

Counting My Collections

by Scott Peters

Benchmark EDUCATION

Level D/5 Word Count: 126*

The Big Idea

We can categorize and count the total number of items in a group.

Skills at a Glance

Comprehension
- Identify main idea and supporting details

Phonemic Awareness
- Identify initial sounds (count, do, give, have, like, now, round, two)

Phonics
- Consonant blends **st** (stamps, stickers)
- Vowel digraph **ee** (three)

High-Frequency Words
- four, one, two

Content Vocabulary
- Things you can collect (buttons, stamps, stickers)

Grammar/Word Study
- Words that tell how many and what kind (blue, one, red, round, square, three, two)

Genre
- Narrative nonfiction

*Numerals are not included in the word count for this book.

Early Connections
Benchmark Education Company
145 Huguenot Street • New Rochelle, NY • 10801

Copyright © 2015 Benchmark Education Company, LLC. All rights reserved. No part of his publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system, without permission in writing from the publisher.
ISBN: 978-1-4900-0820-2

What do you collect?



For ordering information, call Toll-Free 1-877-236-2465
or visit our Web site at www.benchmarkeducation.com.

Counting My Collections

For teacher reference only. Not for distribution.



by Scott Peters

I like stamps.

I have four blue stamps.

I have three red stamps.

How many stamps

do I have?





For teachers' inspection ONLY

I give the woman two stamps.
How many stamps
do I have now?





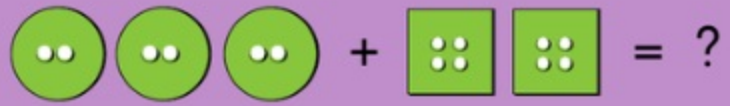
For teachers' inspection ONLY

I like buttons.

I have three round buttons.

I have two square buttons.

How many buttons do I have?



For teachers' inspection ONLY