TALK ABOUT TEXTS

Doctors Without Borders



Written by Sascha Goddard

TEACHER'S EDITION

Doctors Without Borders



For Review Only

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Teacher's Edition written by Karl Chippindall

macmillan education

Say

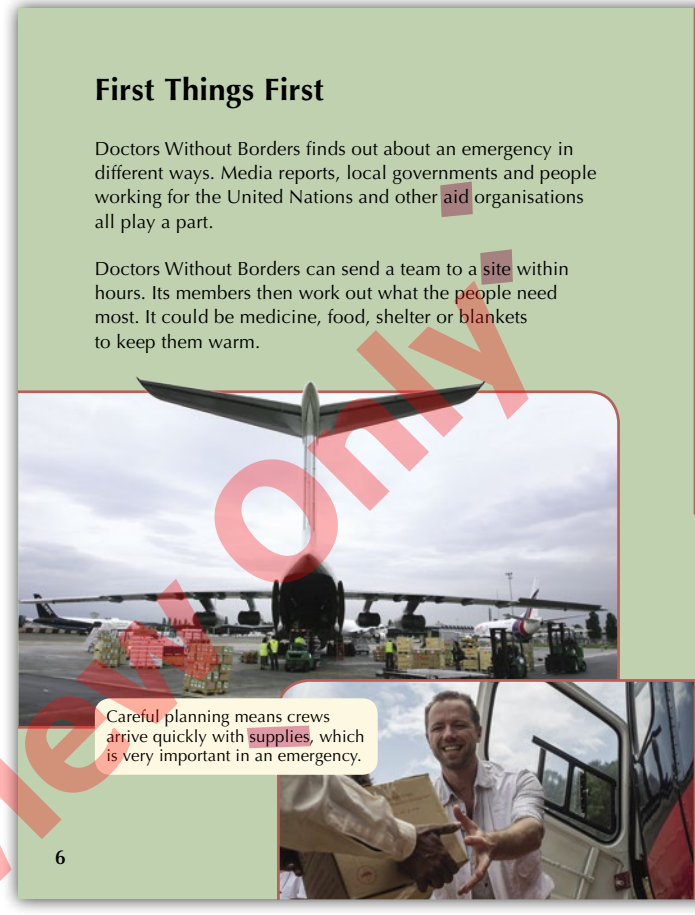
'Read pages 6 and 7 to your partner. Then ask your partner to read them to you.'

Read

Ask students to take turns to read pages 6–7 with their partner.

Check Understanding

- How does Doctors Without Borders find out about an emergency?
- What are some reasons that make it difficult to get supplies into a country?
- Why is careful planning important?
- What is another word the author could have used instead of 'site'?
- What are 'supplies'?



First Things First

Doctors Without Borders finds out about an emergency in different ways. Media reports, local governments and people working for the United Nations and other aid organisations all play a part.

Doctors Without Borders can send a team to a site within hours. Its members then work out what the people need most. It could be medicine, food, shelter or blankets to keep them warm.

Careful planning means crews arrive quickly with supplies, which is very important in an emergency.

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This team is discussing with local authorities how to get supplies to communities.

Next, the team works out how to get supplies into the country. They have to find the fastest and the safest way. It could be difficult to get trucks through because of fighting, bad weather or because they can't use the roads and bridges. They might have to use other means of transport, such as boats or planes.

People from Doctors Without Borders talk to the people in charge of a country or region before setting up a project. They might need special permission or protection to go in and help.

Talk

What information from the text helps to work out the first step the team need to take before helping people?

The information that helps me **work out** the first step is _____.

What questions do you think local staff would ask Doctors Without Borders?

A **question** local staff might **ask** is _____.

