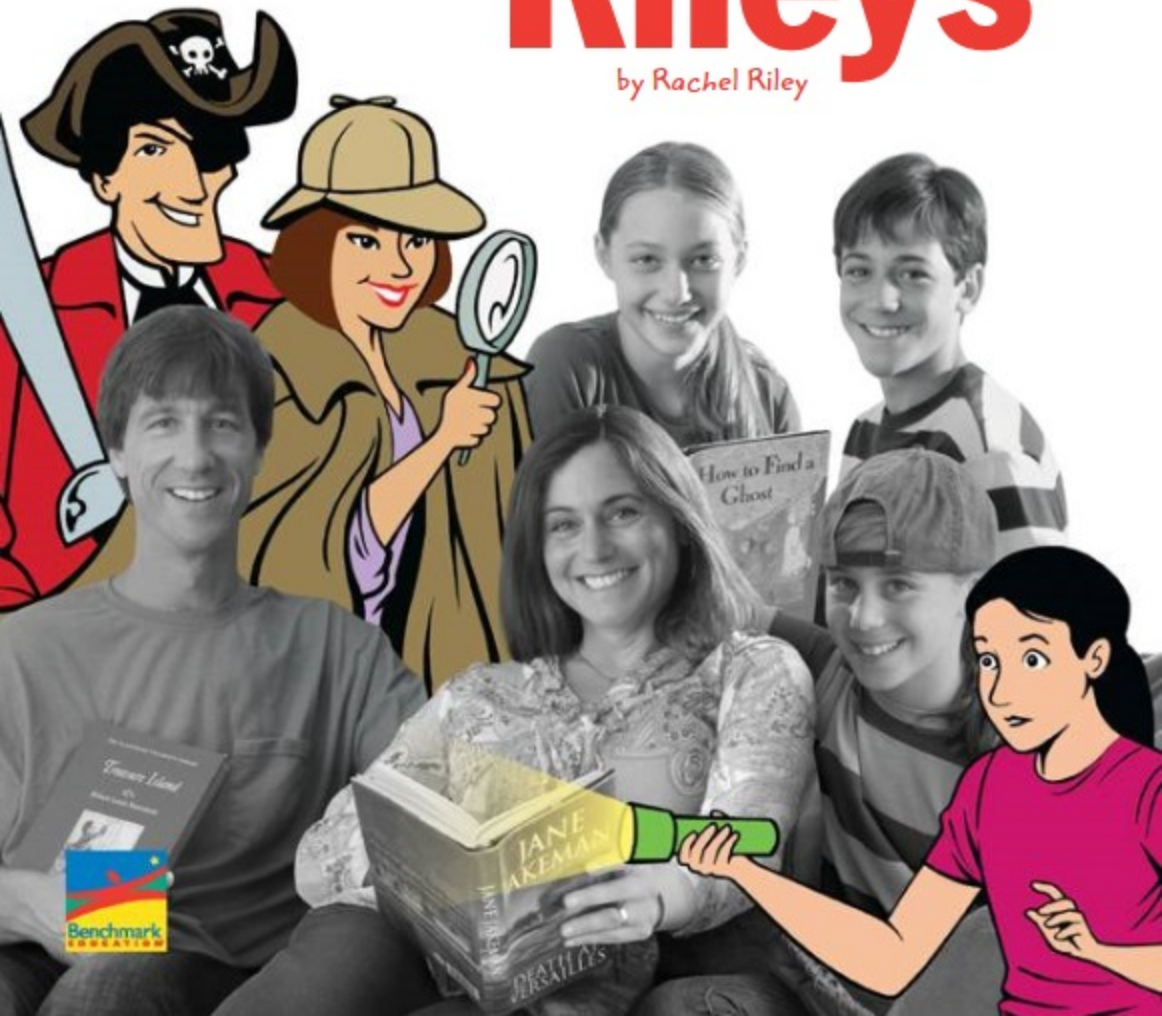
TEXT CONNECTIONS™

Reading with the Rileys

by Rachel Riley



NARRATIVE NONFICTION
Personal Narrative

Accessing Complex Text



Quantitative	Lexile® 220L
Qualitative	Level F /9

What Makes This Text Complex?

Purpose and Levels of Meaning ❶	• The text has one simple purpose—to explain what a girl did on a rainy day.
Structure ❶	• The text has a personal narrative structure. Dialogue and supportive photos help the reader understand what the narrator is doing.
Language Conventionality and Clarity ❶	• The text is comprised of simple sentences and dialogue. Vocabulary is mostly familiar, with one new word (detective) that is supported by the illustrations.
Knowledge Demands ❶	• This simple personal narrative requires little background knowledge.

