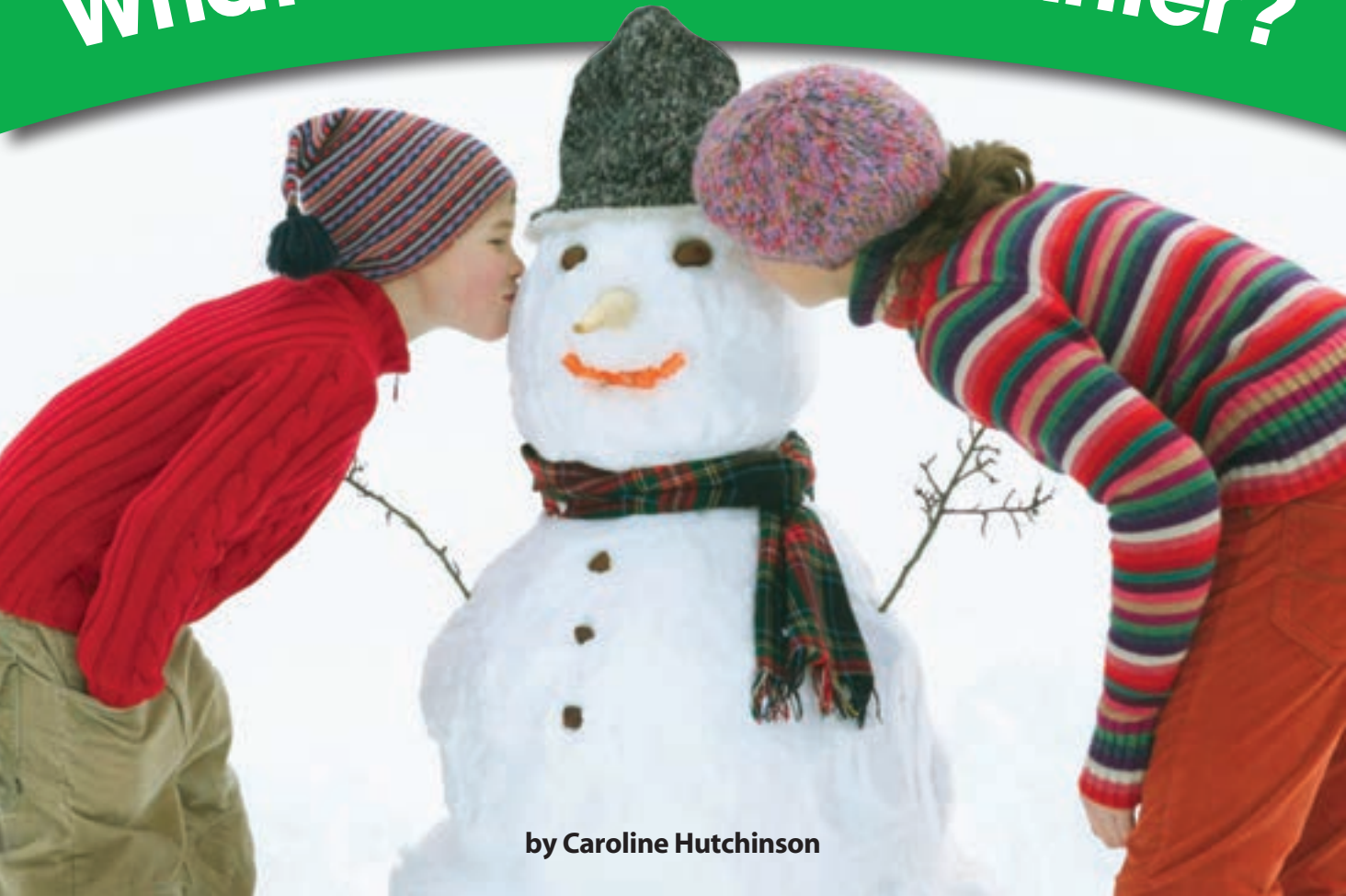
Newmark LEARNING

SCIENCE

What Can We Do in Winter?



by Caroline Hutchinson

Level: **C**
Word Count: **71**
Science

Skills You Can Teach

Sight Word Vocabulary

can	**see**
go	**we**

Concept Word Vocabulary

fort	**sledding**
skate	**snow**
skiing	**snowman**

Phonics

- Words with **s**-blends (skate, skiing, sledding, snow, snowman)

Comprehension

- Make inferences
- Make connections

How to Read This Book with Children



1. Read the title of the book aloud.
   Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
   Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
   - *Look at the first letter. Get your mouth ready to say it.*
   - *Look at the picture. What is happening?*
   - *What word makes sense here?*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

For Review Only

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We see ice on the pond.

We can skate.



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We see snow in the yard.

We can make a snowman.

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We see snow on the hill.

We can go sledding.

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