Newmark LEARNING

MATH

What Is the Pattern?



by Anne Diorio

Level: **C**
Word Count: **98**
Math

Skills You Can Teach

Sight Word Vocabulary

big	**see**
little	**they**
look	**we**
make	

Concept Word Vocabulary

pattern
stripes

Phonics

- Words with the letter **s** (sails, sandals, see)

Comprehension

- Identify main idea and supporting details
- Make connections

How to Read This Book with Children



1. Read the title of the book aloud.
   Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
   Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
   - *Look at the first letter. Get your mouth ready to say it.*
   - *Look at the picture. What is happening?*
   - *What word makes sense here?*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

For Review Only

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We can see patterns at the beach.



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We see chairs. The chairs make a pattern.



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The pattern is big, little, big, little.



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We see sails. The sails make a pattern, too. The pattern is yellow, blue, yellow, blue.

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