TEXT CONNECTIONS™

The School Day



What happens in a day of school?

by Rebecca Grudzina

Benchmark EDUCATION

NARRATIVE
Social Studies

Accessing Complex Text

Quantitative	Lexile 230L
Qualitative	Level D6

What Makes This Text Complex?

Purpose and Levels of Meaning ❶	• The text has one simple – describe what happens during the school day.
Structure ❶	• The text has a sequential descriptive structure. Pages vary with 1–3 lines of text comprised of simple sentences. Inset clocks and signal language (at 3 o'clock, etc.) help readers follow the school day.
Language Conventionality and Clarity ❶	• The text is comprised of simple sentences of varying length. Vocabulary is simple and meaning is conveyed through direct picture support.
Knowledge Demands ❶	• This simple explanation of the school day's activities requires little background knowledge. Some knowledge of times of the day is assumed.

Text complexity dimensions are scored on the following scale:
❶ Low ❷ Middle Low ❸ Middle High ❹ High

Focus on Reader and Task

The teacher's guide for this title provides:

- Multiple close reading sequences
- Explicit strategy mini-lessons
- Academic and domain-specific vocabulary instruction
- Analytic writing to sources

Word Count: 91
Numerals and words in photo captions, labels, diagrams, and charts are not included in the word count for this book.

E-book and digital teacher's guide available at benchmarkuniverse.com.

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About Informational Texts

An informational text presents information in an accurate and organized way. It has one main purpose: to inform. Informational texts are often about one topic, such as an event or time period in history or a scientific discovery.

About Social Studies Texts

Social studies texts inform readers about people, places, and cultures now and in the past. People read social studies texts to learn about the world and their society. This helps them become better citizens.

Credits: Creative Director: Laurie Berger Art Director: Glenn Davis
Photo Director: Doug Schneider

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At 8 o'clock, the students go into the school.



The school day begins.

The students go to math class first.



They learn about numbers.
They count 1, 2, 3, 4, 5.



Then, the students learn about rules.

Class Rules

Listen when someone else is speaking.
Work quietly at your desk.
Raise your hand when you need help.
Treat others with respect.
Play safely—make wise choices.
Respect the personal property of others.

They learn how to be good citizens.

