The History of

U.S. Immigration

Data



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For Review Only



A family drives to a new city.

A Big Move

Moving to a new place can be hard. You have to find a new place to live, a new school, and new friends. Even moving a short distance can be scary!

Some people move even farther away. They move to different countries. People may take boats, cars, or planes to get to their new homes. Some people may even walk. All of these people are called **immigrants**. The United States has many immigrants.

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Let's Explore Math

There are many ways to travel. Jerome asked students in his class, "Would you rather travel by boat, car, plane, or foot?" The picture graph shows the results.

Ways to Travel

Boat	3
Car	7
Plane	5
Foot	3

1 represents 1 student

1. Which method of travel received the most votes?
2. Which methods of travel received the same number of votes?
3. How many students voted? How do you know?



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Reasons to Leave

People move to the United States for many reasons. They may move to escape a war. They are called refugees. They want to live in a place that is safe. Some people leave their homes because of their **beliefs**. They may not get to choose their religions. In the United States, people can choose what they want to believe.



A woman crosses the border from Mexico into Texas in 1938.

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A Jewish boy reads from a prayer book during a service.

A Muslim girl uses a string of beads called a misbahah to keep track of her prayers.

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Many immigrants move for work. Some people cannot find jobs at home. They think moving will help them. Some of them think the United States can give them new **opportunities**. They think hard work will make their dreams come true. This idea is called the American Dream.



Newspapers have job listings to help people find work.

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This man's job is to bake food.

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Math Talk

1. How can you label graphs to be sure other people can understand the data?
2. How are a line plot and bar graph similar and different?
3. When planning a picture graph, how do you decide how many each picture stands for?
4. How can you estimate how many of each category are in a bar graph?
5. Imagine that several classes are taking field trips to visit Ellis Island. Which type of graph would you use to show the number of students in each class? Why?
6. What kind of data could you collect about the history of immigration?

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