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Say

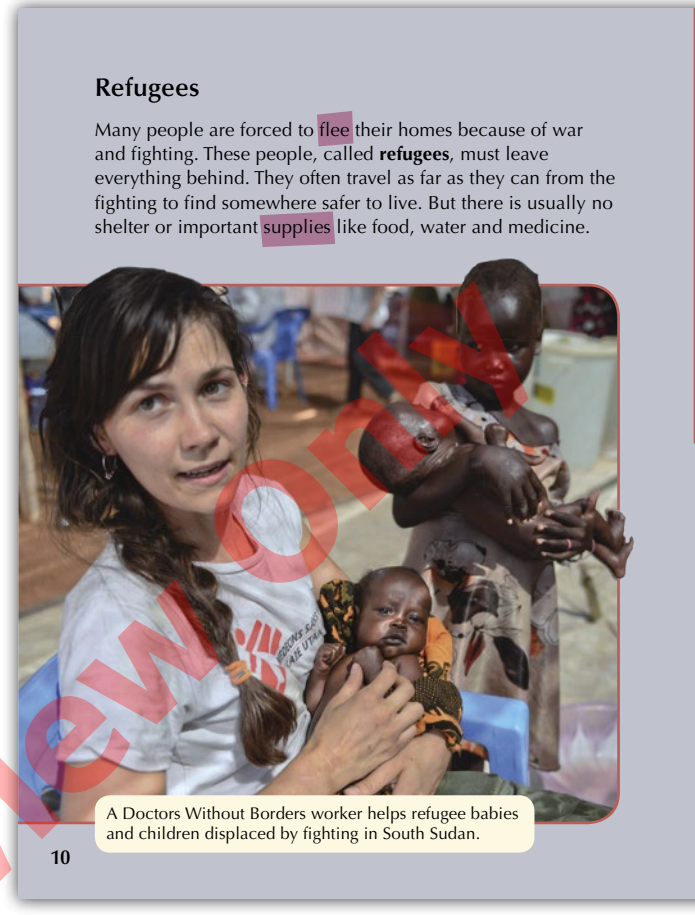
'Read pages 10 and 11 to your partner. After you have finished reading, tell each other something you have just learnt.'

Read

Ask students to read pages 10–11 to a partner. Allow time for students to discuss what they have just read.

Check Understanding

- What are people who are forced to flee their homes called?
- What is a big risk in refugee camps?
- Why do some special doctors talk to the refugees?
- What is the meaning of the word 'flee'?
- What word on page 11 means to stop something from happening?



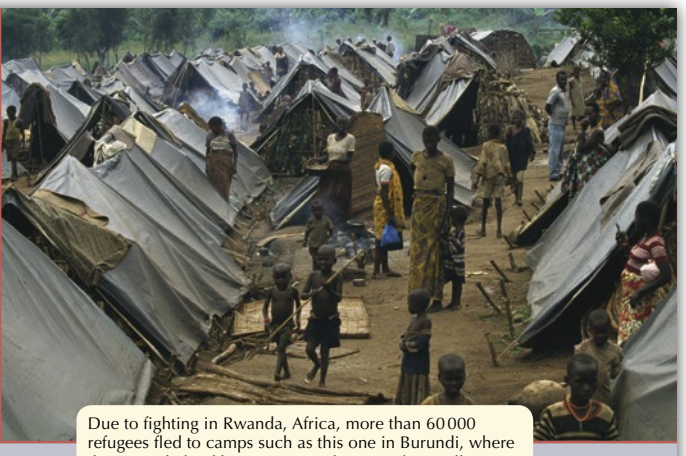
Refugees

Many people are forced to flee their homes because of war and fighting. These people, called **refugees**, must leave everything behind. They often travel as far as they can from the fighting to find somewhere safer to live. But there is usually no shelter or important supplies like food, water and medicine.

A Doctors Without Borders worker helps refugee babies and children displaced by fighting in South Sudan.

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Due to fighting in Rwanda, Africa, more than 60 000 refugees fled to camps such as this one in Burundi, where they were helped by Doctors Without Borders staff.

Doctors Without Borders works in refugee camps. It treats sick people and prevents others from becoming sick.

There is a big risk that people in crowded places, such as these camps, will catch diseases. Doctors Without Borders gives people medicine to stop this from happening. The team also provides shelter, clean water and food. Nigeria, in Africa, is one of the many places where Doctors Without Borders has helped refugees.

Many refugees have seen terrible fighting. Special doctors talk with them to try and help them deal with what they have been through.

Talk

What question did you have when you read the heading on this page?

The **question** I had was _____.

Which sentence helped you understand the problems refugees face?

The sentence that helped me **understand** the problems refugees face is _____.

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