



Good Boy, Buddy

by Karen Walberg • illustrated by John Speirs

Level: **E**

Word Count: **153**

Fiction Genre: **Realistic Fiction**

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

come	saw
good	took
over	went
said	

Story Word Vocabulary

boy	park
chase	ran
climb	store

Phonics

- Words with short **u**
(Buddy, but, butterfly)

Comprehension

- Identify sequence of events
- Make connections

1. Read the title of the book aloud.
Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - *Try reading that word again. Do you know something about the word that can help you?*
 - *Look at the picture. What is happening?*
 - *What word makes sense here?*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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Credits:

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Ana took Buddy to the store.

“Be a good boy,” said Ana.

Ana went into the store.





But Buddy was not a good boy.
Buddy saw a squirrel. He had
to chase the squirrel!





The squirrel ran into the park.

Buddy ran into the park, too.



The squirrel climbed a tree. Buddy could not climb the tree. Buddy wanted the squirrel to come down. But the squirrel did not come down.