Text complexity dimensions are scored on the following scale: ❶ Low ❷ Middle Low ❸ Middle High ❹ High

Focus on Reader and Task

The teacher's guide for this title provides:

- Multiple close reading sequences
- Explicit strategy mini-lessons
- Academic and domain-specific vocabulary instruction
- Analytic writing to sources

Word Count: 226

Numerals and words in photo captions, labels, diagrams, and charts are not included in the word count for this book.

BENCHMARK EDUCATION COMPANY
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About Narrative Nonfiction Texts

Narrative nonfiction texts are about the author's real-life experience. They may tell a story about events the author experienced. They may share things the author saw, did, thought, or felt. Narrative nonfiction texts sometimes have a conflict or problem, and a resolution. They may include photographs, captions, illustrations, and graphic aids to communicate information.

About Personal Narratives

A personal narrative tells about a specific event in the writer's life. It has characters who are real. It has a setting, a conflict or problem, and a resolution that are real. Most personal narratives are about something important in the author's life, such as a proud or sad moment, an adventure, or an event that changed attitudes or actions.

Credits: Editor: Jeffrey B. Fuerst Contributing Editor: Rebecca Gradzina Creative Director: Laurie Berger
Art Director: Glenn Davis Designer: Christina Triantafillis Photo Director: Doug Schneider

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E-book and digital teacher's guide available at benchmarkuniverse.com.

ISBN: 978-1-4900-5127-7

Reading with the Rileys

For teachers' inspection ONLY





by Rachel Riley

My name is Rachel Riley.
I love, love, love to play outside.
Running and throwing a ball
is what I like to do.

But you can't play outside all the time. I learned that on a very rainy day. I was stuck inside.

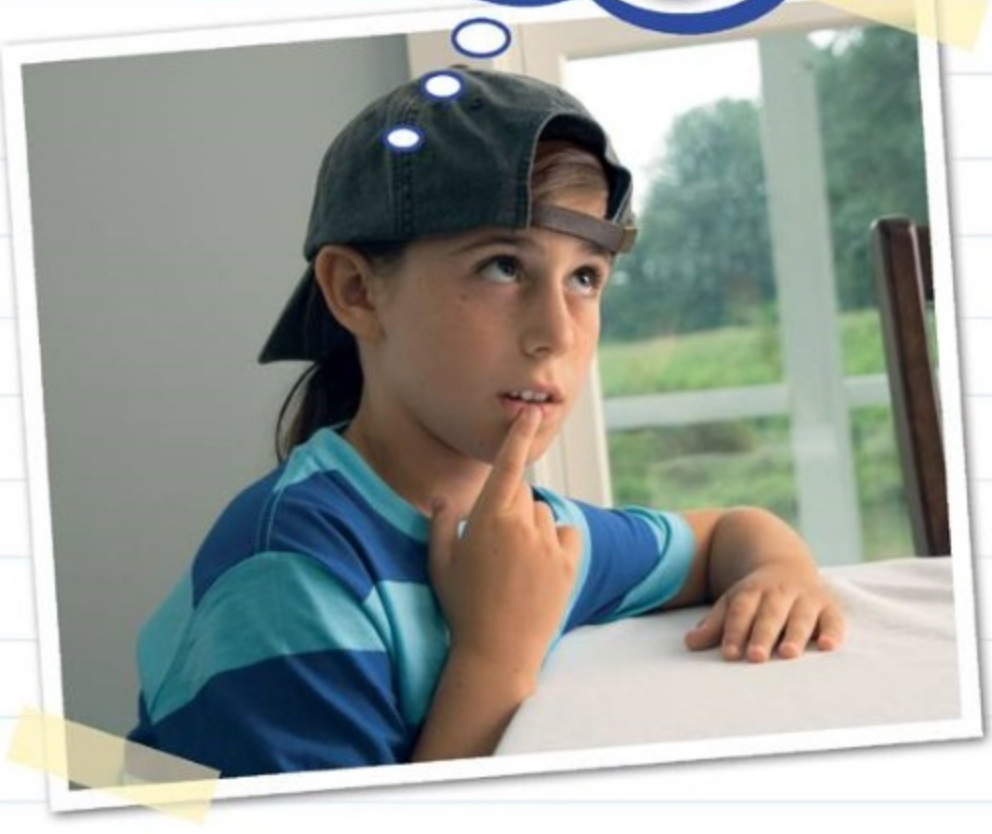


For teachers' inspection ONLY



I wondered what my family was doing. I decided to find out. "I'll make it into a game," I said to myself.





For teachers' inspection ONLY

My mom was in her bedroom.
She was reading
a mystery book.



She likes to imagine that
she is a detective.

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