Newmark LEARNING

MATH

What Shapes Can I Paint?



by Anne Diorio

Level: **E**
Word Count: **148**
Math

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

look	**than**
make	**will**
same	**with**

Concept Word Vocabulary

circle	**sides**
oval	**size**
rectangle	**square**
round	**triangle**
shapes	

Phonics

- Words with the letter **s** (same, sides, size)

Comprehension

- Identify sequence of events
- Make connections

1. Read the title of the book aloud.
   Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
   Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
   - *Try reading that word again. Do you know something about the word that can help you?*
   - *Look at the picture. What is happening?*
   - *What word makes sense here?*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

For Review Only

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I like shapes. I think I will make paintings with shapes.



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First I will paint a square.

A square has four sides.

All the sides are the same size.

This square will be red.



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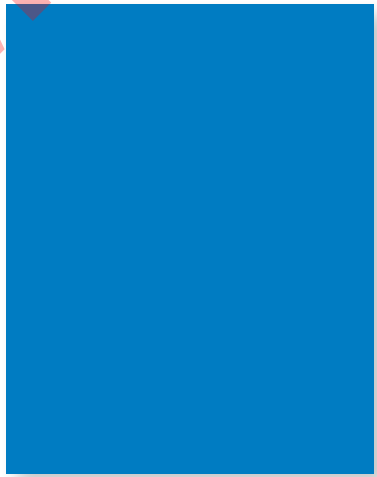
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Now I will paint a rectangle.

A rectangle has four sides, too.

These sides are not all the same.

Two of the sides are longer than the other sides.



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