illustration. What can you see?'

Read

Ask the students to read pages 4–5 in pairs and talk about what they can see in the illustration.

Check Understanding

- Why were the students in the gymnasium at lunchtime?
- Who had the best Space Card collection?
- What card does Billy want?
- What is another word the author could have used instead of 'inspected'?

One Tuesday at lunchtime, Tommy, Billy and the rest of their class stayed in the gymnasium because it was raining.

"I'll swap you my Mercury card for your Asteroid Belt card," said Billy to Emma.

Emma had the best Space Cards collection in the class. Billy had wanted the Asteroid Belt card for quite a while now. He showed Emma his Mercury card.



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"Hmm, I'm not sure," said Emma. "I'll have to think about it."

Tommy saw Emma's card and decided that he wanted it, too.

"How about I swap you my Saturn card for your Asteroid Belt card?" suggested Tommy. "I got it last week – it's brand new."

Emma carefully took the card out of Tommy's hand, and inspected it closely.

"It's a deal!" said Emma.



Talk

Can you retell pages 4 and 5 from Emma's point of view?

Emma **thought** _____.

Look at Billy's face in the illustration. What does it tell you about how he is feeling about not getting the Asteroid Belt card?

The illustration tells me _____.

I **think** he **felt** _____.

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