Doing My Job



by Margie Burton, Cathy French, and Tammy Jones

Level H/I4 Word Count: 170*

The Big Idea

Young people can help by doing jobs at home, at school, and after school.

Skills at a Glance

Comprehension
- Summarize information

Phonemic Awareness
- Segment onset and rime (job)

Phonics
- Long and short e∞i digraphs (breakfast, team)
- s -family blends (school)

High-Frequency Words
- after, carry, school

Content Vocabulary
- jobs

Grammar/Word Study
- -ing endings (helping, smiling)

Genre
- Narrative nonfiction

*Numerals are not included in the word count for this book.

Early Connections

Benchmark Education Company
145 Huguenot Street • New Rochelle, NY • 10801

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ISBN: 978-1-4900-0983-4

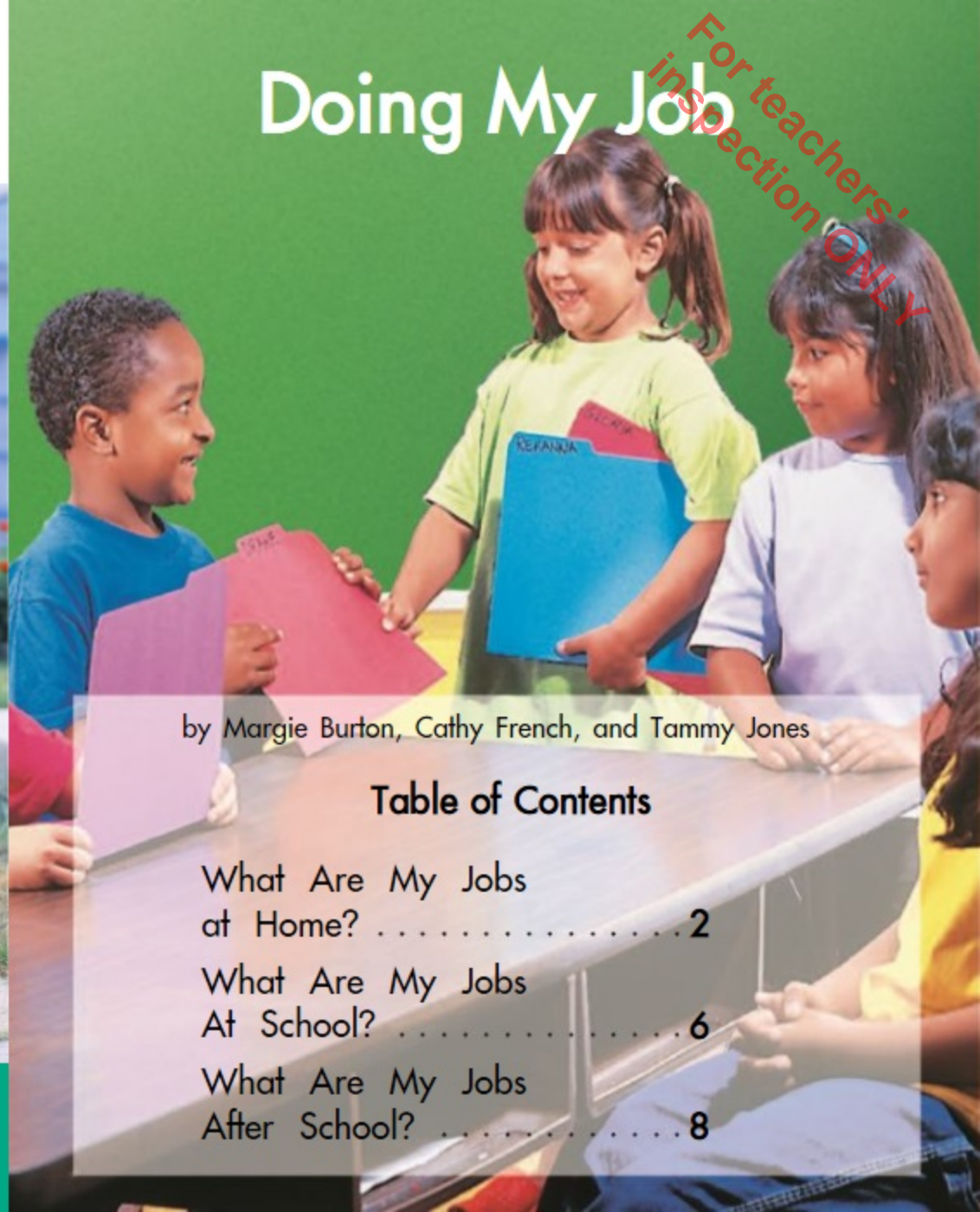
What job is this girl doing?



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For teachers' inspection ONLY



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What Are My Jobs at Home?

I have jobs to do at home.
Here I am helping with the groceries.



I do a lot of jobs every day.

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I have many jobs to do.
When I get up, I make my bed.



I help set the table for breakfast, too.



I put out the plates, cups, forks, and knives. I fold the napkins.

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What Are My Jobs At School?

At school I have jobs to do, too.
It is my job to read to my teacher.
My teacher helps me do my job.



Sometimes it is my job to help my teacher.
I carry things for her.

I pass out
the folders, too.





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